



Catholic
Schools Office
DIOCESE OF MAITLAND-NEWCASTLE

ANNUAL SCHOOL REPORT

2015

SERVICE † LEADERSHIP † JUSTICE
Together in Christ



St John the Baptist Primary School, MAITLAND

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About the Annual School Report

St John the Baptist Primary School is registered by the Board of Studies Teaching and Educational Standards NSW (BOSTES) as a member of the Catholic system in the Diocese of Maitland - Newcastle.

The Annual School Report provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. The Report describes achievement of school development in 2015 and gives information about 2016 priorities.

This Report is a legislative requirement under the Schools Assistance Act, 2008.

The information in this Report is complemented by the Catholic Schools Office website and school websites where other publications and newsletters can be viewed or obtained.

Messages from Key School Bodies

Principal's Message

St John the Baptist Primary School is prominent in the local community and offers a sound Catholic education for the 210 students who are enrolled.

We have a strong Catholic identity and an atmosphere of warmth and care pervades our school community. Our parent body is an enthusiastic and vibrant group that works together in many class and whole school endeavours to assist in the education of their children and foster community spirit.

We celebrate our Dominican heritage and recognise the contribution made by the Sisters to the history of St John's.

2015 was a year of professional growth for the teachers and academic success for our students. We focussed in particular on the development of a mathematics framework which efficiently catered for the varying needs within each class. Intensive Professional Development was followed by a change in practice and classrooms were reflective of new innovations. Enrichment programs in Maths, English and Science were evidenced in our participation in school based activities such as a school blog and newspaper as well as in community and nationwide competitions.

Children, parents and staff are immensely proud of their school and all our achievements. This Annual School Report will give you insight in to St John the Baptist Maitland.

Parent Body

The Parents and Friends Committee of St John the Baptist Primary enthusiastically supports the teaching environment in which our children are educated and nurtured. As a committee we discuss and comment on the events and happenings within the school at monthly meetings. This forum for discussion provides valuable feedback for both staff and parents. The committee continues to assist with specific funding for tactical items within the school community. In 2015 the parent body assisted with the purchase of shaded lunch tables for the children, a new set of sports flags and educational resources for maths. We also provided help with the maintenance of good quality literature in our school library.

Thankyou to the families of St John's for their ongoing support of the P&F committee and in supporting the staff in the school as they educate our children.

Student Body

We are so proud to be part of St John the Baptist Primary School. We have a lot of talented students at St John's which makes our school a happy and fun place to learn. We have amazing teachers and an awesome Principal. We have a beautiful school and a great playground. We do lots of interesting things and participate in excellent activities. 2015 was a wonderful year...we did lots of learning and really enjoyed all the extra activities we did on top of our usual class work.

SCHOOL FEATURES

History of the school

St. John's history began on April 7, 1856, when the foundation stone for the school was laid. The school was initially staffed by two Patrician Brothers who were followed by 2 lay teachers. In 1866 the N.S.W. Colonial Government proclaimed a Public School Act and issued a certificate to St. John's School accrediting it as a "Denominational School" under the Act. The Dominican Sisters began their role at the school on 16th September 1867. St John the Baptist still holds close ties with the Dominican Sisters.

Over the years many additions have been made to the buildings and structure of the school. In 2010 the school underwent major renovations and additions to facilities. The new works included construction of 5 new classrooms, a multi-purpose hall, administration block, library and computer suite, canteen and car-park. The playground was redesigned with work done to create 2 football/soccer fields, lunch pergolas and tables and a concreted courtyard with artwork games.

Location/Drawing Area

St John the Baptist is located in Victoria St which is close to Maitland CBD. It is bordered by Victoria and Lee Streets and is adjacent to St Mary's High School. Our student population comprises students who live in various suburbs and towns surrounding Maitland including Bolwarra, Largs, Gillieston Heights, Wallalong and East Maitland. The school is located in and part of the Chisholm Region of schools in the Diocese of Maitland-Newcastle. Our students continue on to their secondary education at St Peter's High School.

Catholic Identity and Mission

Catholic Imagination and Spirituality

St John's promotes a very obvious Catholic Identity in numerous ways:

- *Whole school, class and stage-based celebrations of Mass
- *Celebration of liturgies with parents for Catholic Schools Week, Holy Week, Easter, Mother's and Father's Day
- *Celebration of the Sacrament of Reconciliation for our senior classes
- *End of Year School Awards including Christian Living, Exemplary School Spirit and Service to the Community with a focus on Advent through the presentation of a Nativity Play.
- *Prayer opportunities for the children occur throughout the day and in recognising the needs of individuals we made time to pray for the special needs of family members, injured or suffering acute illness.

