DIOCESAN K-12 RE SYLLABUS

About the Diocesan K-12 Religion Syllabus

The K-12 Religion Syllabus attempts to retell the story of Jesus and the Church, using language intelligible to young people of the 21st Century. The Syllabus has focus on the Catholic story in the larger context of the wider world, thus issues related to justice, morality and building a better world are explored in dialogue with the Catholic Christian context. Many students will obviously be hearing the Christian Story for the first time, not in a church or at home, but in a classroom.

The K-12 Religion Syllabus therefore has as its fundamental aim to enhance or promote knowledge and understanding of the Catholic Community: its story, its experiences and its teachings. This is done through the exploration of four main strands, woven across the years or stages, and based on the Catechism of the Catholic Church. These strands are: Jesus and Scripture, History and Beliefs, Celebration and Prayer, Justice and Morality.

A comprehensive and developing list of Religion learning outcomes arranged in Stages (from Early Stage 1 to Stage 6- see Syllabus) and based on the four strands is at the heart of the new Syllabus. These outcomes provide clarity for teachers and parents at each stage and assist in the assessment of Religious knowledge and understanding. A plan (or Scope and Sequence) of topic titles from K-12 has also been developed.

GOALS and AIMS of the CLASSROOM TEACHING of RELIGION

The classroom teaching of religion promotes and understanding of Catholic beliefs and practices, and incorporates content with the same systematic demands, creativity and rigour as other Key Learning Areas

It also takes into account developmental stages and attempts to adapt material appropriate to the students' backgrounds.

The overall goal of classroom religion is expressed in the diocesan policy on *The Classroom Teaching of Religion (1999) as:*

To enhance or promote knowledge and understanding of the traditions of the Catholic community: its story, its experiences and its teachings, through the following four strands: ***Jesus and Scripture, History and Beliefs, Celebration and Prayer, Justice and Morality.***

The classroom teaching of religion aims to:

1. Encourage students to find meaning and excitement in learning about the story, experiences and teachings of the Catholic tradition
2. Enable students to be more articulate and thoughtful about the Catholic tradition
3. Encourage informed participation of students in the Catholic community
4. Enable students to know, understand and apply Gospel values in daily life.

The Four Strands:

The four strands *Jesus and Scripture, History and Beliefs, Celebration and Prayer, Justice and Morality,* are based generally on the structure of *the Catechism of the Catholic Church* and are central to the living Catholic tradition. The *Catechism* is thus a key reference text in the development of the syllabus. The four strands are systematically developed using contemporary language and sources.

JESUS and SCRIPTURE: God's love is revealed especially in the life, death and resurrection of Jesus and communicated primarily through the Scriptures

HISTORY and BELIEFS: God acts through the church community whose central beliefs are expressed in the Creed.

CELEBRATION and PRAYER: The Church community celebrates its relationship with God through the Sacraments and through communal and personal prayer

JUSTICE and MORALITY: Christians are called to live just and moral lives and to respect the whole of creation.

Overview of the (Written) Outcomes Across the Primary Stages (NEW)				
STRANDS	**EARLY STAGE 1 OUTCOMES**	**STAGE 1 OUTCOMES**	**STAGE 2 OUTCOMES**	**STAGE 3 OUTCOMES**
JESUS AND SCRIPTURE **God's love is revealed especially in the Life, Death and Resurrection of Jesus and communicated primarily through the Scriptures.**	**JSE.1** Recognises the Bible as a collection of religious stories	**JS1.1** Communicates an understanding of the Bible and its stories	**JS2.1** Expresses a further knowledge and understanding of the various books of the Bible	**JS3.1** Demonstrates a sound understanding of the Bible, its structure and written forms
	JSE.2 Recognises the events of Jesus' death and resurrection	**JS1.2** Communicates a knowledge of the events of Jesus' death and resurrection	**JS2.2** Expresses a further understanding of the events of Jesus' death and resurrection	**JS3.2** Demonstrates a sound knowledge and understanding of the meaning of the Pascal Mystery
	JSE.3 Recognises that Jesus is a friend	**JS1.3** Communicates a knowledge of Jesus' life	**JS2.3** Expresses a further understanding of Jesus' teaching	**JS3.3** Demonstrates a sound a understanding of Jesus' ministry
	JSE.4 Recognises that God created the world	**JS1.4** Communicates a knowledge of the Holy Spirit at work in the world	**JS2.4** Expresses an understanding of the influence of the Holy Spirit in people's lives	**JS3.4** Demonstrates a further understanding of the importance of the Holy Spirit in the Church's story
HISTORY AND BELIEFS **God acts through the Church community whose central beliefs are expressed in The Creed.**	**HBE.1** Recognises the Church as the people of God	**HB1.1** Communicates a knowledge of some beliefs of the Catholic Church about God and the human person	**HB2.1** Expresses an understanding of some beliefs of the Catholic Church about Mary	**HB3.1** Demonstrates a sound understanding of the key beliefs of the Catholic Church
	HBE.2 Recognises the importance of story (new)	**HB1.2**. Communicates a knowledge of the story of the local Church	**HB2.2** Expresses a further understanding of the story of the Church in Australia	**HB3.2** Demonstrates a sound understanding of the story of the Early Church

