

ANNUAL SCHOOL REPORT

2017

SERVICE. LEADERSHIP. JUSTICE.

Together in Christ

ST KEVIN'S CARDIFF



St Kevin's Primary School, CARDIFF

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About the Annual School Report

St Kevin's Primary School is registered by NESAs as a member of the Catholic system in the Diocese of Maitland - Newcastle.

The Annual School Report provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. The Report describes achievement of school development in 2017 and gives information about 2018 priorities.

This Report is a legislative requirement under the Schools Assistance Act, 2008. The information in this Report is complemented by the Catholic Schools Office website and school websites where other publications and newsletters can be viewed or obtained.

Messages from Key School Bodies

Principal's Message

It is with pleasure that I present the Annual Report for 2017 from St Kevin's Catholic Primary School, Cardiff. We are part of the Maitland-Newcastle Diocese and an integral part of our local parish. St Kevin's is a small engaging school, that is developing and growing each and every year. St Kevin's is a co-educational Kindergarten to Year 6 Catholic school. There are currently 5 classes from Kindergarten to Year 6 with 3 composite classes within the school community.

Our Mission Statement is proudly displayed in the main foyer of the school and is well embedded in the minds of the staff who are committed to Catholic education and to the children in our care. It states, "We at St Kevin's Primary School, Cardiff, educate in the faith tradition of the Catholic Church, acknowledging the dignity and nurturing the potential of each person (student, parent and staff) within the context of community."

We help children to develop a pride in themselves and in being Australian within a world community. We share a diversity of our cultural heritage through celebrations of national days e.g. ANZAC Day, Harmony Day and Autism Awareness Day. We acknowledge our indigenous heritage through specific HSIE units of work, the celebration and participation in Reconciliation and NAIDOC Week activities, and fly our national, Aboriginal and Torres Strait Islander flags daily.

St Kevin's is a Kidsmatter School. KidsMatter is a flexible, whole-school approach to improving children's mental health and wellbeing. St Kevin's, through the Kidsmatter framework actively, engaged in and promoted:

- working authentically with parents, carers and families
- support for students who may be experiencing mental health difficulties
- social and emotional learning.

St Kevin's also engaged in the Seasons Programme, supporting students who may have suffered loss and grief through death, divorce, separation or a change in their lives. It assisted students to explore how they can learn to live with and grow from these experiences.

St Kevin's continues to actively promote academic excellence in all areas of the curriculum. Students engaged in a variety of activities to accommodate and enhance their gifts. Primary students attended the Writer's Festival in Newcastle, participated in Science and Engineering Days, competed in school, regional and Diocesan Public Speaking Competitions. Students also engaged in our Gifted Maths programme at a school level. Weekly and end of year awards were given for Academic Excellence in English, Academic Excellence in Mathematics, Positive Relationships and Making Jesus Real. Sport and Creative Arts were also catered for through a variety of sporting events both at school level, right up to Polding selection. We had our school choir "Kevin's Kool Kats" perform at school and community events.

Parent Body

President's report

2017 has been a fantastic year for the St Kevin's P&F. From humble beginnings we have:

- Grown our core of attending Parents and Friends
- Grown our scope of fundraising possibilities
- Grown our scope of friend raising possibilities
- Lessened the dependence of the school management and staff in the fundraising letting them concentrate more on their fundamental jobs.

We operate just like any other P&F with a President, Vice President, Secretary and Treasurer with Monthly meetings in the library where our attendances have doubled in the last 12 months.

The extent of our involvement in the school is varied as we are very lucky to have a transparent school body who welcome the help of everyone, subsequently the P and F are currently working with the Canteen, uniform shop, Mother's day, Father's day, and Easter raffles. And also executing fetes, school discos, BBQs and planning other functions to aid the fundraising which will assist in the building of new facilities and upgrading older ones.

We have to also clarify that not all of our planning events revolves around raising funds as it is equally important to project the values and ethos of our school and its families across the local community to garner more interest in attendance and as a school in general.

We have a healthy interest in making sure we welcome the greater community to our events and love it when our families bring their extended family and friends along as well.

The P& F are actively involved in applying for sponsorships through the local council and members of parliament. Naidoc week and the Environmental sustainability grant are two of latest grants we have applied for and hoping to receive.

