St Patrick's Primary School,
WALLSEND
P O Box 190, WALLSEND 2287
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About the Annual School Report

St Patrick's Primary School is registered by the Board of Studies Teaching and Educational Standards NSW (BOSTES) as a member of the Catholic system in the Diocese of Maitland - Newcastle.

The Annual School Report provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. The Report describes achievement of school development in 2015 and gives information about 2016 priorities.

This Report is a legislative requirement under the Schools Assistance Act, 2008. The information in this Report is complemented by the Catholic Schools Office website and school websites where other publications and newsletters can be viewed or obtained.
Messages from Key School Bodies

Principal's Message

I am delighted to present to you the Annual Report 2015 for St Patrick’s Primary School, Wallsend.

During 2015 we have proudly celebrated the distinctiveness of St Patrick’s as a Catholic school and the academic, sporting, cultural and spiritual achievements of our students.

We are understandably proud of our students’ successes both in and out of the classroom during 2015. Our annual Awards night recognised the achievements of all students and showcased their gifts and talents in the performance, ‘We’re Gold.’.

Highlights for 2015 included a focus on 21st century learning skills and spaces, with the acquisition of new, contemporary furniture in Kindergarten, to cater for different learning styles and the implementation of a 10 week intensive 3D printing course for Years 5 and 6. The children also helped make a beautiful mosaic, ‘Bullrush,’ for our school; celebrated the many cultures at St Patrick’s through a World Expo Day; participated in a variety of workshops including a concert by John Burland, and in a range of sporting carnivals, Gala days and academic competitions.

During 2015, St Patrick’s continued to build connections with the Wallsend-Shortland Parish and the wider community, to be ‘of service to others.’ A number of our children received the Sacraments of Reconciliation, Eucharist and Confirmation and our Year 4 students once again supported Mercy Works. Our guitar group visited the local nursing home for a performance, the captains participated in the ANZAC day March and Remembrance Day ceremonies and students attended the Wallsend Winter Carnivale.

The school continued to receive additional government support through the State Action Plan, including the allocation of a Leading Teacher to work with staff to improve student outcomes in Literacy and Numeracy K-2.

The following report highlights the many rich and varied activities and achievements from the 2015 school year.

Copies are available from the school office or from the Catholic Schools Office website.

Grant Diggins
Principal

Parent Body

I would like to thank the dedication of the P&F team for 2015, our Principal, Mr Grant Diggins, Assistant Principal Diana Brodie, the staff, parents and friends who have tirelessly supported the P&F committee and its initiatives during the year. To my fellow executives I thank you for your time and dedication throughout the year. Secretary – David McNamara, Treasurer – Angela Workman, also to the Canteen Co-ordinator Angela Brady. A huge thank you to our Fund raising co-ordinator Virginia McKay for tirelessly working at organising events and asking businesses for donations.

I would like to thank Leanne Rance for coordinating St Patrick’s Playgroup on a Tuesday morning.

Our main expenditure this year was the funding of resources for classrooms including the provision of science kits, books and other resources. The P&F contributed $12,000.00 toward the School’s technology program and the purchase of Mini iPads, a Mac laptop, and Apple TV devices. The P & F also contributed to signage on the playground and melcor in the hall.

We are a small but active P&F and I am extremely proud of the activities that have taken place over the past 12 months with a major event being held in each term. One of the great things about our school is that there are so many activities where parents, students and teachers can work together, thus helping to develop a sense of respect for each other.

Fundraising events included, Mother’s day and Father’s day stalls, Easter Raffle, Minions movie, Brickfest, sausage sizzles, McDonald’s nights, and Family Portrait day. I would like to thank the local businesses who have donated items for our fundraising events.
I know our biggest challenge is finding time to give a helping hand with our busy lives but I can only encourage you to become involved as there are many rewards from actively participating in your child’s school.

Bryan Kelb

P&F President.

