



St Patrick's Primary School, WALLSEND

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About the Annual School Report

St Patrick's Primary School is registered by the Board of Studies Teaching and Educational Standards NSW (BOSTES) as a member of the Catholic system in the Diocese of Maitland - Newcastle.

The Annual School Report provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. The Report describes achievement of school development in 2015 and gives information about 2016 priorities.

This Report is a legislative requirement under the Schools Assistance Act, 2008.

The information in this Report is complemented by the Catholic Schools Office website and school websites where other publications and newsletters can be viewed or obtained.

Messages from Key School Bodies

Principal's Message

It gives me great pleasure to present to you the Annual School Report for St Patrick's Primary School, Wallsend.

This report celebrates the many rich and varied academic, sporting, cultural and spiritual achievements of our students during 2016.

The school's enrolment continued to grow during 2016 with two Kindergarten classes beginning the year.

Of particular significance during 2016 was the implementation of a ten week intensive computer coding course; establishing a Mini Vinnies group; introducing a 'Nude Food' initiative, undertaking Peer Coaching and mentoring training for all staff; trialling a 'Bring Your Own Device' program and continuing to focus on improving student outcomes through developing contemporary learning spaces and practices by visiting schools in Sydney and attending the 'Re-framing Learning Confernece and Early Learning Summit.

During 2016, St Patrick's continued to build connections with the Wallsend-Shortland Parish and the wider community, to be 'of service to others.' A number of our children received the Sacraments of Reconciliation, Eucharist and Confirmation and our Year 4 students once again supported Mercy Works. Our guitar group and choir visited a local Pre-school and performed at the Wallsend Fair. Our Student Leaders participated in the ANZAC day March and Remembrance Day ceremonies and attended a number of significant Diocesan events.

The school continued to receive additional government support through the State Action Plan, including the allocation of a Leading Teacher to work with staff to improve student outcomes in Literacy and Numeracy K-2.

We are very proud of our students' successes both in and out of the classroom during 2016.

Copies of this report are available from the school office or from the Catholic Schools Office website.

Grant Diggins

Principal

Parent Body

It has been an exciting year in the P&F. St Patrick's is a growing school. There is a large intake of Kindergarten students for 2017 and some new staff members to teach and support them. The school is growing in its teaching expertise and resources. The P&F is very pleased to have contributed more than \$20 000 this year to purchase equipment and resources for the school and support special events.

The Kindergarten intake for 2016 and 2017 has been higher than previous years. Mr Diggins identified a need to develop a play area for infants. He consulted with staff, parents and students. He had a consultant draw up plans for a play area that will include installations to promote creative outdoor play and lessons. The P&F decided to contribute \$15 000, around half of the total cost, to this important project.

This year the P&F purchased a new marquee for the school, to be used at community events such as the Wallsend Winter Fair to promote the school. It can also be used at sporting events and other special occasions. The P&F also purchased printed promotional balloons for the Winter Fair. The students looked great marching with the balloons in the parade.

St Patrick's introduced 'Nude Food' this year. It is a strategy to reduce food packaging and waste by encouraging parents to pack lunches and snacks in reusable containers. The P&F supports Nude Food as a practical way to care for the environment. We understand it creates some challenges for the parents and the school. There has been some healthy debate at meetings. I hope this continues as I believe it is constructive and will generate solutions.

The school canteen has been struggling this year. We are just covering our costs and a little revenue for the school. It takes a lot of work to operate the canteen properly. Volunteers need to be recruited and rostered, stock has to be purchased and managed and there are food safety procedures to maintain. We really need a canteen coordinator, or two, to manage operations if the canteen is to continue in 2017.

This is my final year with the P&F. My daughters have now both graduated from St Patrick's. I would like to express my thanks to the P&F Committee members who have served with me. Thank-you to our industrious and creative fundraising coordinator, our secretary, canteen coordinator, treasurer and playgroup coordinator. Thanks to the staff who attend meetings and to all the parents who worked in stalls, wrapped gifts, attended events and contributed in many other ways. We need new parents to continue this good work in 2017.

David McNamara

Secretary and Acting President

Student Body

As captains we have represented the school at many special events. During the year, Mr Diggins and the staff have been very supportive and encouraging. We have been given many jobs this year and have loved running the school assemblies. It has been a privilege representing St Patrick's this year.