We have a great diverse bunch of volunteers who have some pretty serious skillsets across many facets of employment which have turned our small energetic group into an efficient, passionate little enterprise. When our governance and financial professionals work hand in hand with our professional builders we can make things turn from a wish into a reality quickly.

I would like to thank each and every one of the volunteers both past and present who have in some way contributed to the day to day workings of the school and the events that we have put on.

I am looking forward to the next 12 months to see what we can achieve.

Student Body

As leaders of the student body we were given opportunities to develop our team work skills, plus our personal skills of self-confidence, resilience and persistence through participation in many different things. We had our over night camp excursion for Years 5 and 6 at the Great Aussie Bush Camp where we developed skills in team work. We were also were given opportunities to test our creativity through involvement in Robotics Competitions, where we won a Presentation Award for our creative presentation. We also got the opportunity to play in various team sports and represent the school in netball, soccer, athletics and swimming. Our gifted and talented programme in mathematics assisted us with problem solving and provided us with interesting challenges. Our leadership day helped us identify qualities and roles of leaders.

The school held its Public Speaking competition for all students from Kindergarten to Year 6. It was great to see all the students gaining confidence and being able to speak in front of a large group of parents and friends. Students were rewarded for their hard work with trophies and certificates.

Our end of year award ceremony identified students who worked hard all year. There were awards given in each grade for Academic Excellence in Mathematics and English, plus Making Jesus Real and Most Consistent. There were also awards given to students for their work in the community that were sponsored by a local parishioner, the Cardiff Lions Club and our local members of Parliament, both State and Federal. We also have a MaryMacKillop award for the student who follows her example by never seeing a need without doing something about it. These awards come with a certificate and a prize of \$100 each.

This year we had a school fete that was organised by the P&F. It was lots of fun. There was face painting, pony rides, giant jumping castles and fairy floss to eat.

At the end of the year, the children in kindergarten, Year 1 and Year 2 put on the Nativity Play. Lots of parents came to watch and we all joined in singing Christmas carols at the end.

We love coming to school at St Kevin's where we have fun and learn lots.

SCHOOL FEATURES

History of the school

Our school opened as St Joseph's Primary School in 1917. At this time it was staffed by the Sisters of St Joseph, and the Sisters of Mercy in more recent years. The school enrolment at that time was 70 pupils. New buildings were erected in 1943 and extensions were added in 1969 and 1992. In 1989 the school had a name change to St Kevin's in keeping with the other Parish buildings. In 2009 a new school hall was built. Renovations and refurbishments to the current classrooms were completed in 2015 providing learning spaces reflective of 21st century learning. In 2017 the top playground was remodelled to include a new grass area and sandpit, together with new playground equipment.

Location/Drawing Area

St Kevin's Primary School is situated on the corner of Main Rd and Newcastle Street, Cardiff NSW. It draws students from the local 2285 post code, including Cardiff Heights and Cardiff South, together with Macquarie Hills and Cardiff North. St Kevin's Primary School is part of Blackbutt South Parish. Students from St Kevin's continue their Catholic education at St Paul's High School Booragul.

Catholic Identity and Mission

Catholic Imagination and Spirituality

At the heart of our school is the school motto “Caritas” – a word that means sharing, caring, love. These values are taught and lived as a vital component of the Catholic faith. At St Kevin’s we appreciate that we conduct our Catholic schooling upon the lands of the Awabakal people, and we acknowledge this in our celebrations and gatherings. We also recognise that we stand on the shoulders of the ones who came before us, the Sisters of St Joseph, who first taught here in 1917, and the Sisters of Mercy in more recent years. They made a significant and enduring contribution to the Catholic culture and identity of St Kevin’s School over many years. The school celebrates important feasts throughout the year, especially the feasts of St Mary MacKillop, St Kevin, St Joseph and All Saints Day. These celebrations bring our school community together to acknowledge the richness of our Catholic heritage and tradition. St Kevin’s is also a school where Making Jesus Real is implemented and is part of our everyday school life.