	HBE.3 Recognises that God's love for all people is expressed through the family of the Church	**HB1.3**Communicates the importance of belonging to the family of the Church	**HB2.3** Expresses a knowledge and understanding of the saints as part of the tradition of the Church	**HB3.3** Demonstrates a knowledge and understanding of different religious traditions

CELEBRATION AND PRAYER **The Church community celebrates its relationship with God through the Sacraments and through communal and personal prayer.**	**CPE.1** Recognises various prayers and prayer forms	**CP1.1** Communicates a knowledge of prayer and prayer forms	**CP2.1** Expresses a further understanding of prayer and prayer forms	**CP3.1** Demonstrates a sound understanding and knowledge of prayer and liturgy in the Catholic Tradition
	CPE.2 Recognises the Seasons of the Church year	**CP1.2** Communicates a knowledge of the seasons of the Church year	**CP2.2** Expresses a further knowledge and understanding of the seasons of the Church year	**CP3.2** Demonstrates a sound knowledge and understanding of the seasons of the Church year
	CPE.3 Recognises some information about the Sacraments	**CP1.3** Communicates a knowledge and understanding of the Sacraments of Baptism and Penance	**CP2.3** Expresses a knowledge and understanding of the Sacraments of Confirmation and Eucharist	**CP3.3** Demonstrates a knowledge and understanding of the Sacraments of Healing and Service
	CPE.4 Recognises that people gather as God's children	**CP1.4** Communicates a knowledge of the symbols and ceremonies of the Church year	**CP2.4** Expresses a further understanding of the symbols and ceremonies of the Church year	**CP3.4** Demonstrates a sound understanding of symbols and ceremonies of the Church year

JUSTICE AND MORALITY **Christians are called to live just and moral lives and to respect the whole of creation.**	**JME.1** Recognises the presence of God's love	**JM1.1** Communicates a knowledge of how to live out God's message of love	**JM2.1** Expresses an understanding and awareness of Jesus' message of love in daily life	**JM3.1** Demonstrates a further understanding of Jesus' message to love one another
	JME.2 Recognises the importance of caring for themselves, others and the world	**JM1.2** Communicates a knowledge and appreciation of personal gifts and how these may be shared	**JM2.2** Expresses an understanding of the need to care for God's world	**JM3.2** Demonstrates a further understanding of the importance of respecting creation and promoting the dignity of all
	JME.3 Recognises the features of a Christian community	**JM1.3** Communicates an understanding of the importance of family, friends and the wider community	**JM2.3** Expresses a further understanding of ways of belonging and relating in a variety of communities	**JM3.3** Demonstrates an understanding of the importance of living justly and peacefully

= Outcome matches across Stages

NEW SECONDARY OUTCOMES OVERVIEW

= Outcome matches across Stages

STRANDS	STAGE 4 (19)	LIFE SKILLS (9)	STAGE 5 (20)	Life Skills (13)	STAGE 6 (17)
JESUS AND SCRIPTURE God's love is revealed especially in the Life, Death and Resurrection of Jesus and communicated primarily through the Scriptures.	**JS.4.1** Demonstrates an understanding of the language and books of the Scriptures	**LSJS 4.1** Investigates the stories of the Scriptures	**JS 5.1** Demonstrates a deeper understanding of the language and books of the Scriptures	**LSJS 5.1** Recognises the challenging message of the Scriptures	**JS 6.1** Demonstrates a sound knowledge and understanding of the structure and composition of the scriptures
	JS.4.2 Demonstrates a knowledge of Jewish culture and society	**LSJS 4.2** Explores the representation of Jesus in the Scriptures.	**JS 5.2** Demonstrates a more extensive knowledge of Jewish society and culture		**JS 6.2** Demonstrates an understanding of the language and terminology of the Scriptures
	JS 4.3 Recognises the impact of the challenging message of Jesus as written in the scriptures		**JS 5.3** Demonstrates a deeper understanding of the impact of Jesus' challenging message	**LSJS 5.3** Recognises the impact of the message of Jesus for Christians today	**JS 6.3** Demonstrates a knowledge of the centrality of the life, death and resurrection of Jesus for Christianity
	JS 4.4 Demonstrates an understanding of the ways the Spirit is at work in the world.		**JS 5.4** Demonstrates a deeper understanding of the Spirit at work in the world		

