



St Mary's Primary School,
WARNERS BAY

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About the Annual School Report

St Mary's Primary School is registered by the Board of Studies Teaching and Educational Standards NSW (BOSTES) as a member of the Catholic system in the Diocese of Maitland - Newcastle.

The Annual School Report provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. The Report describes achievement of school development in 2015 and gives information about 2016 priorities.

This Report is a legislative requirement under the Schools Assistance Act, 2008.

The information in this Report is complemented by the Catholic Schools Office website and school websites where other publications and newsletters can be viewed or obtained.

Messages from Key School Bodies

Principal's Message

St Mary's is situated in the suburb of Warners Bay on the shores of beautiful Lake Macquarie. Our large grounds have two playing fields, two hard surfaced playing areas undercover, a large fixed playing area with adjoining sandpit, 3 cricket nets, landscaping, and native flora and fauna.

As a Catholic school, we strive to create a loving, caring and compassionate environment in which the teachings of Jesus are evident and community members treat each other with kindness and respect. The school enjoys a fine reputation for academic excellence, music, cultural and sporting achievements and LT innovations. In Stage 3 tablets are used on a 1:1 basis for all Year 5 and Year 6 students as part of a *Contemporary Learning Project*.

St Mary's is an extremely well equipped school, educating students in the 21st century. Our major focus is Literacy and Numeracy. The 2016 Annual Plan indicated specific goals and strategies to increase student outcomes. St Mary's aims to provide students with a well balanced education with a focus on Literacy, Numeracy, Music, Learning Technology, sport and the environment.

We strive to develop discerning students who are able to use knowledge and skills gained, not only for themselves, but for the good of society as a whole. Cultural experiences are very important, as is developing a love of learning, so that all students become life-long learners.

Chris Fanning

Principal

Parent Body

Throughout 2016, the P&F continued to work collaboratively with our school community. As in previous years, we once again welcomed our new Kindergarten families, as well as other families, to our school by holding a BBQ at the beginning of Term One. This was a great opportunity for our new families to meet the teachers and other families from within our school community.

During the year the P&F organised a range of fundraising events which in turn allowed us to financially support our school. We are proud to be able to purchase equipment and resources required by our students and to contribute towards the needs of our school community.

We promote our monthly meetings and events via our school newsletters and are privileged that we always have the support of families to volunteer at our many events. Our P&F looks forward to another positive year with our school community making more contributions towards our school.

Michael Jenkins

P&F President 2016

Student Body

St Mary's is a welcoming and inviting school with a happy atmosphere. This is due to our fantastic teachers, staff and friendly students. We have many areas in which to participate and excel. This includes sporting teams, creative arts and academic activities. We can participate in representative netball, soccer and rugby league. We also trial for many sports at a regional level. We are proud of our Creative talents - our choirs, folk groups, guitar group, concert bands and rock band. Our school excels at 21st century learning - Stage 3 work on individual tablets, we have interactive whiteboards, computers and i-pads. We enter the Public Speaking and Debating competitions. At St Mary's we value our environment - we are proudly a 'rubbish free school', we compost and use our vegetable garden for our canteen. We have a beautiful school - new buildings, plenty of fields and two COLAs. Our school has a close connection with our parish - we celebrate masses with our enthusiastic Parish Priest and we enjoy being involved in many charity and missionary days.

School Leaders 2016

SCHOOL FEATURES

History of the school

St Mary's is part of the Boolaroo - Warners Bay Parish and was opened in 1958 with forty-one students from Kindergarten to Year 4. The school was staffed by the Sisters of St Joseph. In 1960 the school was extended to include Years 5 and 6. In 1968 St Mary's became the Infants School, while Our Lady Help of Christians, Boolaroo, catered for the Primary classes. This continued until 1975 when the decision was made to phase out one of the parish schools because of declining enrolments and the increasing cost of maintaining the two schools. In 1976 Our Lady Help of Christians School was moved from Boolaroo to Warners Bay. In 1981 the Sisters of St Joseph relinquished charge of the school and a lay principal was appointed.