Family, Parish and Diocesan evangelising and catechesis

St Kevin’s Primary School is part of the All Saints Blackbutt South Parish. Our Mass Centre is St Kevin’s Church, located adjacent to the school. Open communication is enjoyed between the school staff and Parish Priest, Fr Terry Horne, the Parish Team, St Vincent de Paul society and members of the Parish Office. We are privileged to enjoy the continuing involvement of one of our parishioners in leading our School Mini Vinnies group. In 2017 school Liturgies were celebrated to mark the beginning and end of the school year together Catholic Schools Week. Other school liturgies were celebrated on special occasions including Ash Wednesday, ANZAC Day, Easter, Graduation, the feasts of St Kevin and St Mary of the Cross MacKillop.

School Sponsored Masses were held once a term at the 9.30am Parish Sunday Mass. These celebrations were well attended. Children were involved in various ways, including readings, processions, music, dance and movement and canvass collection. The staff and parent body provided morning tea afterwards for the parishioners, and held cake stalls to raise funds for the Minnie Vinnies “Support a Student Programme.”

Christian Discipleship

Staff were provided with opportunities to further develop their spirituality through engagement in our staff retreat, whereby we shared meals and time in prayer and reflection Weekly staff prayer is a priority. Students are assisted on their Spiritual journey through the implementation of Making Jesus Real. The Making Jesus Real programme is centred around the belief that we are the image of Jesus to all those people around us. We are His representatives and our actions should reflect His values. Jesus also made the comment that we are part of his family and that the ways we treat others should be reflective of the way we would treat Jesus. It calls on students "to work for peace, justice and the promotion of the common good of society" (*Good News for Living, 2005, p. 110*). The National Framework for Values Education in Australian schools (2005) states that all schools should be "ensuring values are incorporated into school policies and teaching programmes across the key learning areas" (p. 3).

These include the values of:

- showing care and compassion
- respect
- honesty
- trustworthiness
- understanding
- tolerance
- inclusion

Making Jesus Real fully supports these values and Christian Discipleship.

Religious Education and Curriculum

At St Kevin's School the Diocesan K-12 Religious Education Syllabus is implemented. Religious Education is given a very high priority, with all classes having a structured lesson each day. All classroom teachers are teachers of Religion and they are active in ensuring the development of children's religious literacy and knowledge through their teaching of sequenced units of work from Kindergarten to Year 6. In 2017 Year 6 children participated in New South Wales assessment in Religious Education gaining excellent results.

Whole school liturgies are open to the wider school community. Sacramental Programs are conducted by the Parish with support from the school. A religious focus is maintained in the school foyer.

The week concludes with a whole school liturgy and assembly in the church, with involvement of class groups and teachers. The continuing practice of daily meditation for all classes is a very special form of prayer which is proving to be very beneficial for the children.

Initiatives Promoting Respect and Responsibility

The whole school plan incorporating the NSW BOS document Positive Relationships into our PD/Health/PE scope and sequence was continued and embedded into our units of work.

In 2017 Kidsmatter was further embedded at St Kevin's. KidsMatter Primary is a mental health and wellbeing framework for primary schools and is proven to make a positive difference to the lives of Australian children.

Through KidsMatter Primary, St Kevin's will undertake a two-to three-year cyclical process in which we plan to take action to be a positive community; one that is founded on respectful relationships and a sense of belonging and inclusion, and that promotes:

- social and emotional learning (including evidence-based social and emotional learning programs)
- working authentically with parents, carers and families
- support for students who may be experiencing mental health difficulties.

2017 also saw St Kevin's take up the initiative of becoming a White Ribbon School. This initiative supports our Kidsmatter and Making Jesus Real frameworks whereby we make a public stand to stop violence towards women in our society.

Student Profile

The table below shows the number of students in each of the categories listed.

LBOTE*	SWD*	Indigenous
8	8	8

*Language Backgrounds Other Than English (LBOTE); Students With Disabilities (SWD)

Enrolment policy

St Kevin's Primary School follows the guidelines provided by the Catholic Schools Office *Enrolment Policy 2013*. This Enrolment Policy has been devised in order to accommodate the needs of families seeking a Catholic education. It aims to set direction for school procedures and practices for enrolling students into Catholic Primary and Secondary Schools within the Diocese of Maitland-Newcastle and to establish a common, consistent approach in enrolment practices and assist the system of Catholic schools to provide schooling, where possible, for all Catholic children who seek enrolment, cater for the individual needs of each child equitably within the constraints of the available teaching and material resources and to encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Copies of the Policy are available from the school, or from the Catholic Schools Office website. Parents concerned about school fees should ensure they make contact with the school. Diocesan provisions (including standard discounts for those with a Health Card) exist to help in this area, and the Principal can also exercise discretion where genuine need exists.

