

ANNUAL SCHOOL REPORT

2017

SERVICE. LEADERSHIP. JUSTICE.

Together in Christ



St Pius X Primary School, WINDALE

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About the Annual School Report

St Pius X Primary School is registered by NESAs as a member of the Catholic system in the Diocese of Maitland - Newcastle.

The Annual School Report provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. The Report describes achievement of school development in 2017 and gives information about 2018 priorities.

This Report is a legislative requirement under the Schools Assistance Act, 2008.

The information in this Report is complemented by the Catholic Schools Office website and school websites where other publications and newsletters can be viewed or obtained.

Messages from Key School Bodies

Principal's Message

It is my pleasure to present the Annual report for 2017 for St Pius X Primary School, Windale. This school is a Kindergarten to Year 6 systemic school of the Diocese of Maitland-Newcastle. St Pius X is a Christian school in the Catholic tradition with a rich heritage from the Sisters of St Joseph and strong sense of community. We are part of Jesus the Good Shepherd Parish East Lake Macquarie.

Through a dynamic partnership between students, parents, staff, parish members and the wider community, we challenge and support one another towards growth and full potential.

The school gives new meaning to "child centred" and recognises the uniqueness of each child and strives to fulfill the specific needs of every child through the formation and imparting of appropriate educational programmes. Our aim is to provide a sound educational framework that will equip pupils with the skills and values to make a worthwhile contribution to society and ultimately achieve personal development.

The school is proud of all students for their performance and participation in school, system and state based initiatives.

The school is indebted to the many parents and volunteers who give so freely of their time and efforts to support the staff and students in all ongoing initiatives.

I would like to acknowledge the staff for their ongoing commitments to the students and their families. It is this collaborative partnership that ensures that St Pius X will continue to grow as a learning community.

This document will assist you in looking at our achievements as well as our plans for the future.

Our new school website allows far greater information and access to aspects of our school life. We are indebted for the sponsorship provided by Telligence in building and launching the new website in 2016.

St Pius X Windale is a school where children are loved and nurtured.

A highlight of the year (among many) was the way the community joined together to commence and build the new play space area - our new deck. Many families as well as friends of the school lent a hand to bring this to fruition.

Our school is a gift to the Windale Community and Parish and is based on the Gospel values of life, hope and truth.

Peter Bowen

Principal

Parent Body

The St Pius X Parents and Friends (P & F) endeavour to meet at 9.00am on the 1st Tuesday of the month during each term to discuss current issues regarding day to day school activities and to decide on and plan future endeavours such as fund raising events.

Being a small community our structures are informal and we meet in an informal manner throughout the year. Our P&F is coordinated by the Principal and run by an elected President which ensures all parents have equal say in the running of St Pius X Primary School Windale.

Throughout 2017 our P&F raised funds for the school through the Easter Raffle, Mothers' and Fathers' Day stalls, and our Christmas Raffle. A Disco was held in November and the community gathered together for a working bee to start the building of the new deck in October.

Student Body

At St Pius X Windale all children in Year 6 each year are designated as leaders. Following a two day Leadership Camp at Fingal Bay they are inducted as School Leaders at our Opening School Mass where they are presented to the community.

Students, on a rotation basis, perform the duties that would normally be assigned to school captains eg: greeting and welcoming visitors, reading and leading at Liturgies and School Masses, attending Diocesan events such as the Catholic Schools Week Mass. Speeches of welcome and thanks are made by our leaders to any special visitors to the school.

Children from Year 6 act as role models for the younger members of the school community and have represented St Pius X School in the wider community on many occasions. Our Year 6 children transition to St. Mary's High School Gateshead - now known as St Mary's Catholic College Gateshead.

All children from St Pius X finished the year in style with an overnight trip to St Joseph's Aberdeen. Our Senior class also enjoyed a trip to our nation's capital, Canberra, in June.

SCHOOL FEATURES

History of the school

The school has an interesting history dating back to 1955. Prior to that date, the catholic children of Windale (called Surprise Town until 1951), were educated at the local state school, or travelled to neighbouring schools at Charlestown or Adamstown. Originally the school was conducted in the present church building, which was opened in 1959.

Three sisters of St Joseph formed the first staff, residing at Swansea convent and travelling to and from Windale daily, until July of 1955 when the adjoining St Joseph's convent was opened.

Additional buildings were built in 1993 to accommodate the growing demand and to provide the school with suitable classroom and administration spaces.