Due to increasing enrolments, extensions were completed over the years and the school became 2 stream. In 2008-9 the school was completely rebuilt. The school now has an administration block, library and computer room, 15 permanent brick air-conditioned classrooms, 3 portable rooms, extensive landscaping and three covered outdoor learning areas.

Location/Drawing Area

St Mary's is part of the Lakes Region of schools within the Diocese of Maitland-Newcastle. The school draws students from Warners Bay, Speers Point, Boolaroo, Lakelands, Eleebana, Mount Hutton, Tingira Heights, Croudace Bay and Valentine. Students from St Mary's go onto either St Paul's High School, Booragul or St Mary's High School, Gateshead.

Catholic Identity and Mission

Catholic Imagination and Spirituality

St Mary's caters for students from the parish of Boolaroo/Warners Bay and has a history built upon the traditions of the Sisters of St Joseph. We acknowledge the traditional owners of the land, the Awabakal people, upon which the school is built. In 2016, St Mary's celebrated its Catholicity by regular morning prayer assemblies and liturgies, with Monday morning being one of celebration of the Sunday Mass readings. St Mary's School is fortunate to be situated next door to St Mary's Church and our Parish Priest, Father Brian Brock, enthusiastically celebrates Mass on special school occasions. Special celebrations in 2016 included Mass for Our Lady Help of Christians, St Mary of the Cross MacKillop, Beginning of School Year Mass, Year 6 Graduation Mass and Stage Masses. We held a number of special liturgies for events such as Catholic Schools Week, Harmony Day, ANZAC Day, Remembrance Day, Mothers and Fathers Day, attended by hundreds of parents, grandparents and parishioners. Children from Year 3-Year 6 also received the Sacrament of Reconciliation.

Family, Parish and Diocesan evangelising and catechesis

The St Mary's school community has a close relationship with the parish community and actively participates in the parishes of Warners Bay and Boolaroo on a number of levels. We especially look to support the Parish Sacramental Team. Staff members are involved as members of Liturgical teams, the Children's liturgy and liaise with St Vincent De Paul. Each Christmas the school assists St Vincent de Paul by donating food and gifts for the needy. A significant number of staff members are active parishioners in our parish. Each year the incoming Kinder class is welcomed by the parish at a Sunday Mass in Term 4. At the beginning of the school year, at a Sunday Mass, the Yr 6 School Leaders and school staff are introduced to the Parish community at a Commissioning Mass.

There is regular contact between the school and the Parish Priest through meetings, retreats, enrolment interviews, staffing interviews and pastoral visits to the school. St Mary's children are fortunate to be able to utilise the parish hall, situated next to the Church, for music lessons, concert band, special assemblies, parent meetings and concerts.

Christian Discipleship

Our Year 6 students were involved in an end of year retreat, where they reflected on their journey thus far and considered their journey into Secondary school. Year 5 participated in a Peer Support Day in Term 3 which assisted with their preparation for becoming Kinder buddies in 2015. The day encompassed numerous trust building and faith activities, beginning and ended with a child-directed liturgy. Some staff attended CSO led retreats throughout the year further deepen their faith experiences. We hold a Wellbeing Week each Term with a focus on the message of Jesus' teachings and that we honour Jesus by respecting and caring for others and the environment.

Religious Education and Curriculum

St. Mary's implements the mandatory Diocesan K-12 Religion Syllabus in all classes throughout the school and follows the CSO Scope and Sequence suggestions, except Year 3 which tailor their program to support the Parish Sacramental Program. Each classroom teacher teaches 150 minutes of Religious Education weekly and is supported by resources and assessment tasks shared across the school community. Each week the school participates in a Liturgy following the Church's Seasonal/Liturgical Year and celebrates the Eucharist on special occasions such as the school feast day.