Actual Enrolments 2017

Scholastic Year	Number of Students
K	17
Year 1	19
Year 2	12
Year 3	14
Year 4	15
Year 5	11
Year 6	7
Total	95

Student Attendance - K to 6 - PDF

Percentage of student attendance by Year level and school average for 2017

K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School Average
89	84	84	94	88	96	95	91

Managing Student Non-attendance

Regular attendance at school is essential if students are to maximise their potential. Schools, in partnership with parents and guardians, are responsible for promoting the regular attendance of students. The compulsory years of schooling is age 6 to 17. Principals and school staff, in consultation with students and their parents, will usually be able to resolve issues relating to non-attendance. While parents should be reminded of their legal obligations under the Education Act, (1990), the welfare of the student must be the focus of this consultation. The most effective means of restoring and maintaining regular school attendance includes sound attendance monitoring practices and regular follow-up of unexplained absences by contacting parents promptly. Resolution of attendance difficulties may require a range of additional school based strategies including student and parent interviews, reviewing the appropriateness of the student's educational program, development of a school-based attendance improvement plan, referral to the school counsellor or outside agencies and support from school - based personnel. If a range of school-based interventions has been unsuccessful, support may be requested by referring individual cases of unsatisfactory attendance to the Catholic Schools Office.

Pastoral Care and Wellbeing

Student Welfare Policy

At St Kevin's Primary School we aim to provide a loving and secure environment which values each child and his/her opportunity to develop – spiritually, intellectually, physically, emotionally and socially.

We believe that pastoral care and consistent and effective discipline practices and procedures will help to develop in its members a sense of self-worth, accountability and responsibility by:

- Developing and supporting quality relationships
- Incorporating formation in self discipline
- Building a Christian climate from which emanate an environment of trust, forgiveness, and the acceptance of others
- Promoting a positive work ethic
- Looking for the good in those in our community
- Encouraging an awareness of the importance of evaluating one's own behaviour
- Sometimes focusing on negative aspects of one's personal behaviour in order for better choices
- Seeking out and supporting those 'at risk' in our school

Discipline Policy

When a child infringes the rights of others or breaks the school or classroom rules it may be necessary to impose disciplinary measures. The disciplinary response will depend on the severity of the infringement. The Staff of St Kevin's has developed clear, levelled guidelines for students. These disciplinary measures are directly linked to the school and classroom rules, and illustrate actions which contravene these rules, and consequences/ sanctions for each specific action. The classroom and playground rules must be consistently adhered to by all supervising teachers.

At St Kevin's Primary School we do not sanction:

- Discipline of a whole group as an appropriate response to an individual's misbehaviour.
- Corporal punishment in any form or under any circumstances. (Education Reform Act 1995) This includes corporal punishment non-school personnel on school grounds is also prohibited.

The full text of the School's Student Discipline Policy may be accessed on the School's website or at the administration office.

Anti-Bullying Policy

Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. *St Kevin's Primary School Anti-Bullying Policy* is reviewed regularly and is available on the school website.

St Kevin's has an Anti-Bullying Policy implementing restorative justice and our Making Jesus Real Framework.

Complaints and Grievances

The school has formal written protocols in place to address complaints and grievances. These protocols are in line with the Complaints and Grievances Resolution Policy (2013), developed to provide a consistent approach for all Diocesan schools. This policy aims to address the concerns of Parents / Carers and the wider community. These concerns may include children's learning, behaviour and welfare, school organisation and management, student health and safety issues. A copy of this policy and the informative parent brochure is available from the school office, school website or is available on the Catholic Schools Office website.

School Improvement

School Improvement Plan

Focus of intended improvement/area of need: Mathematics

- Mathematics was chosen as our target area for 2017. Data was collated from analysis of our 2016 NAPLAN results.
- A whole school approach has been developed to address mathematics following the guidelines and principles of Response To Intervention – a PLC approach and philosophy.
- Following the PLC philosophy, staff will work collaboratively to address formative assessment practices, targeting specific sub-strands and outcomes, using syllabus documents and “Response To Intervention” best practice
- Our gifted programme for numeracy continued to meet the individual needs of identified students through NAPLAN analysis, diagnostic testing and external exams, using syllabus documents and “Response To Intervention” best practise.