Family, Parish and Diocesan evangelising and catechesis

The school actively participates in the life of the parish through:

- Regular contact with our priests.
- Communication and collaboration with the Regional Youth Coordinator (ACTiv8).
- Parish-based Sacramental Programmes.
- Close collaborative relationships with schools in the Chisholm Region and in particular, a close working relationship with our secondary schools St Peter's and St Mary's
- Supporting parish and diocesan initiatives by our presence at events and functions

The school's involvement with the Diocese includes:

- Contact with diocesan groups, e.g. Centacare.
- Participation in Project Compassion - Caritas Australia and Catholic Missions.
- Contributions to the Diocesan newspaper Aurora
- Attendance at Called To Serve Mass and the Diocesan launch of Project Compassion, The Way of the Cross prior to Easter, Mission Mass and celebrations for Catholic Schools Week.

Christian Discipleship

Staff meetings begin with a call to prayer. A variety of formats is adopted including formal collective prayers, video footage for reflections and opportunities for personal responses. This served as a reminder that we have a vocation in giving witness to gospel values.

In 2015 the whole staff took part in a professional development day with Fr Richard Leonard the focus of which was our mission as educators. The staff was challenged to look closely at how we nurture the children in our care well beyond the provision of the curriculum.

Students had opportunities to put their faith into action through participation in raising funds for Project

Compassion and Catholic Mission, Vinnies Winter Appeal and to the Sisters of the Holy Family of Nazareth.

We supported Socktober in support of Catholic Mission, Beanie Day for brain cancer research, Epilepsy Awareness Day and missionary works in Ghana and the Philippines. Our Year 6 students visited Benhome Aged Care Facility each term as part of our pastoral outreach to residents in our community. These events bear witness to one of our Mission Statements 'to embrace lifelong learning and make meaningful contributions to society'.

Religious Education and Curriculum

The teaching of Religion at St John the Baptist occurs via the implementation of the mandatory Diocesan K – 12 Religion Syllabus and Support Units in all classes throughout the school. Years 5 and 6 used the Revised Stage 3 R.E. Units and provided feedback to the Diocese on the effectiveness of these units. A copy of all the units and support documents relevant to their class are made available to all staff members and new resources were made available in the staff resource room. Many of the unit themes follow the Church's Seasons/Liturgical Year. In 2015 classes displayed their learning in R.E. at school assemblies and through participation in liturgies during Lent, Holy Week and Advent, which served to highlight special days and the Church seasons. Our end-of-year Awards Night also promoted the importance of Advent and Christmas with a whole school pageant. In all classrooms a sacred space that reflects the colour for the current liturgical season and various religious symbols is featured.

Initiatives Promoting Respect and Responsibility

During 2015 our school community undertook a range of Social Justice initiatives which included contributing to Caritas, Catholic Mission and St Vincent de Paul. A dedicated group of senior students knitted blankets for distribution to mission projects in the Philippines. We focussed on raising awareness of illnesses that have impacted on our community, namely epilepsy and brain cancer. Each term our Year 6 students took responsibility for planning and presenting activities for their visits to the elderly residents at Benhome Aged Care Facility.

2015 saw the continuation of the "You Can Do It" Programme, a K-6 programme based on building values. The program focuses on building social, emotional and motivational capacity of our students. This has assisted our students to take responsibility for their own choices and actions.

Student Profile

The table below shows the number of students in each of the categories listed.

LBOTE*	SWD*	Indigenous
0	10	2

*Language Backgrounds Other Than English (LBOTE); Students With Disabilities (SWD)

Enrolment policy

St John the Baptist Primary School follows the guidelines provided by the Catholic Schools Office *Enrolment Policy 2013*. This Enrolment Policy has been devised in order to accommodate the needs of families seeking a Catholic education. It aims to set direction for school procedures and practices for enrolling students into Catholic Primary and Secondary Schools within the Diocese of Maitland-Newcastle and to establish a common, consistent approach in enrolment practices and assist the system of Catholic schools to provide schooling, where possible, for all Catholic children who seek enrolment, cater for the individual needs of each child equitably within the constraints of the available teaching and material resources and to encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Copies of the Policy are available from the school, or from the Catholic Schools Office website. Parents concerned about school fees should ensure they make contact with the school. Diocesan provisions (including standard discounts for those with a Health Card) exist to help in this area, and the Principal can also exercise discretion where genuine need exists.