Student Body

During 2015 we have represented St Patrick’s at many events including the ANZAC Day service, the Remembrance Day ceremony and several church events. Each week we have helped to run the school assembly on Friday afternoon and the Monday morning assembly. We were thrilled to be voted as school captains and we have proudly worn our badges throughout the year. Being a school captain was one of the best things about being in Year 6 and we will never forget it.

St Patrick's School Captains 2015
History of the school

St Patrick's Primary School was founded in January 1883 by the Sisters of Mercy (with Sr M Patrick Gates in charge) They commenced teaching in a little stone church on the hill in Macquarie Street. In 1902, a new brick school was erected on the opposite side of the road and was blessed and opened by Bishop Murray. Major additions and improvements to school facilities took place in 1983, 1996, 2008 and most recently in 2011 when work under the BER (Building Education Revolution) began. This comprised the refurbishment of the hall and kitchen facilities, canteen, art room and classrooms. An additional classroom and withdrawal area was also built.

The Mercy heritage lives on today through the rich Catholic tradition and culture that pervades the prayer and liturgical life of the school and through a strong emphasis on social justice initiatives.

Location/Drawing Area

St Patrick’s is a Catholic systemic Primary school in the Diocese of Maitland Newcastle with an enrolment of 208 students from Kindergarten to Year 6. It is located 13km west of the Newcastle CBD and services the town of Wallsend and surrounding communities including Maryland, Fletcher, Rankin Park and Elermore Vale.

Students from St Patrick’s feed into St Pius X High School Adamstown (Years 7-10) and St Francis Xavier' College, Hamilton (Years 11 and 12)
Catholic Identity and Mission

Catholic Imagination and Spirituality

We acknowledge the traditional owners of this land, the Awabakal people.

St Patrick's Primary School, Wallsend has a history built on the traditions of the school's founders, the Sisters of Mercy. Our patron saint, St Patrick, taught about the Blessed Trinity and spread the word and love of Jesus and Mary all over the world. Our Catholic identity is the foundation upon which our educational perspective is built. At St Patrick's we take pride in being a truly authentic Catholic school. We celebrate our Catholic identity in various ways – daily in prayer and Religion lessons and regularly with the whole school through liturgy and celebration of the Eucharist. Our educational perspective is based on a strong foundation of Catholic faith traditions and concepts. Christian values and attitudes underpin our relationships, policies and procedures, especially those included in our school vision and mission statement,'respect, compassion and service to others' and school motto, 'Faith, Knowledge and Service.' These key words and phrases were displayed in our office foyer and staffroom during the year as core values and principles we strive to uphold.

Family, Parish and Diocesan evangelising and catechesis

St Patrick's school is an integral part of the Wallsend-Shortland Parish.

Prayer, Liturgies and Masses are very much part of school life and are celebrated throughout the year with members of the Parish community. In 2015 these included liturgies for Holy Week, Mother's Day, Father's Day, Grandparent's Day and Catholic Mission, as well as class and whole school attendance at Parish Masses for special feast days and occasions such as Opening School Mass, Ash Wednesday, St Patrick's Day, The Assumption, All Souls, End of Year Thanksgiving and Year 6 Graduation.

There is a close link between the school and the parish. This is evidenced through meetings, liturgies, parish and school Masses and pastoral visits to the school. Our parish priest, Fr Brady regularly visited classrooms and the students participated in special Anointing Masses throughout the year. The classroom teachers assisted the parish with the delivery of the Sacraments while also supporting the parents in their preparations.

St Patrick's student leaders and principal represented the school at the Diocesan Catholic Schools Week Mass, Project Compassion Launch, World Mission Mass and Reconciliation Week liturgy.

Christian Discipleship

The school provides opportunities for the spiritual growth of both staff and students through prayer, retreats and faith development programs. In 2015 these spiritual formation programs included a Staff Retreat, 'Nourishing our Spirit' facilitated by Fr Dom Carrigan. Staff also attended a Pupil Free Day or 'Prayer - Why bother?' presented by Fr Richard Leonard. The Assistant Principal and Religious Education Coordinator participated in a reflection day titled, 'Catholic School Leadership: Courage in amongst the Chaos.'