Initiatives Promoting Respect and Responsibility

The students of St Mary's are educated to respect their country, its people and its rules, and to act responsibly. Our school prayer includes the words *we will treat everyone at St Mary's with care and respect...please help us to be ...responsible students*. The values of respect and responsibility are integrated

into Religion lessons, the Pastoral Care and Discipline Policy, the anti-bullying policy, the school prayer and the school Vision Statement and Aims. Our Pastoral Care and Discipline Policy includes *Respect Rules* and responsibility is promoted through the Buddy Program. The Australian, Aboriginal and Torres Strait Islander flags are raised each morning and on Mondays, at the whole school assembly, students, parents and teachers sing the National Anthem. In 2016, students from St. Mary's were involved in a number of Social Justice initiatives which indicate acting with responsibility for those in need. These actions saw the Mini Vinnies group established at St. Mary's. Children raised a large amount of money for various charities, most notably, Catholic Mission and Caritas Australia.

Student Profile

The table below shows the number of students in each of the categories listed.

| LBOTE* | SWD* | Indigenous |
|--------|------|------------|
| 38 | 13 | 15 |

*Language Backgrounds Other Than English (LBOTE); Students With Disabilities (SWD)

Enrolment policy

St Mary's Primary School follows the guidelines provided by the Catholic Schools Office *Enrolment Policy 2013*. This Enrolment Policy has been devised in order to accommodate the needs of families seeking a Catholic education. It aims to set direction for school procedures and practices for enrolling students into Catholic Primary and Secondary Schools within the Diocese of Maitland-Newcastle and to establish a common, consistent approach in enrolment practices and assist the system of Catholic schools to provide schooling, where possible, for all Catholic children who seek enrolment, cater for the individual needs of each child equitably within the constraints of the available teaching and material resources and to encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Copies of the Policy are available from the school, or from the Catholic Schools Office website. Parents concerned about school fees should ensure they make contact with the school. Diocesan provisions (including standard discounts for those with a Health Card) exist to help in this area, and the Principal can also exercise discretion where genuine need exists.

Actual Enrolments 2016

| Scholastic Year | Number of Students |
|-----------------|--------------------|
| K | 52 |
| Year 1 | 55 |
| Year 2 | 61 |
| Year 3 | 56 |
| Year 4 | 62 |
| Year 5 | 57 |
| Year 6 | 57 |
| Total | 400 |

Student Attendance - K to 6 - PDF

Percentage of student attendance by Year level and school average for 2016

| K | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | School Average |
|-------|--------|--------|--------|--------|--------|--------|----------------|
| 97.72 | 96.64 | 96.64 | 92.57 | 93.45 | 93.56 | 94.05 | 62.64 |

Managing Student Non-attendance

Regular attendance at school is essential if students are to maximise their potential. Schools, in partnership with parents and guardians, are responsible for promoting the regular attendance of students. The compulsory years of schooling is age 6 to 17. Principals and school staff, in consultation with students and their parents, will usually be able to resolve issues relating to non-attendance. While parents should be reminded of their legal obligations under the Education Act, (1990), the welfare of the student must be the focus of this consultation. The most effective means of restoring and maintaining regular school attendance includes sound attendance monitoring practices and regular follow-up of unexplained absences by contacting parents promptly. Resolution of attendance difficulties may require a range of additional school based strategies including student and parent interviews, reviewing the appropriateness of the student's educational program, development of a school-based attendance improvement plan, referral to the school counsellor or outside agencies and support from school - based personnel. If a range of school-based interventions has been unsuccessful, support may be requested by referring individual cases of unsatisfactory attendance to the Catholic Schools Office.