HISTORY AND BELIEFS God acts through the Church community whose central beliefs are expressed in The Creed	**HB 4.1** Demonstrates an understanding of the background to the beliefs of the Catholic Church	**LSHB 4.1** Demonstrates an understanding of the beliefs of the Catholic Church	**HB5.1** Conveys a knowledge of the beliefs of some major religious traditions	**LSHB5.1** Recognises characteristics of world religions	**HB 6.1** Conveys a sound understanding of the history, beliefs and practices of the Christian tradition
	HB 4.2 Demonstrates an understanding of the impact of significant people in the life of the Church	**LSHB4.2** Investigates the significant people and events in the story of the Church	**HB 5.2** Demonstrates a knowledge of key people and events in the history of the Catholic Church in Australia	**LSHB 5.2** Investigates the significant people and events in the story of the Church in Australia	**HB 6.2:** Demonstrates a knowledge and understanding of the establishment and influence of Christianity in Australian society**.**
	HB 4.3 Demonstrates a knowledge of the main characteristics of the Church	**LSHB4.3** Demonstrates knowledge of Church as a community	**HB 5.3** Demonstrates an understanding of the links between religion, religious traditions and religious experience		**HB 6.3:** Conveys a sound understanding of Aboriginal belief systems and spirituality and their links to Christianity
	HB 4.4 Communicates an understanding of some beliefs about God and the human person		**HB 5.4** Demonstrates an awareness of the human search for meaning	**LSHB 5.4** Demonstrates awareness of the impact of evil and suffering on human relationships	**HB 6.4** Demonstrates an understanding of Christianity's response to the fundamental questions of life
	HB 4.5 Communicates an understanding of the life, organisation and expansion of the early Church		**HB5.5** Demonstrates an understanding of the background of the Reformation, significant people, events and outcomes	**LSHB5.5** Recognises significant people and events of the Reformation	

	HB 4.6 Conveys a knowledge of the beliefs and practices of the Medieval Church		**HB 5.6** Recognises the impact of faith on the mystery of suffering		
	HB 4.7 Demonstrates an understanding of the importance of Mary, the Mother of God in the Church's tradition and life				

CELEBRATION AND PRAYER The Church community celebrates its relationship with God through the Sacraments and through communal and personal prayer.	**CP 4.1** Demonstrates a knowledge of the rich variety of prayer forms in the Christianity.	**LSCP 4.1** Recognises the symbols and rituals of the Church and their impact on the life of a Christian	**CP 5.1** Demonstrates a knowledge of prayer forms and celebrations in other religious traditions	**LSCP 5.1** Demonstrates a knowledge of prayer forms and celebrations in other religious traditions	**CP 6.1** Describes the main celebrations and prayer forms of the Catholic Tradition
	CP 4.2 Communicates a knowledge of the symbols and rituals of the Church's liturgical year		**CP5.2** Demonstrates a knowledge and understanding of some of the sacred stories, symbols and rituals of several major religious traditions	**LSCP 5.2** Recognises the symbols and rituals of the other major religions traditions	**CP 6.2** Explains the origins and history of the rituals of the Christian tradition and their influence on the everyday lives of believers
	CP 4.3 Demonstrates further knowledge of the rituals, symbols and history of the Sacraments of Initiation and Healing.	**LSCP 4.3** Demonstrates knowledge of the sacraments of the Catholic Church	**CP 5.3** Demonstrates a knowledge of the history, symbols and rituals of the Sacraments of Service and Commitment	**LSCP 5.3** Explore different life choices and consequences	**CP 5.4** Demonstrates a deeper understanding of the sacramentality of Christian life
	CP 4.4 Demonstrates an awareness of the centrality of Jesus' teaching about forgiveness		**CP 5.4** Demonstrates an awareness of the need for rituals to express forgiveness and healing		

JUSTICE AND MORALITY Christians are called to live just and moral lives and to respect the whole of creation.	**JM 4.1** Communicates a knowledge of the various ways that people have responded to Jesus' message of justice and peace	LSJM 4.4 Conveys a knowledge of the values that Jesus lived and taught	**JM 5.1** Demonstrates an understanding of the role and impact of prophets in promoting social justice	**LSJM 5.1** Recognise the impact of Jesus' message of acceptance	**JM 6.1** Demonstrates a deeper understanding of the Christian call to peace and justice
	JM 4.2 Demonstrates a knowledge of the Church's social teaching and action for justice	LSJM 4.5 Understands the Church's guidelines regarding justice and morality	**JM 5.2** Demonstrates a deeper knowledge and understanding of the Church's social teaching and action for justice		**JM 6.2** Demonstrates a sound knowledge and understanding of Christian social teaching and action for justice.
	JM 4.3 Demonstrates the causes and effects of some justice issues		**JM 5.3** Demonstrates a further knowledge and understanding of some current justice issues	**LSJM 5.3** Demonstrates an understanding of some current justice issues	**JM 6.3** Analyses significant justice issues.
	JM 4.4 Conveys a knowledge of the values that Jesus lived and taught		**JM 5.4** Conveys a deeper knowledge and understanding of the values that Jesus lived and taught		**JM 6.4** Demonstrates an sound understanding of the sources of Christian ethics
			JM 5.5 Outlines Church teaching on conscience and morality and applies this teaching to selected contemporary moral and ethical issues	**LSJM5.5** Demonstrates an understanding of some current moral issues	. **JM 6.5** Demonstrates a knowledge of the theories of Christian ethics and the influence these have on the everyday lives of people

			JM 5.6 Demonstrates an understanding of the stages and theories of moral development and the role of conscience in moral decision making	**LSJM 5.6** Demonstrates an understanding of the role of conscience in moral decision making	**JM 6.6** Demonstrates the place of informed conscience in the decision making process
					JM 6.7 Demonstrates an understanding of ethical issues**.**