

ANNUAL SCHOOL REPORT

2017

SERVICE. LEADERSHIP. JUSTICE.

Together in Christ



Our Lady of Lourdes Primary School, TARRO

PO Box 246, BERESFIELD 2322

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About the Annual School Report

Our Lady of Lourdes Primary School is registered by NESAs as a member of the Catholic system in the Diocese of Maitland - Newcastle.

The Annual School Report provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. The Report describes achievement of school development in 2017 and gives information about 2018 priorities.

This Report is a legislative requirement under the Schools Assistance Act, 2008. The information in this Report is complemented by the Catholic Schools Office website and school websites where other publications and newsletters can be viewed or obtained.

Messages from Key School Bodies

Principal's Message

Our Lady of Lourdes Catholic Primary School, Tarro continues to provide excellence in education in an environment of encouragement, acceptance and support. Our commitment to be witnesses to the teachings of Jesus underpins all of our interactions here. Each year our students grow in knowledge, understanding and awareness of how much they are loved by their families, those who guide them here and most importantly, by God

My firmly-held belief is that education is one of those few occupations through which a person can bring about the greatest good for the greatest number. What we do here each day has a positive impact on the futures of the young people in our care and, therefore, has implications for the future of our world. Our students, our children, are world-changers of the future. We help them to develop their capacity to embrace the multitude of opportunities available to them each day so that each one will be able to take his/her place in the global community. We guide their learning, nurture their growth, help them to reflect on their poor choices and celebrate their achievements!

To do this takes determination, hard work, a commitment to the pursuit of excellence and strong faith. We work as a professional learning community in which every teacher has a strong link to, and responsibility for, every student. As a Staff we name ourselves as Christians and place ourselves in God's hands at the beginning of each day, when we gather for Morning Prayer together and later with our students and families at Assembly. We pray that we will be what God needs us to be for each person we encounter, that God will renew our strength and empower us to face the challenges of our lives.

In this ministry of educating the young, all staff members give with enormous generosity of their time, skills and talents. They form the foundation of our culture of acceptance, inclusivity and compassion as they present to our children the goals of individual growth and academic excellence. They have embraced and daily give witness to our unwavering focus: WE ARE HERE FOR THE KIDS.

Our Lady of Lourdes Catholic Primary School Tarro is a strong and inclusive community which, deepened in the values of the Mercy tradition, fulfils a significant role of ministry in the Catholic Church. This is our greatest strength.

Parent Body

The P and F had another great successful year. We donated to the school \$35,374 throughout the year which was fantastic.

We were able to provide the school with new dictionaries and atlases, soccer goals, a new data projector, a new sound system, ASPIRE tickets for the primary students to attend, and also help towards the purchase of the new Ipads and covers that the school purchased, just to name a few items.

We ran some great fund raising throughout the year our most profitable was the Colour fun run that we did which the children loved!! This made a profit of \$5523. I am sure this fundraiser will become a regular. Our twilight markets was also another new event we held in November 2017 which was a great community event which made a profit of \$3275.

It was a great year!

Donna McKeowen – P and F President 2017

Student Body

At OLOL we have lots of opportunities to represent at Sport, for example Soccer Winter Trials, Rugby League teams and trials, Netball teams and trials, swimming carnivals, cross country and sport carnivals. We have great play equipment eg skipping, soccer posts, stilts, hoola hoops, sandpit, opportunities for

handball, music/dance during lunch time, shelter, gardens and play equipment.

All Y6 students are leaders here and one of our jobs is to referee games at lunch time. They are also buddies to Kindergarten children
All children are invited to represent the school at school, Parish and Diocesan Masses and ANZAC Day Dawn Service

Y5 are responsible for the Mini-Vinnies group which raises funds to help needy people.

We have a lot of opportunities to learn new things during lunch time and a lot of people, students and teachers, help you learn how to do a range of things like Chess Club, Coding Club, Choir, Laptops/Ipads, Passive Play/Board Games and Computer lab

We have fun excursions to Great Aussie Bush Camp, Canberra, Sydney, ASPIRE

We participate in Public Speaking and Debating Competitions. We have specialist Sport teachers for Gymnastics and Dancing.

Culture Yarns and Aboriginal lessons where students can learn about Aboriginality and Aboriginal students can connect with their culture happen every week.