Pastoral Care and Wellbeing

Student Welfare Policy

Our Anti-Bullying policy, along with the Pastoral Care and Discipline Policy, formed the basis for our care of students. Our Catholic identity, and words from our school prayer recited daily, dictates that all students are treated with care and respect. Student welfare policies are found within our Pastoral Care and Discipline Policy. This policy was formulated to assist children in their rights and responsibilities as members of the St Mary's community. An award system encourages positive behaviour and increased self esteem. The Award System was a very positive feature of our student welfare in 2016. In 2016 we implemented a Wellbeing Week each Term. During this week students were involved in an array of activities from mindfulness tasks to lunch time discos. Our weekly Newsletter and Home Learning was focused on Family time and Family activities for this week. Wellbeing groups were compiled allowing children from Kinder to Year 6 to mix whilst engaging in social tasks to strengthen our community belonging.

Discipline Policy

Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. St Mary's Warners Bay *Anti-Bullying Policy* is reviewed regularly and is available on the school website. The *You Can Do It Program* was introduced in 2013 to encourage positive behaviours. Our award system based specifically on each focus of success (termed Sailing Ships of Success at St Marys) reinforces this excellent program.

The full text of the School's Student Discipline Policy may be accessed on the School's website or at the administration office.

Anti-Bullying Policy

Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. *St Mary's Primary School Anti-Bullying Policy* is reviewed regularly and is available on the school website.

In 2016 our Anti-Bullying policy was updated, and along with the Pastoral Care and Discipline Policy, formed the basis for our care of students. This policy was formulated to assist children in their rights and responsibilities as members of the St Mary's community. We hold regular reviews with children of "Bullying -No Way" through our You Can Do It program. We look forward to maintaining this focus on Student Wellbeing and Bullying - No Way in 2016. The Anti-Bullying Policy and Pastoral Care and Discipline Policy are available from the school. We have held a 'Bullying - no way day' and a 'Harmony Day' to highlight the importance of this.

Complaints and Grievances

The school has formal written protocols in place to address complaints and grievances. These protocols are in line with the Complaints and Grievances Resolution Policy (2013), developed to provide a consistent approach for all Diocesan schools. This policy aims to address the concerns of Parents / Carers and the wider community. These concerns may include children's learning, behaviour and welfare, school organisation and management, student health and safety issues. A copy of this policy and the informative parent brochure is available from the school office, school website or is available on the Catholic Schools Office website.

School Improvement

School Improvement Plan

The *You Can Do It Program* has continued to be implemented, along with an aligned Award System as part of a focus on student wellbeing. Our *Sails for Success*, placed in a prominent position in the playground, ensured continual reminders of positive behaviours that will aid wellbeing and enhance student achievement. We have held a Wellbeing week each Term in 2016, where students were involved in an array of activities from mindfulness tasks to lunch time discos. Our weekly Newsletter and Home Learning was focused on Family time and Family activities for this week. Wellbeing groups were compiled allowing children from Kinder to Year 6 to mix whilst engaging in social tasks to strengthen our community belonging. Our Lead Teacher in Gifted and Talented worked closely with teachers to analyse tasks and instigate new tasks to allow students to explore their giftedness and to demonstrate connected learning beyond outcomes. Teachers enthusiastically implemented the new NSW syllabuses in History and Geography for the Australian Curriculum. We continued our Mathematics focus in academics with teachers developing engaging activities to inspire achievement.