Actual Enrolments 2015

Scholastic Year	Number of Students
K	29
Year 1	30
Year 2	29
Year 3	31
Year 4	30
Year 5	30
Year 6	30
Total	209

Student Attendance - K to 6 - PDF

Percentage of student attendance by Year level and school average for 2015

K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School Average
94.4	92.06	92.06	94.08	92.63	92.46	94.15	93.27

Managing Student Non-attendance

Regular attendance at school is essential if students are to maximise their potential. Schools, in partnership with parents and guardians, are responsible for promoting the regular attendance of students. The compulsory years of schooling is age 6 to 17. Principals and school staff, in consultation with students and their parents, will usually be able to resolve issues relating to non-attendance. While parents should be reminded of their legal obligations under the Education Act, (1990), the welfare of the student must be the focus of this consultation. The most effective means of restoring and maintaining regular school attendance includes sound attendance monitoring practices and regular follow-up of unexplained absences by contacting parents promptly. Resolution of attendance difficulties may require a range of additional school based strategies including student and parent interviews, reviewing the appropriateness of the student's educational program, development of a school-based attendance improvement plan, referral to the school counsellor or outside agencies and support from school - based personnel. If a range of school-based interventions has been unsuccessful, support may be requested by referring individual cases of unsatisfactory attendance to the Catholic Schools Office.

Pastoral Care and Wellbeing

Student Welfare Policy

During 2015 Kindergarten and Year 6 students participated in the Better Buddies Program, established by the Alannah and Madeline Foundation. This program promotes caring for others, friendliness, respect, valuing difference, including others and responsibility. Each Kindergarten student was assigned a Year 6 buddy who assisted them especially in the first few weeks of school. Some of the bonds forged between Kindergarten and Year 6 children were very close. This was exemplified by our Year 6 students writing to their 'old' buddies (now in Year 12) to wish them success in the H.S.C.

We also acknowledge the achievements of our students in all areas of curriculum and the living of Christian values through awards which are distributed at weekly assemblies.

A copy of the policies that come under the Student Welfare Policy is available from the school office on request. The policy incorporates our Discipline Policy, which was reviewed during 2014.

Discipline Policy

Pastoral care guides our school's approach to discipline. Reward is given for following school rules and making extra efforts in positive areas, while for occasions when rules are broken, consequences are accepted. The emphasis is on recognising, encouraging, and rewarding children who choose to behave appropriately. Good student behaviour is very much the norm at St John the Baptist and new students soon realise this and meet expectations willingly.

Strategies learned in behaviour management in-servicing i.e. Stop Think, Do and 1-2-3 Magic were in place successfully throughout the year.

A copy of our Discipline Policy is available from the school office on request.

All classrooms display a set of rules or code of conduct. Supplementing this is the Classroom Behaviour Management Plan

The full text of the School's Student Discipline Policy may be accessed on the School's website or at the administration office.

Anti-Bullying Policy

Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. *St John the Baptist Primary School Anti-Bullying Policy* is reviewed regularly and is available on the school website.

Complaints and Grievances

The school has formal written protocols in place to address complaints and grievances. These protocols are in line with the Complaints and Grievances Resolution Policy (2013), developed to provide a consistent approach for all Diocesan schools. This policy aims to address the concerns of Parents / Carers and the wider community. These concerns may include children's learning, behaviour and welfare, school organisation and management, student health and safety issues.

A copy of this policy and the informative parent brochure is available from the school office, school website or is available on the Catholic Schools Office website.

School Improvement

School Improvement Plan

In 2015 our School Improvement Plan focussed on three main areas.

In the area of "Catholic Identity" our goals were to:

*Promote a sense of invitation, welcome and inclusivity between school and parish.

*Ensure social justice awareness and charitable works programs reflective of Catholic social teaching are in place.

In the area of "Quality Learning" our goal was to;

*Specifically target the teaching of K-12 mathematics to improve student outcomes.

In the area of "Quality teaching" our goals were to:

*Investigate and promote contemporary, pedagogical and ICT approaches to support excellence in learning and teaching.