The school principal attended the 12th Convention of the International Confederation of Principals, 'Leading Educational Design' conference in Helsinki, participated in the, Celtic Spirit Pilgrimage' in Ireland, visited the 'Mercy House' in Dublin and climbed Croagh Patrick Mountain.

Year 5 students participated in a Leadership Day, Year 5 and 6 attended the ‘Aussie Bush Camp' and all students attended a school concert by John Burland.

All staff were assessed according to the Diocesan Faith Education Accreditation policy. Several teachers attended courses to fulfil the requirements of the policy and professional development to meet ongoing accreditation.

Religious Education and Curriculum
St Patrick's Primary School uses the mandatory, Diocesan K-12 Religion Syllabus for the classroom teaching of Religion. The four major strands, Jesus and Scripture, History and Beliefs, Celebration and Prayer and Justice and Morality are treated sequentially throughout the year. Some new Draft Resource units were trialled by teachers and staff members attended Professional Development on their implementation during 2015.

Year 6 students participated in the Religious Literacy Test, conducted by the Archdiocese of Sydney.

Initiatives Promoting Respect and Responsibility

The school’s vision and mission Statement has a focus on Christian values, with particular emphasis on, ‘the courage to live the Gospel through respect, compassion and service to others.’

Students are encouraged to always respect others, be responsible for their own actions and contribute to both the local community and wider society.

Examples of this commitment and the promotion of respect and responsibility throughout 2015 included participation in Diocesan and community events such as the local ANZAC Dawn and Remembrance Day Services, the Wallsend Carnivale, Project Compassion, Reconciliation Week, World Mission Month and Catholic Schools Week Celebrations. Our guitar group also visited the local nursing home.

The school’s involvement in Social Justice initiatives included fundraising for various causes. On St Patrick’s Day money was raised to continue our support of Catholic Mission. Donations were also made to Project Compassion, Caritas Australia, St Vincent de Paul Society and Socktober. The school also contributed to local appeals, ‘Dig Deep for Dom’ and Flood Relief to support St Joseph’s Dungog. Our Year 4 students also participated in fundraising to assist Mercy Works.
Student Profile

The table below shows the number of students in each of the categories listed.

<table>
<thead>
<tr>
<th>LBOTE*</th>
<th>SWD*</th>
<th>Indigenous</th>
</tr>
</thead>
<tbody>
<tr>
<td>42</td>
<td>16</td>
<td>7</td>
</tr>
</tbody>
</table>

*Language Backgrounds Other Than English (LBOTE); Students With Disabilities (SWD)

Enrolment policy

St Patrick’s Primary School follows the guidelines provided by the Catholic Schools Office Enrolment Policy 2013. This Enrolment Policy has been devised in order to accommodate the needs of families seeking a Catholic education. It aims to set direction for school procedures and practices for enrolling students into Catholic Primary and Secondary Schools within the Diocese of Maitland-Newcastle and to establish a common, consistent approach in enrolment practices and assist the system of Catholic schools to provide schooling, where possible, for all Catholic children who seek enrolment, cater for the individual needs of each child equitably within the constraints of the available teaching and material resources and to encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Copies of the Policy are available from the school, or from the Catholic Schools Office website. Parents concerned about school fees should ensure they make contact with the school. Diocesan provisions (including standard discounts for those with a Health Card) exist to help in this area, and the Principal can also exercise discretion where genuine need exists.

Actual Enrolments 2015

<table>
<thead>
<tr>
<th>Scholastic Year</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>37</td>
</tr>
<tr>
<td>Year 1</td>
<td>29</td>
</tr>
<tr>
<td>Year 2</td>
<td>25</td>
</tr>
<tr>
<td>Year 3</td>
<td>29</td>
</tr>
<tr>
<td>Year 4</td>
<td>33</td>
</tr>
<tr>
<td>Year 5</td>
<td>23</td>
</tr>
<tr>
<td>Year 6</td>
<td>32</td>
</tr>
<tr>
<td>Total</td>
<td>208</td>
</tr>
</tbody>
</table>