Further buildings (a new Library and Hall) were built in 2011 under the National Pride Funding provided by the Australian Government allowing the school to utilise even better spaces for its educational endeavours.

Location/Drawing Area

St Pius X draws its students predominantly from the suburbs of Windale, Tingira Heights and Mount Hutton with a number of families travelling from Gateshead, Gateshead West, Belmont North, Valentine and Warners Bay.

Pupils leaving Year 6 at the end of 2017 started their High School studies at St Mary's Catholic College Gateshead - soon to be a 7 - 12 High School.

Catholic Identity and Mission

Catholic Imagination and Spirituality

During the 2017 school year regular liturgical celebrations were held. Annual highlights are the opening and closing of the school year Liturgies. At our Opening School Mass our Year 6 Leaders received their badges of office and our new students received a welcome gift. During the final mass of the year our Year 6 Pupils were acknowledged for their leadership throughout the year and graduate from St Pius X Windale.

The school continues to maintain a closer relationship with the Sisters of St Joseph who were the first educators at St Pius X School, and who still live in close proximity to the school. This year we welcomed Sister Catherine who joined Sister Cecilia as our neighbour.

Other liturgical activities were held for Ash Wednesday, Catholic Schools Week, Anzac Day and St Pius X Feast Day as well as on special occasions to pray for those affected by natural disasters.

The staff attended an RE Spirituality day at West Leagues Club at the commencement of Term 3..

Family, Parish and Diocesan evangelising and catechesis

As a Parish school, the spiritual growth and welfare of students was shared by the Parish Priest, Fr. Gerard Mackie, Fr Camillus, Principal, staff and parents and the wider parish community. Fr Camillus moved to a new parish during the year and we welcomed Fr John to our school in his place.

All classrooms have sacred spaces that clearly display the Catholic identity of our school as well as being a focus for prayers and petitions. Symbols depicting our beliefs were prominently displayed throughout the school as proud symbols of our Catholicism including sacred spaces in the classrooms and staff room.

Christian Discipleship

Year 6 leaders attended the Project Compassion Launch, the Diocesan Catholic Schools Week Mass and Diocesan Year 6 Leadership Day at Kotara.

Pupils from St Francis Xavier Hamilton, St Paul's Booragul and St Joseph's High School, Aberdeen visited and interacted with the students. The whole school travelled to Aberdeen to visit St Joseph's pupils in an overnight trip in November.

Opportunities were provided on a regular basis for daily formal prayer and liturgical celebrations.

Religious Education and Curriculum

The Diocesan K-12 Religious Syllabus is implemented in all grades.

The support from the staff of the Religious Education and Spirituality Team of the Catholic Schools Office and links directly to this syllabus was beneficial. Each class has a structured lesson each day that develops the knowledge and understanding of our Catholic Faith.

The Religious Education Co-ordinator attended all professional development days organised by the Catholic Schools Office. The Co-ordinator shared knowledge gained during this professional development time as well as suggestions to enhance the teaching of Religion in the school.

Special celebrations related to the church seasons, our sacramental programmes and liturgies and masses involving grandparents and parents have been highlights of the year. Religion lessons were held daily in all classrooms to ensure that students continued to develop an understanding and knowledge of their faith and Faith Development Programs. A liturgy followed by an excursion was held to celebrate St Pius X Feast Day.

Two staff attended the Making Jesus Real Conference in Brisbane in May and this program is being implemented throughout the school over the coming years.

Initiatives Promoting Respect and Responsibility

The provision of a safe and supportive school environment was continually emphasised in 2017. Respect for one another as well as being responsible citizens of our community was also promoted through our Positive Behaviour Support Program. Through this Program the students are encouraged to *Be Respectful, Be Responsible and Be A Learner*. The Making Jesus Real values were looked at following attendance at the Conference and will be implemented in the following years.

The school community raised funds for the Missions, Caritas and St Vincent de Paul. Harmony Day was held in Term 1 as was Close The Gap Day. Children collected money For CARITAS throughout Lent. A Mission Day was held in early Term 2 to raise money for Children's Mission as well as money for the St Vincent de Paul Winter Appeal.

St Pius X was involved in the local community's NAIDOC Celebrations working with the Centre For Hope Team.

The school distributed hampers to families at Christmas.

Staff support overseas schools and communities via Teachers Helping Teachers and the St Vincent de Paul.

Student Profile

The table below shows the number of students in each of the categories listed.