*Refine our current professional development to be more responsive to the identified needs of the teachers at St John

the Baptist

School Academic Priorities

Key improvements achieved this year	Key improvements for next year
<p>Our achievements as a result of our Catholic Identity focus were:</p> <p>A Social Justice group made up of years 5 and 6 students, some parents, grandparents and teachers knitted and crocheted a number of large and colourful blankets which were sent to Mission hospitals in the Philippines.</p> <p>The community of St John the Baptist conducted fundraisers to gather funds to assist with the building of a new school in Ghana. The Sisters of the Holy Family of Nazareth are close friends of St John's and our support of their new school in Africa was a focus throughout the year</p> <p>Our year 6 students conducted a Christmas Appeal to raise funds for the families in need within our own community. Christmas gift vouchers were distributed to a number of our families who had suffered trauma or hardship in 2015.</p> <p>The Priests of our Region had visitations to classrooms after class masses were celebrated.</p> <p>A new school prayer was written by our senior students following a process led by our Religious Education Co-ordinator.</p>	<p>Catholic Identity.</p> <p>The Family Community Faith Co-ordinator (Sam Hill) in liaison with our Religious Education Co-ordinator will devise a plan for her involvement in the life of our school, and our role as a school within a parish.</p> <p>A Mini-Vinnies Conference will be established as a vehicle to responding to missionary needs within our school and local community. Parish representatives will engage with our years 5 and 6 students and teachers to research, plan and implement strategies for the inaugural Mini-Vinnies Chapter at St John's.</p> <p>The Year of Mercy will be a focus for staff prayer with opportunities for personal reflection on how we can engage in works of Mercy both on a personal level and as teachers.</p>

<p>Our achievements as a result of our Quality Learning focus were:</p> <p>Weekly professional development on the implementation of the Mathematics syllabus was undertaken at staff meetings throughout the year. Agreed practices were developed and followed in every classroom; curriculum maps were designed; maths resources were purchased so every classroom was well equipped; scope and sequence was revised and updated; learning support assistants, Learning Support Teacher and the librarian were all involved in the delivery of the maths program which was tiered to allow for the range of levels in each classroom. At staff meetings all teachers brought and discussed results from Mondays pre-test, planned the specific teaching and the differentiated group work for the week. Following a post-test on Fridays, the students requiring further intervention were identified and intensive instruction was given the following week in small groups by the Learning Support Teacher and librarian.</p>	<p>Raising levels of student achievement.</p> <p>Lead teachers and class teachers, in partnership with their coaching buddies, will collaborate to follow up on Professional Development undertaken on Writing, Spelling and Maths. Curriculum differentiation identified by teachers will be reflected upon to ensure appropriate differentiation is planned for students of varying ability and need. Assessment strategies will be reviewed to ensure outcomes are brought assessed effectively. Data will be gathered from pre and post tests in mathematics to determine levels of intervention for both tier 2 and 3 students. Enrichment activities for targeted students will continue with the production of a school promotional video the main goal for 2016.</p>
<p>Our achievements as a result of our Quality Teaching focus were:</p> <p>A targeted and focussed program of enrichment opportunities for our talented students was undertaken across the grades. Our students created a school newspaper (in hard copy) and a Blog (in digital form); students made weekly entries to the school's Journal; they entered competitions namely..Maths (Have Sum Fun On Line), Tournaments of the Mind, Murder under the Microscope, Write 4 Fun. Students were given extra opportunities for extension with our Librarian and Learning Support Teacher.</p> <p>Teachers undertook Professional Development in Gifted and Enrichment Education, Mathematics, Co-Coaching, Mentoring, Professional Learning Communities and Spelling. Follow up was extensive with classroom practices reflecting new learnings. Initiatives and revised practices were observed by peers using the co-coaching and mentoring models. Feedback was given and opportunities were given in staff meetings for reflection on practices.</p>	<p>Writing.</p> <p>Two Professional Development Days will be held with Carmel Small from Cengage Education on the specific area of Writing. The first PD Day will be whole staff education on Explicitly Teaching Writing and will incorporate the grammar of texts with a focus on the writing of narratives and expositions. On day 2 of the PD, Carmel will give demonstration lessons to teachers. Teachers will be given an introduction to the lesson, observe the lesson and then have a debriefing session at the conclusion of the lesson. The PD given by Carmel will be followed up weekly in staff meetings.</p>

Academic Achievements

All children in Year 5 and 6 participated in the Newcastle Permanent Mathematics Competition.

All Year 6 Students successfully completed The Science and Engineering Challenge Day hosted by St Peter's High School and The University of Newcastle.

The school also gives opportunities for children who have particular skills in debating and public speaking to participate in Regional Debating Competitions. In 2015 our school was runner up in the Diocesan Debating Competition. We have a Public Speaking Competition in which all students from Year 2-6 participate firstly in a class competition where students who receive the top 6 marks participate in a School Speech Competition. Following this, three students went on to represent our school in the Cluster Competition and 1 student was selected to participate in the Diocesan Public Speaking competition. The school strives for high academic and personal standards and students are acknowledged in newsletters and at assemblies for academic excellence.