Student Attendance - K to 6 - PDF

Percentage of student attendance by Year level and school average for 2015

<table>
<thead>
<tr>
<th>K</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
<th>School Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>95.3</td>
<td>93.9</td>
<td>93.9</td>
<td>93.2</td>
<td>94.8</td>
<td>94.1</td>
<td>94.6</td>
<td>93.8</td>
</tr>
</tbody>
</table>

Annual School Report to the Community 2015
Managing Student Non-attendance

Regular attendance at school is essential if students are to maximise their potential. Schools, in partnership with parents and guardians, are responsible for promoting the regular attendance of students. The compulsory years of schooling is age 6 to 17. Principals and school staff, in consultation with students and their parents, will usually be able to resolve issues relating to non-attendance. While parents should be reminded of their legal obligations under the Education Act, (1990), the welfare of the student must be the focus of this consultation. The most effective means of restoring and maintaining regular school attendance includes sound attendance monitoring practices and regular follow-up of unexplained absences by contacting parents promptly. Resolution of attendance difficulties may require a range of additional school-based strategies including student and parent interviews, reviewing the appropriateness of the student’s educational program, development of a school-based attendance improvement plan, referral to the school counsellor or outside agencies and support from school-based personnel. If a range of school-based interventions has been unsuccessful, support may be requested by referring individual cases of unsatisfactory attendance to the Catholic Schools Office.
Pastoral Care and Wellbeing

Student Welfare Policy

There has been no change made to St Patrick’s Student Welfare Policy since it was revised and updated in consultation with teachers and parents in 2011. It links closely with the school’s Pastoral Care Policy and is based on the development of positive relationships across all levels of the school community. Copies are available from the school office.

The development of this approach to behaviour and student welfare commenced in 2010 and is based on the Positive Behaviour Support framework. This framework focuses on developing behaviour expectation matrices and displaying positive messages and school routines in classrooms, learning areas and around the playground. The school also uses the You Can Do It program, supporting students with the foundations of achievement for social and emotional well-being at school.

In 2015, the Year 6 students participated in an online Mental Health and Wellbeing survey.

One of our teachers also attended the Positive Schools - Mental Health and Wellbeing Conference.

Discipline Policy

There has been no further change to the school’s Discipline Policy which was fully reviewed during 2013 including the whole school reward system, ‘Positive Behaviour Support’ (PBS) and consequences for inappropriate behaviour.

The aim of the Discipline Policy is to encourage and affirm positive behaviour. It clearly sets out student discipline practices and procedures focusing on respect, personal accountability, responsibility, fairness, self-discipline and an emphasis on repair and restoration within our school community. The Policy specifically states that the use of Corporal Punishment is excluded and prohibited in the school. Procedural fairness is also included in the policy. A copy of this policy is available from the school on request or can be accessed on the school website.

The full text of the School’s Student Discipline Policy may be accessed on the School’s website or at the administration office.

Anti-Bullying Policy

Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. St Patrick’s Primary School Anti-Bullying Policy is reviewed regularly and is available on the school website.

In 2015, children from Kindergarten to Year 6 attended a workshop, 'Let's Stamp Out Bullying,' supported by the P&F Association.

Complaints and Grievances

The school has formal written protocols in place to address complaints and grievances. These protocols are in line with the Complaints and Grievances Resolution Policy (2013), developed to provide a consistent approach for all Diocesan schools. This policy aims to address the concerns of Parents / Carers and the wider community. These concerns may include children’s learning, behaviour and welfare, school organisation and management, student health and safety issues. A copy of this policy and the informative parent brochure is available from the school office, school website or is available on the Catholic Schools Office website.
School Improvement

School Improvement Plan

* Implement new Mathematics and History syllabuses
* Undertake Maths Professional Development and training
* Embed 21st Century Skills, General Capabilities and Information Technology (IT) into the curriculum
* Nurture staff and student spirituality
* Investigate further ways to be of service to others in the community
* Continue focus on learning and raising student outcomes
* Continue to provide a variety of opportunities for students especially in the Performing Arts
* Implementation of Professional Learning Communities (PLCs) - establish Stage Groups and Committees for priority areas
* Additional Student Leaders - Green Team established to participate in Sustainable Schools initiative and work at local school level