St Patrick's School Captains 2016

SCHOOL FEATURES

History of the school

St Patrick's Primary School was founded in January 1883 by the Sisters of Mercy (with Sr M Patrick Gates in charge) They commenced teaching in a little stone church on the hill in Macquarie Street. In 1902, a new brick school was erected on the opposite side of the road and was blessed and opened by Bishop Murray. Major additions and improvements to school facilities took place in 1983, 1996, 2008 and most recently in 2011 when work under the BER (Building Education Revolution) began. This comprised the refurbishment of the hall and kitchen facilities, canteen, art room and classrooms. An additional classroom and withdrawal area was also built.

The Mercy heritage lives on today through the rich Catholic tradition and culture that pervades the prayer and liturgical life of the school and through a strong emphasis on social justice initiatives.

Location/Drawing Area

St Patrick's is a Catholic systemic Primary school in the Diocese of Maitland Newcastle with an enrolment of 235 students from Kindergarten to Year 6. It is located 13km west of the Newcastle CBD and services the town of Wallsend and surrounding communities including Maryland, Fletcher, Rankin Park and Elernmore Vale.

Students from St Patrick's feed into St Pius X High School Adamstown (Years 7-10) and St Francis Xavier's College, Hamilton (Years 11 and 12)

Catholic Identity and Mission

Catholic Imagination and Spirituality

St Patrick's acknowledges the traditional owners of the land on which the school is built, the Awabakal people.

The school has a history built on the traditions of the school's founders, the Sisters of Mercy. Our patron saint, St Patrick, taught about the Blessed Trinity and spread the word and love of Jesus and Mary all over the world. Our Catholic identity is the foundation upon which our educational perspective is built. At St Patrick's we take pride in being a truly authentic Catholic school. We celebrate our Catholic identity in various ways – daily in prayer and Religion lessons and regularly with the whole school through liturgy and celebration of the Eucharist. Our educational perspective is based on a strong foundation of Catholic faith traditions and spirituality. Christian values and attitudes underpin our relationships, policies and procedures, especially those included in our school vision and mission statement, 'respect, compassion and service to others' and school motto, 'Faith, Knowledge and Service.' In 2016 a beautiful Celtic Cross symbolised in our new school crest was commissioned and placed in our playground.

Family, Parish and Diocesan evangelising and catechesis

St Patrick's school is an integral part of the Wallsend-Shortland Parish.

Prayer, Liturgies and Masses are very much part of school life and are celebrated throughout the year with members of the Parish community. In 2016 these included Stations of the Cross during Holy Week, Mother's Day, Father's Day, and Catholic Mission, as well as class and whole school attendance at Parish Masses for special feast days and occasions such as Opening School Mass, Ash Wednesday, St Patrick's Day, The Assumption, All Souls, End of Year Thanksgiving and Year 6 Graduation.

Our parish priest, Fr Brady regularly visited classrooms and the students participated in special Anointing Masses throughout the year. A Service Committee was established with Diocesan, clergy, school staff, parishioners and parents represented. A Mini Vinnies Student Leadership group was formed as a result of this.

St Patrick's student leaders and principal represented the school at the Diocesan Catholic Schools Week Mass, Project Compassion Launch, Mission Mass and Catherine McAuley Mass. Bishop Bill Wright visited St Patrick's in August and confirmed around thirty of our students.

Christian Discipleship

The school provides opportunities for the spiritual growth of both staff and students through prayer, retreats and faith development programs. In 2016 these spiritual programs included a Staff Formation Evening on Signs and Symbols in the Church and Staff prayer in the Chapel. The Religious Education Coordinator and Primary Coordinator participated in Retreats while the principal attended a talk by Fr Richard Lennan on 'A Catholic Spirituality - Internal Influences and Contextual Challenges.'

Year 5 students participated in a Leadership Day, and prayer and spirituality was a priority during the year with all students attending the Parish Dedication Chapel and participating in praying the Rosary, "Decade a Day.'

All staff were assessed according to the Diocesan Faith Education Accreditation policy. Several teachers attended courses to fulfil the requirements of the policy and professional development to meet ongoing accreditation.