Students from Stage 1, 2 and 3 were given the opportunity to participate in the All Saints Cluster Gifted and Enrichment Program. A number of students were selected from each class to participate in a number of activity days including: Maths, Information and Technology, Dance, Poetry Workshop, Art, Science and Religion.

2 teams were entered in the Tournament of the Minds.

In the national on-line mathematics competition -Have Sum Fun On Line our school entered teams in terms one and two with excellent results: Term 2:Year 5: 21 out of 46 and 9 out of 64. Year 6: 14 out of 97 and 13 out of 66. Term 3: Year 3: 4 out of 64 and Year 4: 3 out of 70.

Cultural achievements

St John the Baptist is involved in many cultural pursuits where our children excel. The children are given opportunities to perform and sing at Liturgies, Open Hours and the whole school End of Year Christmas Concert. The school places a particular focus on the Mothers' Day and Fathers' Day Liturgies. Each semester, classes are given the opportunity to showcase their talents and efforts at a school assembly. Students' work is displayed for parents during classroom visits. Artwork is displayed for Assemblies and themed Liturgical Celebrations. At the end of the year, children are invited to audition for a School Talent Quest. One student was selected for the Junior Voice Ensemble in Aspire and one student in performed in the Band.

We had our major performance at the conclusion of 2015: Called "Baa Baa Bethlehem".

Sporting achievements

In 2015 over 80 of our students represented our school in Athletics and/or swimming at Regional Level. 20 of those competitors went on to achieve at Diocesan level. Further highlights included: 4 students represented the Diocese at the Polding Athletics, 1 student represented the Diocese at the Polding Swimming and and 2 students ran at the PSSA Cross Country. The school competed in the Rugby 7 Tournament and the Reg Kelly Shield Cricket. We also had students represent Polding for Rugby league, Netball and Tennis.

Student Achievements

Performance in National Testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for student in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists School planning and is used to support teaching and learning programs.

The tables below show the percentages of students who achieved particular skill bands in numeracy and the aspects of literacy. The School results shown are compared to students nationally. Literacy is reported in four content strands (aspects): Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand.

NAPLAN RESULTS 2015		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 3	Reading	70.97%	71.10%	3.23%	12.90%
	Writing	83.87%	75.80%	0.00%	9.30%
	Spelling	77.42%	65.20%	6.45%	16.70%
	Grammar	83.87%	73.20%	9.68%	12.60%
	Numeracy	80.00%	60.80%	6.67%	16.80%

NAPLAN RESULTS 2015		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 5	Reading	64.52%	57.90%	16.13%	20.00%
	Writing	45.16%	52.40%	3.23%	19.50%
	Spelling	61.29%	60.80%	9.68%	14.60%
	Grammar	58.06%	60.90%	6.45%	18.60%
	Numeracy	77.42%	55.80%	9.68%	17.60%

Staffing Profile

Staff Qualifications

Qualifications and Experience	Number of Staff
I. Teachers with teaching qualifications from a higher education institution within Australia or as recognised by National Office of Overseas Skills Recognition (NOOSR).	16
II. Teachers with qualifications from a higher education institution within Australia or as recognised by NOOSR but lacking formal teaching qualifications	0

Workforce Composition

Number of Staff	
Total teaching staff	16
Total non-teaching staff	9
Grand total	25
Percentage of teachers who are indigenous	0

Teacher Attendance

96%

Teacher Retention

Staff Retention Rate was 100%.

Professional Learning Undertaken

Richard Leonard: Our Mission as a Catholic School: All Staff

Generation Next Conference: 2 teachers

Explicitly Teaching Spelling: All teaching staff

RE Units: Kindergarten Teacher

Responding to Intervention: Principal, Assistant Principal and Primary Co-ordinator

Smart Data Analysis: Executive Staff

Weekly Staff meetings in 2015: 35 minutes was allocated to Professional Development: This included Responding to Intervention Strategies and its implementation, Religious Literacy, Mathematics Agreed Practices and its implication in the classroom, time was given for teachers to work with their coaching buddies to reflect and evaluate their own teaching practice.

Parent, Student and Teacher Satisfaction

The opinions and ideas of parents, students and staff are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and staff.