School Academic Priorities
### Key improvements achieved this year

- **Continue focus on learning and raising student outcomes**
  - English: reading fluency
  - Assessment and data analysis
    - Parent education (workshops) and partnerships (e.g., volunteer reading program)
    - Professional Learning especially in Mathematics, writing, IT and assessment
    - State Action Plan: focus on Literacy and Numeracy K-2 with additional support from Leading teacher
  - Intervention programs - PreLit, MiniLit, MultiLit and Lexia

- **Embed 21st Century Skills, General Capabilities and Information Technology (IT) into the curriculum**
  - Purchase additional laptops and i-pads
  - Implement intensive ten week 3D printing course in Stage 3
  - Explore and trial new furniture and contemporary classroom spaces
  - Integration of 21st-century skills and General Capabilities into general classroom practice and units of work

- **Continue to provide a variety of opportunities for students especially in the Performing Arts**
  - Public speaking
  - Sport
  - Aspire, Drama, Dance, Choir, Guitar group
  - World Expo
  - John Burland Concert
  - Talent Quest
  - Mosaic
  - Lunch clubs
  - Art competitions

### Key improvements for next year

#### Student and Staff Wellbeing
- Happiness Survey - students in Year 3-6
- Establish Wellbeing committee to look at ways to improve staff and student wellbeing
- Trial new initiatives including Children’s meditation, 'Making Jesus Real' program and new colour house structure
- Review Positive Behaviour Support program and evaluate its effectiveness
- Update Pastoral Care policy

#### Professional Learning
- Attend teacher co-coaching and peer mentoring courses
- Continue Professional Learning Communities (PLCs)
- Implement Professional Practice and Development (PP&D) framework
- Offer more parent education and information presentations and workshops

#### Develop a Learning Framework for St Patrick’s
- Focus on creativity, critical thinking, innovation, open-ended tasks, real-world problem solving, student-centred learning and 21st-century learning spaces
- Ensure a Catholic perspective is integrated into all learning
- Provide basic computer coding course for students in Year 1-6
- Trial BYOD in Years 4-6

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**Academic Achievements**
St Patrick’s values the academic achievements of all students. The students are encouraged to participate in various competitions run by the University of NSW and Newcastle Permanent Building Society. These competitions cover a variety of areas including Maths, English, Writing, Spelling, Science and Computer Skills. A number of students received distinctions and credits in these competitions in 2015. Year 6 students participated in the RE Literacy Test and the Science and Engineering Challenge. Several grades also entered and received awards in the Write 4 Fun competition.

In 2015, students from Kindergarten to Year 6 once again participated in the Diocesan Public Speaking Competition.

Students with special needs were supported, both in classrooms and on the playground, and given opportunities to develop to their full potential. Many showed great growth through intervention programs, PreLit, MiniLit, MultiLit and Lexia.

A highlight of 2015 was the ten week intensive 3D printing course for Year 5 and 6, facilitated by ScopeIT. All children involved achieved excellent results in basic computer coding for 3D printing.

St Patrick’s was also the recipient of $500 prize from The Greater Building Society for the most number of entries in their inaugural school Art Competition.

Cultural achievements

Students at St Patrick’s are given many opportunities to demonstrate their talents across a range of key learning and interest areas, particularly in the creative and performing arts. Of particular significance, again in 2015, was our End of Year Performance, 'We're Gold,' which showcased all our children’s gifts and talents in drama, dance and music. Our staff also presented a surprise Flash Mob to the Happy Song. We were, as last year, supported by the Diocesan Aspire Director, Anna Kerrigan. Other highlights included our World Expo Day which celebrated the diverse cultures and backgrounds of our students and their families and the creation of a special school mosaic, 'Bullrush.' In addition to this the school had a Talent Quest and Lunch Clubs. Extra Curricula activities included our school choir, drama and guitar groups.