Our School Canteen has lots of healthy food and we really enjoy the special days (like pizza day).

SCHOOL FEATURES

History of the school

Our Lady of Lourdes Catholic Primary School was opened in 1944 with an enrolment of 32 students and 2 teachers – both Sisters of Mercy, who shared the children between them. Their teaching space was the Church (now our Hall), which had a curtain hanging across the middle to separate the two classes and every Friday from then on a great deal of time was spent clearing away the signs of education and preparing for weekend Mass – Monday morning was taken up with restoring the school space. It would be another 14 years before a ‘proper’ school was opened. We are truly blessed to be part of this community, sharing a unique journey. We are contributors to a culture which is deeply embedded with Gospel values and we continually work to strengthen school and Parish links. We are the keepers of the story which began so long ago and is revered in the stained glass windows which are gifted to the school by our Y6 students as they move forward to their Secondary education.

Location/Drawing Area

The school has an enrolment of 245 children, drawing mainly from the Tarro, Woodberry, Beresfield, Thornton, Tenambit and Ashtonfield areas. In 2017 enrolment boundaries were introduced to Catholic schools in this area and many families were re-zoned from OLOL to St. Aloysius, Chisholm.

During 2017 we continued to accept enrolments from several families who, for a variety of reasons, had decided to change their child's educational environment within this geographical area. In every case, the parents spoke of the positive comments they had heard about our school and our approach to supporting students.

I am very proud of the standing we have in our own community and further afield.

Catholic Identity and Mission

Catholic Imagination and Spirituality

Our Lady of Lourdes Catholic School Tarro aims to be easily identifiable as a Catholic School. The charisma of our founders, the Sisters of Mercy and their history with the school since 1944 is reflected in our school crest and our motto, 'For the Greater Glory of God'.

The centrepiece of our School is our School Chapel, the original Church and first school building (1944) for Our Lady of Lourdes. We also have a garden dedicated to Our Lady with a large statue of her donated by one of our former Parish Priests Fr Ron Pickin.

The school foyer, staffroom and every classroom has a prayer focus area which reflects the liturgical calendar. Morning assembly prayer commences each day, with the students experiencing regular prayer, and this is followed in the classroom with regular Christian Meditation and grace before meals.

Family, Parish and Diocesan evangelising and catechesis

Our Lady of Lourdes Catholic Primary School is an extension of the Parish community and Chisholm Region. The school, our families and the parishioners work together as partners in the spiritual formation and education of our children.

The Schools Religious Education Coordinator is the Parish Sacramental Team Leader, attending to the needs of the students and families of Our Lady of Lourdes as well as the wider parish community. The team also consists of two former students of Our Lady of Lourdes. They assist with the preparation and formation of the children.

The school is linked closely to Diocesan initiatives including Caritas and Catholic Missions.

Representatives from the St Vincent De Paul team regularly visit the school to encourage our involvement in outreach through our Mini Vinnies group. Our school, along with all other Diocesan primary schools, participates together on different occasions. (e.g. Catholic Schools Week, Mission Week, Special Needs Mass, and Mini-Vinnies).

Christian Discipleship

The faith development of our students and staff is an integral part of each day at Our Lady of Lourdes. We aim to nurture and challenge our faith so that it becomes a real and dynamic aspect of our lives. Many of the teachers are involved in professional development, at a Masters Level, undertaking units with a Religious focus.

At Our Lady of Lourdes students and teachers know that they can walk in the path of discipleship. The first step on this path begins in the exact place where we stand! We do not have to prequalify to take that first step. It doesn't matter if we are rich or poor. There is no requirement to be educated, eloquent, or intellectual.

The faith development of our students and staff is an integral part of each day at Our Lady of Lourdes. We aim to nurture and challenge our everyone's faith so that it becomes a real and dynamic aspect to their lives.

Religious Education and Curriculum

Our Religious Education KLA is highly organised in both Policy and Implementation strategies.

The Principal, in conjunction with the Religious Education Coordinator, ensure that all teachers use pedagogy that illuminates the light of the Gospels in all learning areas in the curriculum. Priority is also given to timetabling Religious Education lessons. An uninterrupted 30min lesson is given each morning, which develops knowledge and understanding of the traditions of the Catholic community; its story, its experiences and its teachings. The school is very supportive of the Parish-based Sacramental Program and its implementation, ensuring that our RE scope and sequence is in line with the order of sacraments received in our parish region.