Parent Satisfaction

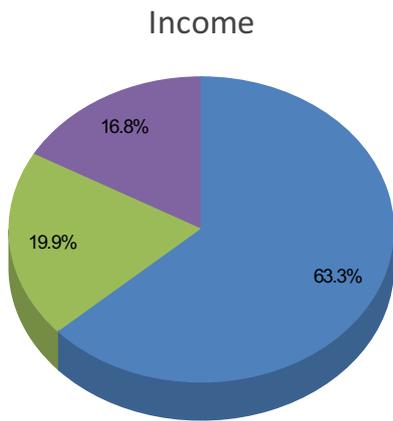
The parents of St John's readily affirm the partnership they enjoy with the school. The palpable camaraderie that exists among the staff is noticed and appreciated by parents. The co-operative atmosphere in the school is also respected. Parents feel welcome to participate in the life of the school and they acknowledge the care and learning opportunities given to their children. St John's has a strong and positive relationship with the local parish and a culture exists in the school that is welcoming of all. Parents and friends of St John's are keen to be involved in school and class events. Whole school and class assemblies, liturgies and masses, special celebration days are all widely patronised with the enthusiasm for supporting their children's education being obvious. Our parents appreciate the strong Catholic identity that is evident in our school.

Student Satisfaction

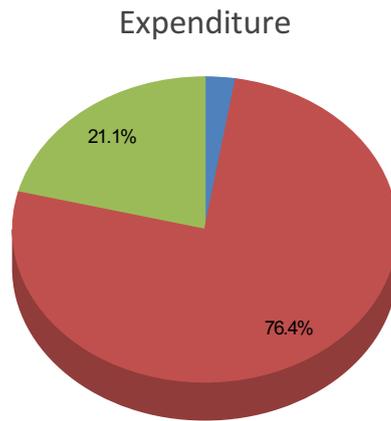
The students of St John's are very proud of their school. They wear their uniform with pride and place importance on their feeling of being a special and valued member of our school community. They show a great concern for the well-being of their fellow students and relationships between our children of all ages are marked with respect and dignity for the individual. The children relish any opportunity to celebrate, perform, showcase or just enjoy the company of visitors to their school and classrooms. They demonstrate particular satisfaction in representing their school not only at sporting events but at events such as the Launch of Project Compassion, Way of the Cross and ASPIRE. They are well mannered and courteous to each other, welcoming and inclusive of new students and respectful of the varying needs of each other. They have a special ability to respond to students in need and have a mature sense of social justice. Our students articulate the great connection they have with their teachers and that they attend St John's which is a true catholic school.

Staff Satisfaction

The staff of St John's value the strong Catholic identity of their school. They work closely and collaboratively to offer the best teaching and learning environment for their students. They have undertaken significant professional development to raise the level of outcomes for their students. They very much work in partnership with parents and value their assistance in classroom activities. The staff is appreciative of the new school facilities and the extensive resources which have been purchased to allow full implementation of curriculum. Our staff is stable and the retention rate is extremely high with one maternity leave the reason for the only change to staffing. All staff enjoy an harmonious relationship which is noticed and commented upon by parents and students. The collegiality of staff reflects positively on the tone of the school. St John's has a combination of very experienced teachers and young beginning teachers, all of whom share their expertise, talents and skills for the good of all the students at our school.



- Commonwealth Recurrent Grants (63.3%)
- Government Capital Grants (0%)
- State Recurrent Grants (19.9%)
- Fees and Private Income (16.8%)
- Other Capital Income (0%)



- Capital Expenditure (2.6%)
- Salaries and Related Expenses (76.4%)
- Non-Salary Expenses (21.1%)

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire. School Financial Information for the 2015 year is detailed below:

RECURRENT and CAPITAL INCOME	
Commonwealth Recurrent Grants ¹	\$1,364,169
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$428,675
Fees and Private Income ⁴	\$362,556
Other Capital Income ⁵	\$0
Total Income	\$2,155,400

RECURRENT and CAPITAL EXPENDITURE	
Capital Expenditure ⁶	\$54,392
Salaries and Related Expenses ⁷	\$1,615,676
Non-Salary Expenses ⁸	\$445,490
Total Expenditure	\$2,115,558

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.
3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private

income.

5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

Report Access and Publication

This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, The Board of Studies Teaching and Educational Standards NSW, The Parent and Friends Association, the Parish Priest and to all parents.

Copies of this school's Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

Miss Mandy Sanderson

St John the Baptist Primary School

MAITLAND

Phone: 4933 5613

For further information relating to the Diocesan Policy please refer to: <http://mn.catholic.edu.au>