LBOTE*	SWD*	Indigenous
3	12	28

*Language Backgrounds Other Than English (LBOTE); Students With Disabilities (SWD)

Enrolment policy

St Pius X Primary School follows the guidelines provided by the Catholic Schools Office *Enrolment Policy 2013*. This Enrolment Policy has been devised in order to accommodate the needs of families seeking a Catholic education. It aims to set direction for school procedures and practices for enrolling students into Catholic Primary and Secondary Schools within the Diocese of Maitland-Newcastle and to establish a common, consistent approach in enrolment practices and assist the system of Catholic schools to provide schooling, where possible, for all Catholic children who seek enrolment, cater for the individual needs of each child equitably within the constraints of the available teaching and material resources and to encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Copies of the Policy are available from the school, or from the Catholic Schools Office website. Parents concerned about school fees should ensure they make contact with the school. Diocesan provisions (including standard discounts for those with a Health Card) exist to help in this area, and the Principal can also exercise discretion where genuine need exists.

Actual Enrolments 2017

Scholastic Year	Number of Students
K	6
Year 1	4
Year 2	10
Year 3	7
Year 4	9
Year 5	5
Year 6	8
Total	49

Student Attendance - K to 6 - PDF

Percentage of student attendance by Year level and school average for 2017

K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School Average
89	94	94	86	87	91	86	88

Managing Student Non-attendance

Regular attendance at school is essential if students are to maximise their potential. Schools, in partnership with parents and guardians, are responsible for promoting the regular attendance of students. The compulsory years of schooling is age 6 to 17. Principals and school staff, in consultation with students and their parents, will usually be able to resolve issues relating to non-attendance. While parents should be reminded of their legal obligations under the Education Act, (1990), the welfare of the student must be the focus of this consultation. The most effective means of restoring and maintaining regular school attendance includes sound attendance monitoring practices and regular follow-up of unexplained absences by contacting parents promptly. Resolution of attendance difficulties may require a range of additional school based strategies including student and parent interviews, reviewing the appropriateness of the student's educational program, development of a school-based attendance improvement plan, referral to the school counsellor or outside agencies and support from school - based personnel. If a range of school-based interventions has been unsuccessful, support may be requested by referring individual cases of unsatisfactory attendance to the Catholic Schools Office.

Pastoral Care and Wellbeing

Student Welfare Policy

The Pastoral Care Policy was reviewed in 2011. The Bullying and Teasing Policy was reviewed in 2012. Both policies aim at developing a sense of self-worth and fostering the personal development of all children, reflecting the National safe Schools Framework and the generic values presented in the Values for Australian Schooling statement. Both policies are available on the school website. These ensure a safe and supportive environment for students in 2015.

During 2014 the school further developed a behaviour management system called Positive Behaviour Support (PBS). This program enables staff to reward pupils with a 'high five card' for positive behaviours as (1) a learner (2) being responsible (3) being respectful. Pupils are able to spend their banked 'high fives' at the PBS shop. Further rewards were added to the PBS Shop which proved highly successful in 2017.

Academic, cultural, citizenship and sporting achievements were recognised through these awards and in the school bulletin.

In 2017 St Pius X had a review of its Child Protection procedures. All staff attended Child Protection training and the CSO, under its COSI Program, reviewed all aspects of our Student Welfare.

Discipline Policy

The schools Discipline Policy covers both classroom and playground behaviours and provides clear expectations of acceptable behaviours and school associated consequences.

The Positive Behaviour Support Program is the main anchor of our discipline policy.

All policies relating to discipline are based on procedural fairness and are available from administration as well as from the school website.

In compliance with the NSW Reform Act of 1990, corporal punishment is not used at St Pius X for the management of students. Neither are parents able to use corporal punishment of their child/children at this school.

The full text of the School's Student Discipline Policy may be accessed on the School's website or at the administration office.

Anti-Bullying Policy

Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. *St Pius X Primary School Anti-Bullying Policy* is reviewed regularly and is available on the school website.

The Bullying and Teasing Policy continued to be enforced. Classroom lessons supported this policy, especially in the area of Values Education integrated across separate key learning areas, with emphasis on students resolving conflict in a non-violent, co-operative manner.

Complaints and Grievances

The school has formal written protocols in place to address complaints and grievances. These protocols are in line with the Complaints and Grievances Resolution Policy (2013), developed to provide a consistent approach for all Diocesan schools. This policy aims to address the concerns of Parents / Carers and the wider community. These concerns may include children's learning, behaviour and welfare, school organisation and management, student health and safety issues.

A copy of this policy and the informative parent brochure is available from the school office, school website or is available on the Catholic Schools Office website.