School Academic Priorities

| Key improvements achieved this year | Key improvements for next year |
|--|---|
| <p>As part of our focus on student wellbeing we have held many staff meetings to explore how we could best do this for our school. Teachers on our KidsMatter Team attended Professional Development and forums on KidsMatter. These teachers then led meetings and inserviced our staff. We have held a Wellbeing week each Term in 2016, where students were involved in an array of activities from mindfulness tasks to lunch time discos. Our weekly Newsletter and Home Learning was focused on Family time and Family activities for this week. Wellbeing groups were compiled allowing children from Kinder to Year 6 to mix whilst engaging in social tasks to strengthen our community belonging. We surveyed all families and students on their wellbeing and examined how the school can assist in this development.</p> | <p>We will continue to focus on Gifted and Talented and High Achievers in 2017. With this in mind we will focus our School Improvement Plan on putting forward a number of proposals around the Gifted and Talent area and how these children can be best catered for in a mainstream classroom. We will continue with a Lead Teacher in this area who will investigate programs and help teachers cater for the High Achievers in their classrooms. We will work closely with the Diocesan initiative in this area and implement recommended proposals. Teacher Professional Development in this area will be a focus.</p> |
| <p>We spotlighted our needs for developing our achievements for Gifted and Talented children in 2016. Our Lead Teacher in Gifted and Talented worked closely with teachers to analyse tasks and instigate new tasks to allow students to explore their giftedness and to demonstrate connected learning beyond outcomes. Teachers enthusiastically implemented the new NSW syllabuses in History and Geography for the Australian Curriculum. We continued our Mathematics focus in academics with teachers developing engaging activities to inspire achievement.</p> | <p>Another identified area is wellbeing for students and staff. We plan to have a Lead Teacher formalise this area with continued implementation of 'The KidsMatter Framework' and how this best works with our 'You Can Do It Program" . We will continue community building areas such as a focus on Harmony Day, 'Bullying - No Way Day', greater recognition of Reconciliation Day, and some meaningful celebration of Mothers Day and Fathers Day. Our successful 'Wellbeing Weeks' will also continue as will our development of our KidsMatter implementation.</p> |
| <p>In 2016 teachers enthusiastically implemented the new NSW syllabuses in History and Geography for the Australian Curriculum. Teachers developed 21st learning tasks to enable the students to explore their topics of learning. We will engage in evaluation of these units to gauge student outcomes. St Mary's provided 4 teachers to a Diocesan initiative in Unit Writing for implementation in all Stages in 2017.</p> | <p>The continued employment of a specialist Music teacher will ensure our music program continues to be exceptional! We will highlight our Folk Groups, Choirs and Rock band and involve these talented groups to lead our musical which we are planning to hold in September 2017. We hope to involve our great community as we work to this goal.</p> |

Academic Achievements

Students in Year 3 and Year 5 across Australia participated in National Assessment Program - Literacy and Numeracy (NAPLAN) in May 2016. The purpose of this test is to provide information to parents and teachers about the achievements of students in aspects of Literacy and aspects of Numeracy. The test provides a measure of the students' performance against established standards and against other students in Australia. Each year the results are analysed by the school to inform teaching with a view to improving student performance.

The Commonwealth Government sets minimum acceptable standards for literacy, numeracy, reading, writing, grammar, punctuation and spelling at particular ages. These are referred to as national minimum standards. Band 2 is the minimum standard for Year 3 and band 4 is the minimum standard for Year 5. Student performance in NAPLAN in our school is compared to these standards. The percentages of students achieving at or above these national minimum standards, and the percentages of students in the top three bands are reported in the table below.

NAPLAN data is analysed and staff meetings held to discern areas of strength and areas for development. Our primary coordinators assist in supporting teaching staff identify individual needs and appropriate resources are purchased. Our Annual School Plan identifies targets for improvement.

Cultural achievements

St Mary's has a proud tradition in Music and all children participate in Music lessons with our specialist Music teacher. The school choirs, a percussion group and three folk groups competed at the 2016 Abermain Eisteddfod. The Junior Choir came first in Junior Choir and first in the Junior Hymn Singing. St Mary's Senior Choir was placed first in Senior Hymn Singing. Our folk groups performed beautifully. St Mary's also has a school concert band, and in 2016 the band played at a variety of events. These groups all performed at our School Concert in Terms 2 and 4. A number of students were selected to be in *Aspire*, a diocesan performing arts initiative. In 2016 children visited the Newcastle Wetlands, the Regional Art Gallery, Sydney Maritime Museum, the Aspire Performance at Newcastle's Civic Theatre, the gymnastics centre at Hunter Sports Stadium, Tocal Homestead, Central Coast Wildlife Park, Sydney Aquarium, Hyde Park Barracks and the Sydney Opera House.