Religious Education and Curriculum

St Patrick's Primary School uses the mandatory, Diocesan K-12 Religion Syllabus for the classroom teaching of Religion. The four major strands, Jesus and Scripture, History and Beliefs, Celebration and Prayer and Justice and Morality are treated sequentially throughout the year. New Resource units were implemented by teachers and staff members attended Professional Development on their implementation during 2016.

Year 6 students participated in the Religious Literacy Test, conducted by the Archdiocese of Sydney.

Initiatives Promoting Respect and Responsibility

The school's vision and mission Statement has a focus on Christian values, with particular emphasis on, 'the courage to live the Gospel through respect, compassion and service to others.'

Students are encouraged to always respect others, be responsible for their own actions and contribute to both the local community and wider society.

Examples of this commitment and the promotion of respect and responsibility throughout 2016 included participation in Diocesan and community events such as the local ANZAC Dawn and Remembrance Day Services, the Wallsend Fair, Project Compassion, Mission Month and Catholic Schools Week Celebrations. Our guitar group and choir also visited a local pre-school and performed at the Wallsend Fair.

The school's involvement in Social Justice initiatives included fundraising for various causes. On St Patrick's Day money was raised to continue our support of Catholic Mission. Donations were also made to Project Compassion, Caritas Australia, St Vincent de Paul Society and Mercy Works.

Student Profile

The table below shows the number of students in each of the categories listed.

LBOTE*	SWD*	Indigenous
59	21	17

*Language Backgrounds Other Than English (LBOTE); Students With Disabilities (SWD)

Enrolment policy

St Patrick's Primary School follows the guidelines provided by the Catholic Schools Office *Enrolment Policy 2013*. This Enrolment Policy has been devised in order to accommodate the needs of families seeking a Catholic education. It aims to set direction for school procedures and practices for enrolling students into Catholic Primary and Secondary Schools within the Diocese of Maitland-Newcastle and to establish a common, consistent approach in enrolment practices and assist the system of Catholic schools to provide schooling, where possible, for all Catholic children who seek enrolment, cater for the individual needs of each child equitably within the constraints of the available teaching and material resources and to encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Copies of the Policy are available from the school, or from the Catholic Schools Office website. Parents concerned about school fees should ensure they make contact with the school. Diocesan provisions (including standard discounts for those with a Health Card) exist to help in this area, and the Principal can also exercise discretion where genuine need exists.

Actual Enrolments 2016

Scholastic Year	Number of Students
K	52
Year 1	36
Year 2	34
Year 3	28
Year 4	29
Year 5	34
Year 6	22
Total	235

Student Attendance - K to 6 - PDF

Percentage of student attendance by Year level and school average for 2016

K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School Average
94	93	93	92	93	94	93	93

Managing Student Non-attendance

Regular attendance at school is essential if students are to maximise their potential. Schools, in partnership with parents and guardians, are responsible for promoting the regular attendance of students. The compulsory years of schooling is age 6 to 17. Principals and school staff, in consultation with students and their parents, will usually be able to resolve issues relating to non-attendance. While parents should be reminded of their legal obligations under the Education Act, (1990), the welfare of the student must be the focus of this consultation. The most effective means of restoring and maintaining regular school attendance includes sound attendance monitoring practices and regular follow-up of unexplained absences by contacting parents promptly. Resolution of attendance difficulties may require a range of additional school based strategies including student and parent interviews, reviewing the appropriateness of the student's educational program, development of a school-based attendance improvement plan, referral to the school counsellor or outside agencies and support from school - based personnel. If a range of school-based interventions has been unsuccessful, support may be requested by referring individual cases of unsatisfactory attendance to the Catholic Schools Office.

Pastoral Care and Wellbeing

Student Welfare Policy

There has been no change made to St Patrick's Student Welfare Policy since it was revised and updated in consultation with teachers and parents in 2011. It links closely with the school's Pastoral Care Policy and is based on the development of positive relationships across all levels of the school community. Copies are available from the school office.

The development of this approach to behaviour and student welfare commenced in 2010 and is based on the Positive Behaviour Support framework. This framework focuses on developing behaviour expectation matrixes and displaying positive messages and school routines in classrooms, learning areas and around the playground. The school also uses the You Can Do It program, supporting students with the foundations of achievement for social and emotional well-being at school. Students from Kindergarten to Year 6 attended a show, 'You Can Do It Too' which promoted self esteem, self confidence, self discipline and self determination.