2017 saw a significant improvement in the results of our 42 Year 6 students who participated in the Diocesan Religious Education Test with 2 High Distinctions, 11 Distinctions, 21 Credits and 8 Participation Certificates being awarded.

Our Lady of Lourdes is “a place of integral education of the human person through a clear educational project of which Christ is the foundation...CONGREGATION FOR CATHOLIC EDUCATION (1997)

Initiatives Promoting Respect and Responsibility

Be Respectful and Be responsible are two of our four school Rules. With, Be a Learner and Be Safe, these rules and underpin all values, behaviour and attitude expectations at Our Lady of Lourdes. Signage around the school is supportive of these values, as is explicitly taught in classrooms on a daily basis and its focus at our weekly awards.

Our Mini Vinnies students received their badges and made the pledge to make a difference in the lives of others.

During the 2017 school year the children participated in a number of mission days which focused on our assistance of less advantaged families through our service. Our Mini-Vinnies team continues to be well supported by our students in Year 5. The Team was commissioned in Term 1. Students received their badges and made the pledge to make a difference in the lives of others. Along with the efforts of our Pastoral Care Worker, they were instrumental in collecting money and foodstuffs for those in our local community who need our assistance

We promote respect and responsibility every day. A key focus in Our Lady of Lourdes is the respect for our heritage, our Mercy Charism and our School Chapel.

Student Profile

The table below shows the number of students in each of the categories listed.

LBOTE*	SWD*	Indigenous
10	29	29

*Language Backgrounds Other Than English (LBOTE); Students With Disabilities (SWD)

Enrolment policy

Our Lady of Lourdes Primary School follows the guidelines provided by the Catholic Schools Office *Enrolment Policy 2013*. This Enrolment Policy has been devised in order to accommodate the needs of families seeking a Catholic education. It aims to set direction for school procedures and practices for enrolling students into Catholic Primary and Secondary Schools within the Diocese of Maitland-Newcastle and to establish a common, consistent approach in enrolment practices and assist the system of Catholic schools to provide schooling, where possible, for all Catholic children who seek enrolment, cater for the individual needs of each child equitably within the constraints of the available teaching and material resources and to encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Copies of the Policy are available from the school, or from the Catholic Schools Office website. Parents concerned about school fees should ensure they make contact with the school. Diocesan provisions (including standard discounts for those with a Health Card) exist to help in this area, and the Principal can also exercise discretion where genuine need exists.

Actual Enrolments 2017

Scholastic Year	Number of Students
K	30
Year 1	35
Year 2	29
Year 3	38
Year 4	39
Year 5	44
Year 6	44
Total	259

Student Attendance - K to 6 - PDF

Percentage of student attendance by Year level and school average for 2017

K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School Average
95	94	94	95	92	93	93	93

Managing Student Non-attendance

Regular attendance at school is essential if students are to maximise their potential. Schools, in partnership with parents and guardians, are responsible for promoting the regular attendance of students. The compulsory years of schooling is age 6 to 17. Principals and school staff, in consultation with students and their parents, will usually be able to resolve issues relating to non-attendance. While parents should be reminded of their legal obligations under the Education Act, (1990), the welfare of the student must be the focus of this consultation. The most effective means of restoring and maintaining regular school attendance includes sound attendance monitoring practices and regular follow-up of unexplained absences by contacting parents promptly. Resolution of attendance difficulties may require a range of additional school based strategies including student and parent interviews, reviewing the appropriateness of the student's educational program, development of a school-based attendance improvement plan, referral to the school counsellor or outside agencies and support from school - based personnel. If a range of school-based interventions has been unsuccessful, support may be requested by referring individual cases of unsatisfactory attendance to the Catholic Schools Office.

Pastoral Care and Wellbeing

Student Welfare Policy

Students from disadvantaged homes and/or those who have suffered trauma are particularly well cared-for at OLOL. We ALWAYS go 'the extra mile' with our families, offering significant, additional support throughout their journey with us.