School Improvement

School Improvement Plan

Our 2017 School Improvement Plan focussed on the following areas:

- Employment of a Leading Teacher (SAP Funded).
- Continual development of students' reading and writing skills.
- Continual implementation of MiniLit through Infants group. Greater opportunity through trained additional staff.
- Continuation of Belt System in K-2 to encourage Reading and Literacy levels.
- Focus on Numeracy through consolidation of NSW syllabus.
- Appointment of Leader of Maths.
- Whole school approach to Numeracy – PD day funded.
- Use of Maths resources.
- Training for a staff member in Gifted Education.
- Implementation of Assessment recording in One Note.

School Academic Priorities

Key improvements achieved this year	Key improvements for next year
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As a result of School Assistance Program (SAP) funding, the school has been able to accelerate development and growth in language.

Diagnostic and Normative testing indicates outstanding growth by many pupils well in excess of the chronicle growth in age.

- Language Assessments.
- Intensive language programs - MiniLit, Lexia, Reading Eggs
- PAL reading
- Literacy Belts Reading Scheme
- Significant growth in Reading, Spelling, Grammar and Punctuation, and Numeracy - NAPLAN 2017 results
- Focus on writing activities - attendance for new staff at the 2 day Writing Inservice
- Individual education plans
- Normative a diagnostic assessment of student progress
- Individual Plan Meeting for students with SWD funding

Literacy Based Improvement focus:

- Continual development of students' reading and writing skills through implementation and sequential development of reading and writing skills. Additional staff to attend PD Days to complement staff.
- Purchase of additional resources to support writing skills.
- Continual implementation of MiniLit through Infants group. Staff training in MacqLit in 2018
- Implementation of Sound Waves program to support phonics and spelling. Staff PD in 2018
- Attendance at the VCOP and Big Write Inservice at Denman in 2018

<p>As a result of the focus on Mathematics the following areas of improvement were noted:</p> <ul style="list-style-type: none"> ■ Greater training and up skilling of teachers in the area of teaching of Mathematics in relation to the new syllabus. ■ Appointment of a Leader of Maths ■ Greater focus and structure on Maths block of 1 hour per day. ■ Improved math's results in all students recorded through diagnostic testing. ■ NAPLAN results for show significant improvement in Mathematics. 80% of Year 3 students were in the top 3 bands ■ Significant growth in all aspects of Numeracy in 2017 NAPLAN results ■ Tracking of students in all classes against Maths Continuum ■ Our Year 3 cohort were significantly above all Australian Schools in the 2017 NAPLAN Numeracy component. 	<p>Numeracy Based Improvement focus:</p> <ul style="list-style-type: none"> ■ Focus on numeracy through consolidation of NSW syllabus – ongoing support of staff development – ■ Whole school approach to Numeracy – PD day funded ■ Use of Maths resources
<ul style="list-style-type: none"> ■ Teacher professional development and ongoing support in the development and maintenance of Literacy and Numeracy blocks which support the students' growth in these areas. 	<p>Staff Development Focus:</p> <ul style="list-style-type: none"> ■ Greater emphasis given to Professional Learning Communities with a major focus on Literacy and Numeracy across stages. ■ implementation of Kindy Summit findings - focus on Enquiry Learning through Play. Attendance at the early Learning Policy Launch

Academic Achievements

2017 showed an advancement of every student in academic achievement. The majority showed progress beyond their chronological age with a number of students advancing 2 years in their academic progress. In Mathematics 5 year 5 students received awards in the Newcastle Permanent Maths Competition. Year 6 students also participated in the Science and Engineering Challenge.

A short story written by one student in Year 5 was chosen to be published in the Write For Fun Short Story Competition. Jake's story is published in the 2017 book.

NAPLAN results show significant growth in all aspects of NAPLAN, particularly Reading, Writing, Spelling and Numeracy - which showed our greatest achievement.