In 2016, students from Year 4 to 6 participated in a school-based Happiness and Wellbeing survey. The results showed that an overwhelming majority of children felt happy, safe and supported at school.

Discipline Policy

The school's Discipline Policy was reviewed during 2016.

The aim of the Discipline Policy is to encourage and affirm positive behaviour. It clearly sets out student discipline practices and procedures focusing on respect, personal accountability, responsibility, fairness, self-discipline and an emphasis on repair and restoration within our school community. The Policy specifically states that the use of Corporal Punishment is excluded and prohibited in the school. Procedural fairness is also included in the policy. A copy of this policy is available from the school on request or can be accessed on the school website.

The full text of the School's Student Discipline Policy may be accessed on the School's website or at the administration office.

Anti-Bullying Policy

Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. *St Patrick's Primary School Anti-Bullying Policy* is reviewed regularly and is available on the school website.

In 2016, the Anti-Bullying Policy for St Patrick's was revised to align it more closely with the Diocesan Policies and procedures including a Bullying Assessment and Action Flowchart and Anti-Bullying procedures for Staff flowchart.

Students from Years 4 to 6 attended a CyberSafety presentation from the local Police Youth Liaison Officer in Term 1.

Complaints and Grievances

The school has formal written protocols in place to address complaints and grievances. These protocols are in line with the Complaints and Grievances Resolution Policy (2013), developed to provide a consistent approach for all Diocesan schools. This policy aims to address the concerns of Parents / Carers and the wider community. These concerns may include children's learning, behaviour and welfare, school organisation and management, student health and safety issues.

A copy of this policy and the informative parent brochure is available from the school office, school website or is available on the Catholic Schools Office website.

<ul style="list-style-type: none"> • <i>Provide additional opportunities for Gifted and Talented students in Mathematics, Performing Arts, Computer Coding/IT and Sport</i> <p>All students from Year 1-6 gained basic Computer Coding skills through an intensive ten week course</p> <p>Staff and students trained in the use of One Note for Bring Your Own Device (BYOD) trial</p> <p>Ten students identified through PAT Maths (Stanine 7-9) gained problem solving and Working Mathematically skills through attendance at Inquisitive Minds workshop</p> <p>Increased involvement and skill development in Performing Arts (Choir, guitar and lunch-clubs eg cartooning) and Sport both in school eg. gymnastics (6 week program) and at representative level</p>	<p><i>Early Learning</i></p> <ul style="list-style-type: none"> * Attend Early Learning Inservice, 'When Play, the Environment and Transition meet the Curriculum.' * Design and construct a new interactive infants playground/learning space * Implement an 8 week Fundamental Movement Skills program for Kindergarten students * Continue to visit and work with local pre-schools for Kindergarten transition and readiness * Complete re-furnishing of Infant's classrooms to compliment components of Early Learning * Continue to implement aspects of play based learning into Infants Classrooms * Use Best Start Assessments to track student achievement and cater for individual needs
<ul style="list-style-type: none"> * <i>Undertake training in Peer Coaching and Mentoring to support the implementation of Professional Practice and Development (PP&D) and the continuation of Professional Learning Communities (PLCs)</i> <p>All staff trained in Peer Coaching and Mentoring and involved in collaboratively writing Action Plans with goals, targets and evidence and classroom observations</p> <p>All staff participating in PLCs in stage groups to focus on planning, data analysis, monitoring and tracking student progress and classroom practices</p>	<p><i>Gifted and Talented</i></p> <ul style="list-style-type: none"> * Continue Stage 3 Maths Enrichment program * Hold tabloids for Creative Arts (MADD Day - Music, Art, Drama and Dance) and Sport in Colour House Groups * Implement 'Tournament of the Minds' * Continue to offer extra curricular activities to support Gifted and Talented students particularly in Sport and Performing Arts - Public Speaking, Drama, Choir and Guitar * Establish lunch clubs and classroom based activities on computer coding and robotics

Academic Achievements

St Patrick's values the academic achievements of all students. The students are encouraged to participate in various competitions run by the University of NSW and Newcastle Permanent Building Society. These competitions cover a variety of areas including Maths, English, Writing, Spelling, Science and Computer Skills. A number of students received distinctions and credits in these competitions in 2016. Year 6 students participated in the RE Literacy Test and Primary students in a Maths Inquisitive Minds workshop. Several grades also entered and received awards in the Write 4 Fun competition.