Sporting achievements

During 2016 the children of St Mary's experienced a wide variety of sporting activities. Our annual swimming and athletics carnivals were successfully held in Terms One and Two respectively. From this we had squads that competed at a Regional level with a large number of students progressing to the Diocesan Carnivals. Five students swam for Polding at the NSW PSSA Carnival in Sydney. Saint Mary's Senior Rugby League Team played in the Catholic and Independent Schools Challenge, Newcastle Knights Knockout and Jarrod Mullen Cup. Our school fielded teams in the weekly run Macquarie Soccer Cup where our Seniors finished third. The Junior side were Semi finalists in the Diocesan Competition. Seven netball teams compete in divisions of the Macquarie Shield. Our Year 6 team won the Grand Final of their division and were Diocesan champions of their division. We held a successful Rugby clinic in Term 1 run by Hunter Rugby and their development officers. During Terms 2 and 3 students from Kinder to Year 6 participated in sporting programs organised by Sports in Schools Australia (SISA).

Student Achievements

Performance in National Testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists School planning and is used to support teaching and learning programs.

The tables below show the percentages of students who achieved particular skill bands in numeracy and the aspects of literacy. The School results shown are compared to students nationally. Literacy is reported in four content strands (aspects): Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand.

| NAPLAN RESULTS 2016 | | % of students in the top 3 bands | | % of students in the bottom 2 bands | |
|---------------------|----------|----------------------------------|-----------|-------------------------------------|-----------|
| | | School | Australia | School | Australia |
| Year 3 | Reading | 60.00% | 49.40% | 5.00% | 13.30% |
| | Writing | 71.67% | 48.80% | 0.00% | 8.10% |
| | Spelling | 66.67% | 46.40% | 3.33% | 14.20% |
| | Grammar | 66.67% | 52.50% | 5.00% | 11.40% |
| | Numeracy | 48.33% | 35.60% | 5.00% | 15.20% |

| NAPLAN RESULTS 2016 | | % of students in the top 3 bands | | % of students in the bottom 2 bands | |
|---------------------|----------|----------------------------------|-----------|-------------------------------------|-----------|
| | | School | Australia | School | Australia |
| Year 5 | Reading | 56.67% | 35.30% | 5.00% | 17.30% |
| | Writing | 27.12% | 17.20% | 6.78% | 19.90% |
| | Spelling | 45.00% | 29.80% | 6.67% | 19.00% |
| | Grammar | 66.67% | 36.30% | 3.33% | 16.80% |
| | Numeracy | 46.67% | 28.30% | 3.33% | 18.30% |

Staffing Profile

Staff Qualifications

| Qualifications and Experience | Number of Staff |
|---|-----------------|
| I. Teachers with teaching qualifications from a higher education institution within Australia or as recognised by National Office of Overseas Skills Recognition (NOOSR). | 23 |
| II. Teachers with qualifications from a higher education institution within Australia or as recognised by NOOSR but lacking formal teaching qualifications | 0 |

Workforce Composition

| Number of Staff | |
|---|----|
| Total teaching staff | 23 |
| Total non-teaching staff | 9 |
| Grand total | 32 |
| Percentage of teachers who are indigenous | 0 |

Teacher Attendance

95%

Teacher Retention

St Mary's retained 100% of its teaching staff for 2017. One of our teachers taking a part time position of greater time at another school.

Professional Learning Undertaken

During 2016 St Marys staff completed a variety of professional development courses including, but not limited to, Emergency Care 2015, PETTA- programming, T2037 21CLD-21st Century Learning Design English, T1009 Kindergarten After Best Start what now?, KidsMatter, T3030 Non-violent Crisis Intervention Training, T4051 Geoff Master Leadership, T4046 Making sense of Fractions & Decimals and Making Problem Solving More Prominent in the Classroom, T4059 Autism Spectrum Disorders and Positive Behaviour Supports and CPR training.

Parent, Student and Teacher Satisfaction

The opinions and ideas of parents, students and staff are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and staff.