Students from each stage attended excursions to Shortland Wetlands, Reptile Park, Sydney Maritime Museum and Hyde Park Barracks. Our Year 5 and 6 children also attended the Aussie Bush Camp. The school hosted a Water Safety Show, Bookfair, Let's Stamp Out Bullying presentation and concerts from Religious singer/songwriters Richard Cootes and John Burland.

Sporting achievements

St Patrick’s has a proud tradition of participation, effort and success in a wide range of sporting endeavours. Throughout 2015, students from St Patrick’s had the opportunity to participate in a wide variety of sports. These included individual and team events in swimming, athletics, cross country, rugby league, soccer, cricket, hockey and netball. A number of students participated in Diocesan carnivals and three gained selection to Polding teams in Athletics, Rugby League and Baseball. Netball, soccer and Oz Tag teams represented St Patrick’s at Carnivals and Gala Days. Year 6 students also attended a Tabloid Sports Day organised at the local Catholic High School. A focus in the school is the acquisition of a wide range of skills, appropriate to age and development, through opportunities for daily physical activity and weekly sport. Two highlights for 2015 were a visit by players from the Newcastle Jets Soccer Team for a special clinic and the implementation of school based sports tabloids organised by Year 6 students on the last days of Term 2 and 3.
## Student Achievements

### Performance in National Testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for student in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists School planning and is used to support teaching and learning programs.

The tables below show the percentages of students who achieved particular skill bands in numeracy and the aspects of literacy. The School results shown are compared to students nationally. Literacy is reported in four content strands (aspects): Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand.

<table>
<thead>
<tr>
<th>Year 3</th>
<th>% of students in the top 3 bands</th>
<th>School</th>
<th>Australia</th>
<th>% of students in the bottom 2 bands</th>
<th>School</th>
<th>Australia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>80.00%</td>
<td>6.76%</td>
<td>12.90%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>66.67%</td>
<td>75.80%</td>
<td>9.30%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spelling</td>
<td>73.33%</td>
<td>65.20%</td>
<td>16.70%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grammar</td>
<td>76.67%</td>
<td>73.20%</td>
<td>12.60%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numeracy</td>
<td>60.00%</td>
<td>60.80%</td>
<td>16.80%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 5</th>
<th>% of students in the top 3 bands</th>
<th>School</th>
<th>Australia</th>
<th>% of students in the bottom 2 bands</th>
<th>School</th>
<th>Australia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>47.83%</td>
<td>57.90%</td>
<td>20.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>39.13%</td>
<td>52.40%</td>
<td>19.50%</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Spelling</td>
<td>60.87%</td>
<td>60.80%</td>
<td>14.60%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grammar</td>
<td>52.17%</td>
<td>60.90%</td>
<td>18.60%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numeracy</td>
<td>30.43%</td>
<td>55.80%</td>
<td>17.60%</td>
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<td></td>
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</tr>
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</table>
Staffing Profile

Staff Qualifications

<table>
<thead>
<tr>
<th>Qualifications and Experience</th>
<th>Number of Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Teachers with teaching qualifications from a higher education institution within Australia or as recognised by National Office of Overseas Skills Recognition (NOOSR).</td>
<td>17</td>
</tr>
<tr>
<td>II. Teachers with qualifications from a higher education institution within Australia or as recognised by NOOSR but lacking formal teaching qualifications</td>
<td>0</td>
</tr>
</tbody>
</table>

Workforce Composition

<table>
<thead>
<tr>
<th>Number of Staff</th>
<th>Number of Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total teaching staff</td>
<td>17</td>
</tr>
<tr>
<td>Total non-teaching staff</td>
<td>7</td>
</tr>
<tr>
<td>Grand total</td>
<td>24</td>
</tr>
<tr>
<td>Percentage of teachers who are indigenous</td>
<td>0</td>
</tr>
</tbody>
</table>

Teacher Attendance

91%

Teacher Retention

The teacher retention rate from 2014 to 2015 was 100%.