In 2016, students from Kindergarten to Year 6 once again participated in the Diocesan Public Speaking Competition.

Students with special needs were supported, both in classrooms and on the playground, and given opportunities to develop to their full potential. Many showed great growth through intervention programs, PreLit, MiniLit, MultiLit and Lexia.

A highlight of 2016 was the ten week intensive basic computer coding course for Year 1 to 6, facilitated by ScopeIT. All children involved achieved excellent results.

Cultural achievements

Students at St Patrick's were given many opportunities to demonstrate their talents across a range of key learning and interest areas, particularly in the creative and performing arts. Of particular significance, again in 2016, was our End of Year Concert, 'Christmas Around the World - A Claus for Celebration' which showcased all our children's gifts and talents in drama, dance and music. We were, as last year, supported by the Diocesan Aspire Director, Anna Kerrigan.

In addition to this the school held a Talent Quest and Lunch Clubs. Extra Curricula activities included our school choir, drama and guitar groups.

Students from each stage attended excursions to Fort Scratchley, the Australian Reptile Park and Sydney. The school hosted a Water Safety and Water Saving Presentation, Bookfair and Young Mary (Mary MacKillop) show. Sixty of our Primary students attended the Diocesan Aspire production at the Civic Theatre.

Sporting achievements

St Patrick's has a proud tradition of participation, effort and success in a wide range of sporting endeavours. Throughout 2016, students from St Patrick's had the opportunity to participate in a wide variety of sports. These included individual and team events in swimming, athletics, cross country, rugby league, soccer, cricket, baseball and netball. A number of students participated in Diocesan carnivals with two gained selection to Polding teams in Athletics and Baseball. Netball, soccer and Oz Tag teams represented St Patrick's at Carnivals and Gala Days. Year 6 students also attended a Tabloid Sports Day organised at the local Catholic High School. A focus in the school is the acquisition of a wide range of skills, appropriate to age and development, through opportunities for daily physical activity and weekly sport. Two highlights for 2016 were the 6 week gymnastics course and Rugby League clinics K-6.

Student Achievements

Performance in National Testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists School planning and is used to support teaching and learning programs.

The tables below show the percentages of students who achieved particular skill bands in numeracy and the aspects of literacy. The School results shown are compared to students nationally. Literacy is reported in four content strands (aspects): Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand.

NAPLAN RESULTS 2016		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 3	Reading	46.43%	49.40%	3.57%	13.30%
	Writing	39.29%	48.80%	10.71%	8.10%
	Spelling	57.14%	46.40%	7.14%	14.20%
	Grammar	53.57%	52.50%	7.14%	11.40%
	Numeracy	33.33%	35.60%	11.11%	15.20%

NAPLAN RESULTS 2016		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 5	Reading	36.36%	35.30%	15.15%	17.30%
	Writing	12.12%	17.20%	21.21%	19.90%
	Spelling	18.18%	29.80%	30.30%	19.00%
	Grammar	42.42%	36.30%	18.18%	16.80%
	Numeracy	15.15%	28.30%	21.21%	18.30%

Staffing Profile

Staff Qualifications

Qualifications and Experience	Number of Staff
I. Teachers with teaching qualifications from a higher education institution within Australia or as recognised by National Office of Overseas Skills Recognition (NOOSR).	17
II. Teachers with qualifications from a higher education institution within Australia or as recognised by NOOSR but lacking formal teaching qualifications	0

Workforce Composition

Number of Staff	
Total teaching staff	17
Total non-teaching staff	8
Grand total	25
Percentage of teachers who are indigenous	0

Teacher Attendance

95%

Teacher Retention

The teacher retention rate from 2015 to 2016 was 100%.