Parent Satisfaction

In 2016, evidence of a high level of satisfaction included very large numbers at parent meetings, parent information evenings at the beginning of the year, meetings for Kinder 2017, P and F attendance, large attendance at our Mothers Day and Fathers Day celebrations, morning assemblies, open days and our 'Welcome to the New Year' BBQ .St Mary's gives witness to a strong Catholic identity through regular liturgies and school Masses, all of which are very well attended by the parent body. In all other areas there was a high level of satisfaction. Our well balanced programs enable educational, musical, sporting and cultural successes. P&F functions were extremely successful and attended by large numbers of parents and staff. Two Open Days and an end of year concert were extremely successful, attended by hundreds of parents, grandparents and other members of our community.

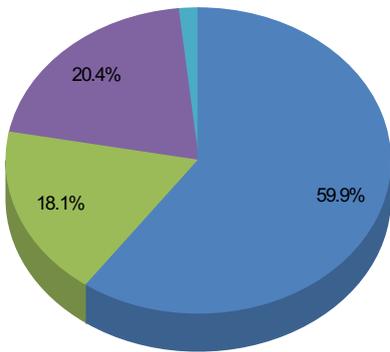
Student Satisfaction

Children have indicated their satisfaction with their learning environment and said they feel happy, safe and secure at school. Children also are happy about the social justice programs and fundraising offered by the school and enjoy the facilities offered eg computers, sport opportunities and Music.

Staff Satisfaction

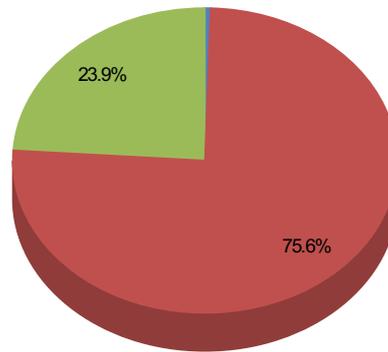
Staff indicated their willingness to participate in a large number of extra curricular activities and professional development courses. Staff members are extremely hard working and gain professional satisfaction in being a member of St Mary's. There is a great feeling of achievement and support between staff members which is backed up by their collaboration on projects and general classroom matters.

Income



- Commonwealth Recurrent Grants (59.9%)
- Government Capital Grants (0%)
- State Recurrent Grants (18.1%)
- Fees and Private Income (20.4%)
- Other Capital Income (1.7%)

Expenditure



- Capital Expenditure (0.5%)
- Salaries and Related Expenses (75.6%)
- Non-Salary Expenses (23.9%)

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire. School Financial Information for the 2016 year is detailed below:

| RECURRENT and CAPITAL INCOME | |
|--|--------------------|
| Commonwealth Recurrent Grants ¹ | \$2,391,563 |
| Government Capital Grants ² | \$0 |
| State Recurrent Grants ³ | \$722,512 |
| Fees and Private Income ⁴ | \$813,119 |
| Other Capital Income ⁵ | \$67,208 |
| Total Income | \$4,042,815 |

| RECURRENT and CAPITAL EXPENDITURE | |
|--|--------------------|
| Capital Expenditure ⁶ | \$18,182 |
| Salaries and Related Expenses ⁷ | \$2,904,435 |
| Non-Salary Expenses ⁸ | \$919,851 |
| Total Expenditure | \$3,842,468 |

For the 2016 year the St Mary's Primary School received \$48,413 as Interest Subsidy. Our school community is appreciative of the support it received from the NSW State Government under the Interest Subsidy Scheme

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.

3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private income.
5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

Report Access and Publication

This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, The Board of Studies Teaching and Educational Standards NSW, The Parents and Friends Association, the Parish Priest and to all parents.

Copies of this school's Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

Mr Fanning Christopher

St Mary's Primary School

WARNERS BAY

Phone: 4948 8770

For further information relating to the Diocesan Policy please refer to: <http://mn.catholic.edu.au>