In our 2017 Naplan results when we were compared to Similar Schools – which matches us with similar demographical schools (ICSEA Value) throughout Australia we received the following results:

■ In Year 3 we came 1st in Australia (similar schools) in Reading, Grammar & Punctuation and

- In Year 5 we came 1st in Australia (similar schools) in Reading, Grammar & Punctuation and Mathematics, 2nd in Writing and 3rd in Spelling
- In Year 5 we came 1st in Australia (similar schools) in Writing, Spelling and Mathematics, 2nd in Reading and 3rd in Grammar & Punctuation

Cultural achievements

The following cultural activities were held throughout 2016:

- Annual Concert Evening. Children entertain the parish/parents/friends through song and dance.
- Guitar lessons and Guitar groups
- Singing as a whole school activity
- Harmony Day celebrations
- NAIDOC Week celebrations
- National Reconciliation Week.
- Overnight visit to St Joseph's Aberdeen
- Drama Day with Aspire Leader
- Year 5/6 excursion to Canberra
- Visit to Civic Theatre for performance
- Awabakal visit for Primary classes.
- National Tree Day

Sporting achievements

The following sporting achievements and activities were made in 2015:

- Weekly Sport Programme - Terms 1, 2 and 4 - Funded by Sporting Schools
- Newcastle Knights back-yard League Coaching Clinics.
- Diocesan Winter sports trials - 1 boy represented the Diocese in League in Bathurst.
- Our school Relay Team participated at the Lakes Region, Diocesan and Polding Athletics Carnivals.
- Diocesan Netball Gala Day
- Infants Intensive Swimming Program - Term 4 for 2 weeks
- Primary attendance at the Surf, Fun, Safe Day at Stockton Beach
- Sporting Schools participation in Gymnastics, Aikido and Swimming. Close connections were made with Lake Macquarie PCYC which conducted weekly skills programs in Gymnastics (Term 2) and Futsal (term 3). A 2 week intensive swimming program was conducted in Term 4 for the Infants classes while the Primary classes attended the Surf, Fun, Safe Day.
- School participates in Regional and Diocesan Athletics, Swimming and Cross Country.

Student Achievements

Performance in National Testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists School planning and is used to support teaching and learning programs.

The tables below show the percentages of students who achieved particular skill bands in numeracy and the aspects of literacy. The School results shown are compared to students nationally. Literacy is reported in four content strands (aspects): Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand.

NAPLAN RESULTS 2017		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 3	Reading	50.00%	73.90%	0.00%	10.00%
	Writing	55.56%	74.40%	0.00%	7.50%
	Spelling	55.56%	68.80%	0.00%	13.10%
	Grammar	77.78%	75.00%	11.11%	10.50%
	Numeracy	100.00%	67.10%	0.00%	11.40%

NAPLAN RESULTS 2017		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 5	Reading	44.44%	63.00%	22.22%	14.60%
	Writing	0.00%	47.90%	12.50%	19.40%
	Spelling	77.78%	63.00%	11.11%	14.10%
	Grammar	33.33%	59.90%	33.33%	17.50%
	Numeracy	70.00%	57.60%	0.00%	14.60%

Staffing Profile

Staff Qualifications

Qualifications and Experience	Number of Staff
I. Teachers with teaching qualifications from a higher education institution within Australia or as recognised by National Office of Overseas Skills Recognition (NOOSR).	9
II. Teachers with qualifications from a higher education institution within Australia or as recognised by NOOSR but lacking formal teaching qualifications	0

All teaching staff are appropriately qualified with a member of staff with Masters Degrees.

Workforce Composition

Number of Staff	
Total teaching staff	9
Total non-teaching staff	7
Grand total	16
Percentage of teachers who are indigenous	0

Teacher Attendance

A number of staff took some Long Service Leave and Leave Without Pay in 2017 - this varied from a number of days to 3 weeks.

Staff attendance was calculated as 96%.

Teacher Retention

The teacher retention rate from 2015 to 2016 was 100%.

Mrs Tracie Booth was reappointed as our Pastoral Care, Intervention and Community Support person for 2017. This was a temporary position that enabled a 0.4 teacher to be appointed to the school. Mrs Samantha Preece was appointed for 2017 replacing Mrs Katie Frost who obtained work at another diocesan school.

Mr. Chris Tanchevski, Leading Teacher (funded under SAP) returned to his previous position at Holy Family Merewether Beach. His replacement was Mrs. Jo Simes as Leading Teacher in 2017.

Professional Learning Undertaken

- During 2017 staff members undertook a range of professional development and learning

opportunities. These included. Faith Education Accreditation – Staff Retreat, Indigenous education, Anxiety in Children, Kindergarten Summit, REC and Principal Assembly Days, MiniLit Training, Moral Purpose, Sport Accreditation, LST and SAP Assembly Days, Science, English, One Note Training, Child Protection Compliance, two day Writing workshop and Maths Inservicing as well as the Diocesan conference on 21st Century Learning.