Professional Learning Undertaken

Staff participated in a variety of professional development opportunities during 2015 including:

* Mathematics - Emma Campbell, Brian Tickle Professor Doug Clarke and Anne Roche
* 21st Century Learning Design
* 7 Steps to Writing Success

In addition the principal attended 'Leading Educational Design' Principal's Conference in Helsinki and participated in a Celtic Pilgrimage in Ireland as part of Renewal Leave. Three staff members attended the 'Future Schools' Expo.

Members of the school executive completed the 'Quality Teaching' program.

Staff also attended workshops and Professional Learning Communities (PLC) meetings.
Parent, Student and Teacher Satisfaction

The opinions and ideas of parents, students and staff are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and staff.

Parent Satisfaction

There was no formal survey given to parents reviewing the school during 2015. However based on anecdotal feedback, there was a high level of satisfaction and increased attendance at school functions and events such as the welcome BBQ, St Patrick's Day and Catholic Schools Week celebrations, the End of Year Presentation Night and special events such as World Expo Day and Father's Day, Mother's Day and Grandparent's Day. Opportunities for parents to be further involved in the school through initiatives such as the Parent Volunteer Reading Program, Parent workshops and information meetings were also well received and supported.

Two Open Days were held during the year, attracting new and existing parents and families and a very positive response from those who attended. These days and the improved standing of the school in the local community translated to an increase in enrolments and two Kindergarten classes in 2015.

Student Satisfaction

During 2015, two surveys were conducted with children in Years 3-6. The results of both surveys were very positive. The Maths survey showed the majority of students enjoyed Maths and were satisfied with the way it was taught. Likewise the Mental Health Survey found most children at the school were positive and happy and felt well supported.

The biggest measure of student satisfaction was their enthusiasm and positive engagement and involvement in a range of spiritual, academic, cultural and sporting activities and their participation in a number of extra curricula programs including the school choir, drama and guitar groups. Their willingness to attend diocesan and local community functions and organisations was also a sign of their satisfaction and pride in representing their school.

Staff Satisfaction

Staff are satisfied at school based on their high level of involvement in all aspects of school life, their attendance at functions, enthusiasm and responsiveness to teaching and learning and their willingness to participate in Professional Learning opportunities. They have also worked extremely hard to improve the school and increase enrolments.
Financial Statement

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire. School Financial Information for the 2015 year is detailed below:

<table>
<thead>
<tr>
<th>RECURRENT and CAPITAL INCOME</th>
<th>RECURRENT and CAPITAL EXPENDITURE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commonwealth Recurrent Grants</td>
<td>Capital Expenditure</td>
</tr>
<tr>
<td>(62.9%)</td>
<td>$2,066</td>
</tr>
<tr>
<td>Government Capital Grants</td>
<td>Salaries and Related Expenses</td>
</tr>
<tr>
<td>(0%)</td>
<td>$2,096,141</td>
</tr>
<tr>
<td>State Recurrent Grants (20.4%)</td>
<td>Non-Salary Expenses</td>
</tr>
<tr>
<td>Fees and Private Income (15.2%)</td>
<td>$456,136</td>
</tr>
<tr>
<td>Other Capital Income (1.4%)</td>
<td>Total Expenditure</td>
</tr>
<tr>
<td></td>
<td>$2,554,343</td>
</tr>
<tr>
<td>Total Income</td>
<td></td>
</tr>
<tr>
<td>$2,699,282</td>
<td></td>
</tr>
</tbody>
</table>

For the 2015 year the St Patrick's Primary School received $28,714 as Interest Subsidy. Our school community is appreciative of the support it received from the NSW State Government under the Interest Subsidy Scheme.

Notes
1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.
3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private income.
5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.
Report Access and Publication

This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, The Board of Studies Teaching and Educational Standards NSW, The Parent and Friends Association, the Parish Priest and to all parents.

Copies of this school’s Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

Mrs Diana Brodie
St Patrick’s Primary School
WALLSEND
Phone: 4955 8570

For further information relating to the Diocesan Policy please refer to: http://mn.catholic.edu.au