Our Pastoral Care Worker is deeply committed to her role

The Aboriginal Education Teacher has provided opportunities for staff to increase their knowledge of Aboriginal cultures and how to work with Aboriginal students. This includes staff training around our school's Aboriginal education policy, Aboriginal identity, traditional life and contemporary issues as well as a weekly staff question to further their knowledge around culture. The AET regularly attends classes to assist Aboriginal students with academic work, and in collaboration with teachers has developed Personalised Learning Plans for all Aboriginal students. We are currently looking at our transition to and from school for our Aboriginal students, and have had a focus on building relationships with Aboriginal families and the community. Our school regularly hosts informal gatherings with Aboriginal families, and has an Aboriginal education committee made up of teachers and executive.

Discipline Policy

At Our Lady of Lourdes, we seek to promote a respectful, secure and healthy environment in which students grow to be discerning, self-disciplined and contributing members of society. However, occasionally, behaviours are exhibited that are disruptive to the teaching and learning process, show disregard for school code of discipline and conduct, and/or threaten safety. Such behaviour has consequences that affect the student, other students, their families, staff or the school itself. However, occasionally, behaviours are exhibited that are disruptive to the teaching and learning process, show disregard for school code of discipline and conduct, and/or threaten safety. Such behaviour has consequences that affect the student and other students. Children need to learn to satisfy their needs in a way that respects the rights of others and realise that as individuals they are responsible for their actions. Part of the learning process is, in fact, learning how to act in a responsible manner within the expectations of our society.

The full text of the School's Student Discipline Policy may be accessed on the School's website or at the administration office.

Anti-Bullying Policy

Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. *Our Lady of Lourdes Primary School Anti-Bullying Policy* is reviewed regularly and is available on the school website.

Rationale:

The school will provide a positive culture where bullying is not accepted, and in so doing, all will have the right of respect from others, the right to learn or to teach, and a right to feel safe and secure in their school environment.

Aims:

To reinforce within the school community what bullying is, and the fact that it is unacceptable. Everyone within the school community to be alert to signs and evidence of bullying and to have a responsibility to report it to staff whether as observer or victim.

To ensure that all reported incidents of bullying are followed up appropriately and that support is given to

both victims and perpetrators.

To seek parental and peer-group support and co-operation at all times

Implementation:

- Parents, teachers, students and the community will be aware of the school's position on bullying.
- Primary Prevention:
 - Professional development for staff relating to bullying, harassment and proven counter measures.
 - Community awareness and input relating to bullying, its characteristics and the school's programs and response.
 - To provide programs that promote resilience, life and social skills, assertiveness, conflict resolution and problem solving.

Complaints and Grievances

The school has formal written protocols in place to address complaints and grievances. These protocols are in line with the Complaints and Grievances Resolution Policy (2013), developed to provide a consistent approach for all Diocesan schools. This policy aims to address the concerns of Parents / Carers and the wider community. These concerns may include children's learning, behaviour and welfare, school organisation and management, student health and safety issues.

A copy of this policy and the informative parent brochure is available from the school office, school website or is available on the Catholic Schools Office website.

School Improvement

School Improvement Plan

Continue to develop teacher capacity using 7 Steps to Writing Success

- Plan for Success
- Sizzling Starts
- Tightening Tension
- Dynamic Dialogue
- Show, Don't Tell
- Ban the Boring
- Exciting Endings

Early Education PD for staff to 'unpack' recommendations, especially in relation to imaginative play incorporating Structured classroom program / High teacher expectations / Explicit and focussed teaching to ensure engagement / Ongoing monitoring and assessment / Quality data collected to inform planning, teaching and assessment and reporting / Texts and activities are matched to individual student or group needs

Clear articulation of Institute standards and evidence of inclusion of best practice as well as targeted professional development.

School Academic Priorities

Key improvements achieved this year	Key improvements for next year
Improvement in Writing across the school, especially evident in NAPLAN results.	Investigate and implement a school-wide approach to the identification, education and support of gifted students. SIP funding to be used to release a teacher 0.3 for this purpose as well as curriculum support.
Greater focus on developing knowledge of teaching strategies from continuum (3-6 & new Infant Staff) More PD re adjusting content for a variety of needs and ways to include in programming Assessment data is more consistent across the school and adherence to the Assessment Schedule and Policy is apparent.	Review the process of PLT collaboration and incorporate PP&D goals.
Clearer understanding of Teaching Standards.	Implement Early Learning Policy and Procedures.