- Staff were involved in the preparation for and attendance at our COSI day on Literacy and Numeracy.
- All members of staff were updated with CPR and First Aide training.
- Our Stage 2 teachers attended the training for the Stage 2 RE syllabus in our Diocese
- The Principal attended the NSWCPA Conference in the Hunter Valley in May.
- The Principal was involved in the Aussie Camino in April, walking from Portland in Victoria to Penola in SA
- Pupil free days were used productively with a focus on Literacy and Numeracy as well as NAPLAN analysis throughout the year. Staff used RFF Days and PLC meetings for a similar focus.

Parent, Student and Teacher Satisfaction

The opinions and ideas of parents, students and staff are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and staff.

Parent Satisfaction

St Pius X Windale is a quality school in the truest meaning of the word. The extent of the outreach provided by staff to students, parents and families is remarkable. The school is a safe, caring and supportive environment for the students and the quality of interaction between the staff and students reflects the wonderful commitment of staff to the welfare of the children. The quality of teaching is high and the students are supported in a variety of ways through the commitment and dedication of staff. The actions of staff, in their support of students and parents, reflect most positively on the nature of St Pius X as a Catholic school.

The above comments have continued to be applicable in 2017 as they were reflected in the survey conducted for the 2012 School Evaluation Documents and the Principal's performance review in 2015.

The new St Pius X School website was developed in 2016 and launched in 2017. With the support of Telligence the website allows greater information and access to all aspects of school life at St Pius X. A new App is planned for 2018 to coincide with the updated website.

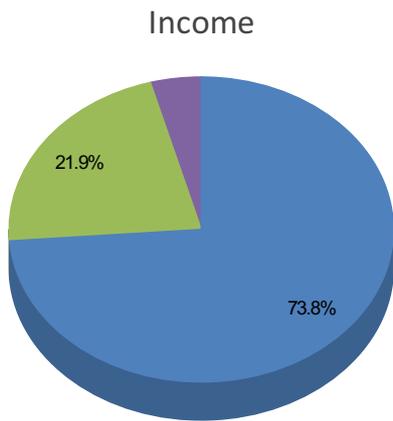
Student Satisfaction

From anecdotal comments made by the students it would be correct in saying that the students enjoy attending St Pius X Primary School Windale.

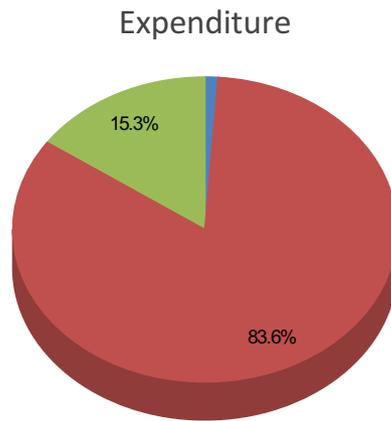
A number of new families joined our community in 2017 and their comments regarding the children's happiness reflects the strong care and support provided by our school and staff.

Staff Satisfaction

From a review of staff attendance as well as comments made through the Principal's Review in 2015 it is correct in stating that the majority of staff feel valued and have a high degree of satisfaction and feel supported by one another. Our Staff retreat in November 2016 allowed staff members to express their levels of satisfaction with being at St Pius X Windale - the majority of staff expressed a very high level of self worth and appreciation. Continued staff development days and social outings reinforced this level of satisfaction amongst staff.



- Commonwealth Recurrent Grants (73.8%)
- Government Capital Grants (0%)
- State Recurrent Grants (21.9%)
- Fees and Private Income (4.3%)
- Other Capital Income (0%)



- Capital Expenditure (1.1%)
- Salaries and Related Expenses (83.6%)
- Non-Salary Expenses (15.3%)

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire. School Financial Information for the 2017 year is detailed below:

RECURRENT and CAPITAL INCOME	
Commonwealth Recurrent Grants ¹	\$968,593
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$287,794
Fees and Private Income ⁴	\$56,103
Other Capital Income ⁵	\$3
Total Income	\$1,312,493

RECURRENT and CAPITAL EXPENDITURE	
Capital Expenditure ⁶	\$14,660
Salaries and Related Expenses ⁷	\$1,113,013
Non-Salary Expenses ⁸	\$204,173
Total Expenditure	\$1,331,846

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.
3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private

income.

5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

Report Access and Publication

This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, NESA, The Parents and Friends Association, the Parish Priest and to all parents.

Copies of this school's Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

St Pius X Primary School

WINDALE

Phone: 4948 8467

For further information relating to the Diocesan Policy please refer to: <http://mn.catholic.edu.au>