Professional Learning Undertaken

Staff participated in the following pupil free days during 2016:

- * One Note Training
- * Contemporary Learning Space and Practices School Visits
- * Re-framing Learning Conference

In addition to this staff members attended a variety of professional development opportunities including:

Cued Articulation, 21st Century Learning Design, Gifted and Talented Mathematics and an Early Learning Summit.

All staff also completed peer coaching and mentoring training

Parent, Student and Teacher Satisfaction

The opinions and ideas of parents, students and staff are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and staff.

Parent Satisfaction

There was no formal survey given to parents reviewing the school during 2016. However based on anecdotal feedback, there was a high level of satisfaction and increased attendance at school functions and events such as the St Patrick's Day and Catholic Schools Week celebrations, the End of Year Presentation Night and special events such as Father's Day and Mother's Day. Opportunities for parents to be further involved in the school through initiatives such as Parent workshops, information meetings and a number of surveys were also well received and supported.

An Open Day was held during Catholic Schools Week, attracting new and existing parents and families and a very positive response from those who attended.

Student Satisfaction

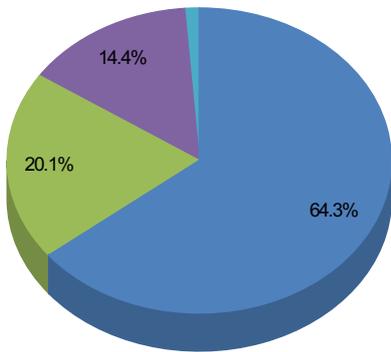
During 2016, a Happiness Survey was conducted with children in Years 4-6. The results of the survey found the majority of children at the school were very positive and happy and felt well supported at school. The BYOD survey showed that most students in Years 4 to 6 enjoyed working with One Note and were satisfied with the way it was taught.

The biggest measure of student satisfaction was their enthusiasm and positive engagement and involvement in a range of spiritual, academic, cultural and sporting activities and their participation in a number of extra curricula programs including the school choir, drama and guitar groups. Their willingness to attend diocesan and local community functions and organisations was also a sign of their satisfaction and pride in representing their school.

Staff Satisfaction

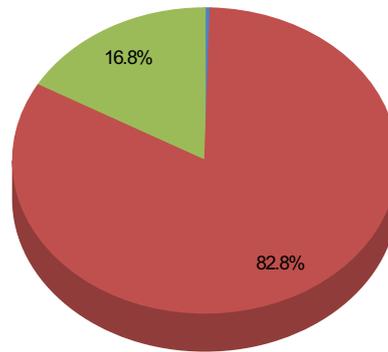
Staff are satisfied at school based on their high level of involvement in all aspects of school life, their attendance at functions, enthusiasm and responsiveness to teaching and learning and their willingness to participate in Professional Learning opportunities. They have also worked extremely hard to improve the school and increase enrolments.

Income



- Commonwealth Recurrent Grants (64.3%)
- Government Capital Grants (0%)
- State Recurrent Grants (20.1%)
- Fees and Private Income (14.4%)
- Other Capital Income (1.2%)

Expenditure



- Capital Expenditure (0.5%)
- Salaries and Related Expenses (82.8%)
- Non-Salary Expenses (16.8%)

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire. School Financial Information for the 2016 year is detailed below:

RECURRENT and CAPITAL INCOME	
Commonwealth Recurrent Grants ¹	\$2,005,067
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$625,416
Fees and Private Income ⁴	\$448,463
Other Capital Income ⁵	\$38,243
Total Income	\$3,143,140

RECURRENT and CAPITAL EXPENDITURE	
Capital Expenditure ⁶	\$13,241
Salaries and Related Expenses ⁷	\$2,407,558
Non-Salary Expenses ⁸	\$487,294
Total Expenditure	\$2,908,093

For the 2016 year the St Patrick's Primary School received \$25,951 as Interest Subsidy. Our school community is appreciative of the support it received from the NSW State Government under the Interest Subsidy Scheme

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.

3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private income.
5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

Report Access and Publication

This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, The Board of Studies Teaching and Educational Standards NSW, The Parents and Friends Association, the Parish Priest and to all parents.

Copies of this school's Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

Mr Diggins Grant

St Patrick's Primary School

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Phone: 4955 8570

For further information relating to the Diocesan Policy please refer to: <http://mn.catholic.edu.au>