Academic Achievements

Each year our most senior students are considered for major school awards. Staff members discuss the qualities attributed to each award and determine the most deserving recipient.

In 2017 the Excellence in Learning Award was presented to 2 students. The students had achieved outstanding results in all areas of their academic studies. They had applied themselves consistently throughout the year, had been able to demonstrate an ability to apply their learning to new situations and had extensive knowledge of the content covered in the Stage 3 syllabus. We congratulated Erika West and Georgia McDonald

The Social Justice Award was also presented to 2 students. The students had, throughout the year, regularly made themselves available to be of service to the community. They had been helpful without fuss, demonstrated quiet reliability, responsible competence, shown initiative in anticipating the needs of teachers and the school community on a daily basis, and had never complained when asked to do repetitive or boring tasks. We congratulated Brooklyn Marriott and Makenna Owens.

The Discipleship Award was ALSO been awarded to 2 students! As members of Our Lady of Lourdes Catholic School we are proud to uphold the Mercy traditions which are encapsulated in our school motto: For the Greater Glory of God. The two students had shown care and concern for all, had shown the face of God in their relationships with their peers, and the way they have seen the good in everyone. We congratulated Charlotte Black and Naua Taufahema.

Cultural achievements

A Senior and a Junior Choir were formed in 2017 and we achieved wonderful success at the Abermain Eisteddfod: 2nd place for the Seniors and 1st place for the Juniors!

We had the support of a staff member released from class to teach Music one day each week and she was the 'driver' for the Choir.

Paid sport for Term 3 was Dance and all students participated in a dance performance for families on the last day of term.

Y3 - Y6 attended ASPIRE.

Our Carols at the end of 2017 provided a wonderful community event which show-cased the singing of our students.

Sporting achievements

30 students progressed to the All Saints Cluster Regional Swimming Carnival, with 3 of those students continuing on to Diocesan level.

46 athletes progressed to the Regional All Saints Cluster Athletics Carnival, with 8 competitors, including the Senior Relay Team, progressing to the Diocesan Carnival

24 students represented OLOL at the Diocesan Cross Country Competition with one competitor progressing to the next stage.

A girls team competed in the Regional Netball Competition and Y5 /Y6 students took part in the inaugural Les Darcy Memorial Sports Day at Maitland Park.

Student Achievements

Performance in National Testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists School planning and is used to support teaching and learning programs.

The tables below show the percentages of students who achieved particular skill bands in numeracy and the aspects of literacy. The School results shown are compared to students nationally. Literacy is reported in four content strands (aspects): Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand.

NAPLAN RESULTS 2017		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 3	Reading	64.86%	73.90%	5.41%	10.00%
	Writing	86.49%	74.40%	0.00%	7.50%
	Spelling	62.16%	68.80%	10.81%	13.10%
	Grammar	56.76%	75.00%	24.32%	10.50%
	Numeracy	70.27%	67.10%	8.11%	11.40%

NAPLAN RESULTS 2017		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 5	Reading	69.77%	63.00%	13.95%	14.60%
	Writing	35.71%	47.90%	19.05%	19.40%
	Spelling	60.47%	63.00%	16.28%	14.10%
	Grammar	69.77%	59.90%	23.26%	17.50%
	Numeracy	58.14%	57.60%	16.28%	14.60%

Staffing Profile

Staff Qualifications

Qualifications and Experience	Number of Staff
I. Teachers with teaching qualifications from a higher education institution within Australia or as recognised by National Office of Overseas Skills Recognition (NOOSR).	21
II. Teachers with qualifications from a higher education institution within Australia or as recognised by NOOSR but lacking formal teaching qualifications	1

Principal - Grad Dip RE; Master Educational Leadership

Workforce Composition

Number of Staff	
Total teaching staff	21
Total non-teaching staff	9
Grand total	30
Percentage of teachers who are indigenous	5

Teacher Attendance

95%

Teacher Retention

100%

Professional Learning Undertaken

InitialIt - K-2 teachers

Early Learning Framework

The Role of Leadership in Gifted Education

Staff Spirituality Retreat - "The Spirit Within"

Professional Learning Community

Professional Learning Teams

Executive Leadership Development

Parent, Student and Teacher Satisfaction

The opinions and ideas of parents, students and staff are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and staff.

Parent Satisfaction

We are regularly commended for the environment that is created here, both in the areas of educational growth and personal support. Many parents seeking enrolment speak of the positive reputation OLOL has in the community and we are known for our success in supporting students with difficulties.

The 2 ASPECT classes which we host bring a special dimension to our interactions with the wider community.

Staff members cook breakfast for families twice each year - Mother's Day and Father's Day and invite grandparents to a special Liturgy on the Feast of St. Anne and St Joachim. Families are welcomed into our school throughout the year to visit classrooms and attend cultural and liturgical gatherings.

Student Satisfaction

In preparation for leadership, Y5 students 2017 were asked to reflect on what we value at Our Lady of Lourdes. The responses included these thoughts:

all students are encouraged to participate;

we are lucky to be here;

we can get help from the teachers;

we stand up for what is right;

we know the teachers care about us;

we are forgiven here.

we accept people for who they are;

we work as a team; we are safe here;

we work together to solve problems,

we are encouraged to be the best we can.

Opportunities to represent at sport, for example Soccer Winter Trials, Rugby League teams and trials, Netball teams and trials, swimming carnivals, cross country and sport carnivals.

Great play equipment for opportunities during school sport and play time.

Year 6 referees to support school games and activities and chance to work with Kindergarten Buddies.

Chess Club, Coding Club, Choir, Laptops/Ipads, Library, Passive Play/Board Games and Computer labs.

Excursions- Great Aussie Bush Camp, Canberra, Sydney, ASPIRE

Public Speaking and Debating.

Sport Programs-E.g Gymnastics and Dancing.

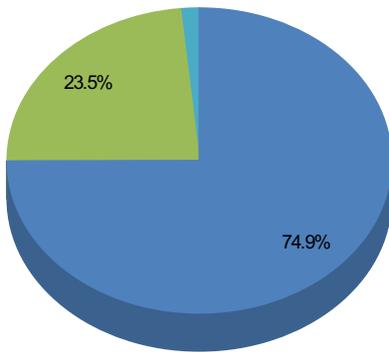
Staff Satisfaction

Staff are provided with regular opportunities to work collaboratively and offer great support to each other.

Each year we gather for a Spiritual Retreat with a social evening attached to it. These gatherings are always well-attended and include our Parish Priest, support staff, Rainbows staff as well as all teaching staff.

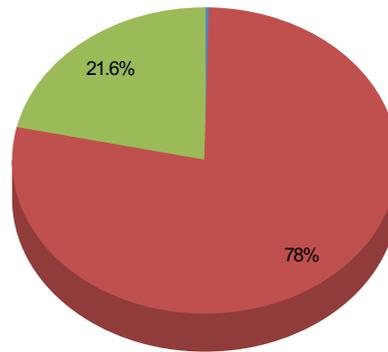
OLOL has a very high staff retention rate.

Income



- Commonwealth Recurrent Grants (74.9%)
- Government Capital Grants (0%)
- State Recurrent Grants (23.5%)
- Fees and Private Income (0%)
- Other Capital Income (1.6%)

Expenditure



- Capital Expenditure (0.4%)
- Salaries and Related Expenses (78%)
- Non-Salary Expenses (21.6%)

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire. School Financial Information for the 2017 year is detailed below:

RECURRENT and CAPITAL INCOME	
Commonwealth Recurrent Grants ¹	\$2,354,725
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$738,028
Fees and Private Income ⁴	\$0
Other Capital Income ⁵	\$49,256
Total Income	\$3,162,537

RECURRENT and CAPITAL EXPENDITURE	
Capital Expenditure ⁶	\$13,723
Salaries and Related Expenses ⁷	\$2,630,012
Non-Salary Expenses ⁸	\$726,698
Total Expenditure	\$3,370,433

For the 2017 year the Our Lady of Lourdes Primary School received \$20,528 as Interest Subsidy. Our school community is appreciative of the support it received from the NSW State Government under the Interest Subsidy Scheme

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.

3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private income.
5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

Report Access and Publication

This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, NESAs, The Parents and Friends Association, the Parish Priest and to all parents.

Copies of this school's Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

Our Lady of Lourdes Primary School

TARRO

Phone: 4966 1302

For further information relating to the Diocesan Policy please refer to: <http://mn.catholic.edu.au>