School Academic Priorities

Key improvements achieved this year	Key improvements for next year
<p>Year 1 focussed on addition and subtraction facts to 10 whereby the students mastered instant recall of these facts. This then allowed them to work in the areas of problem solving involving these operations. Year 1 also focussed on learning to read. The Mini Lit programme was implemented to assist students with their reading skills. Students at the end of the school year were at grade level in literacy and numeracy.</p>	<p>2017 saw the areas of learning to read as a priority for Year 1. Continued focus will also be applied to instant recall of number facts for 10. As a whole school we are targeting spelling, which will apply to the Year 1 students in their phonemic knowledge and awareness and the learning of basic spelling rules in 2018.</p>
<p>Year 2 focussed on addition / subtraction facts to 20 whereby the students mastered instant recall of these facts. This then allowed them to work in the areas of problem solving involving these operations.</p> <p>Year 2 also focussed on their learning to read skills. Students at risk were identified and assisted as required. Extension work was also provided for students who were working above grade level.</p>	<p>2017 saw the areas of learning to read as a priority for Year 2, together with improving their comprehension skills. Continued focus will also be applied to instant recall of number facts for 20. As a whole school we are targeting spelling, which will apply to the Year 2 students in their phonemic knowledge and awareness and the learning of basic spelling rules in 2018.</p>
<p>Mathematics continued to be the focus area for improvement in 2017. In Year 3 the nonnegotiable sub-strands requiring mastery in mathematics were addition/subtraction, multiplication/division, time, 3D/2D space, fractions/decimals, patterns/algebra.</p> <p>Our NAPLAN results for 2016 reflected excellent growth in these 8 areas, vindicating and supporting our targeted and systematic approach to the teaching of mathematics.</p>	<p>As a whole school we are targeting spelling and writing, which will apply to the Year 3 students in their knowledge of phonological, visual, morphemic and etymological knowledge of words. For students to become proficient spellers, they must have an understanding and knowledge of all 4 areas. Year 3 students will also be targetted in applying these spelling skills to their writing in 2018.</p>

Academic Achievements

2017 saw excellent academic achievements in a variety of areas. High distinctions were achieved by students in UNSW competitions of Mathematics, Science, English, Spelling and Digital Technologies. In the locally organised and sponsored Newcastle Permanent Maths Competition, one student was awarded first place for the Year 5 Hunter Region, plus we had a number of other students gain high distinctions and distinctions in both Year 5 and 6. 2017 saw us continue our St Kevin's Public Speaking Competition, whereby students could progress to represent St Kevin's at Regional Competitions. Our Gifted and Talented programme focussing on mathematics was well received and was evidence in the excellent results achieved in NAPLAN, indicating growth for all students.

Cultural achievements

2017 saw St Kevin's again support ASPIRE. We also provided students with opportunities to express their creativity and love of books in our annual Book Week Character parade. Our school band and choir performed at local community events and entertained our more senior citizens at their annual Christmas party.

Sporting achievements

Sport was well supported in 2017 with St Kevin's participating in a variety of sporting events. Children in kindergarten to Year 6 attended our school athletics carnival, with students 8 years and up having access to representative pathways for athletics. Students in Years 2 - 6 also participated in our school swimming carnival and cross country event, again with opportunities provided for representative pathways.

We had individual students represent us at Polding Level in swimming and hockey and cross country.

Our primary classes also attended Diocesan netball and soccer gala days.

Skills in a variety of sporting codes was achieved through engagement in programs such as Milo Cricket and Backyard League. Sport was promoted with visits from the Womens' League Soccer team representing the Jets.

Student Achievements

Performance in National Testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists School planning and is used to support teaching and learning programs.

The tables below show the percentages of students who achieved particular skill bands in numeracy and the aspects of literacy. The School results shown are compared to students nationally. Literacy is reported in four content strands (aspects): Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand.

NAPLAN RESULTS 2017		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 3	Reading	75.00%	73.90%	12.50%	10.00%
	Writing	50.00%	74.40%	0.00%	7.50%
	Spelling	62.50%	68.80%	12.50%	13.10%
	Grammar	75.00%	75.00%	0.00%	10.50%
	Numeracy	56.25%	67.10%	18.75%	11.40%

NAPLAN RESULTS 2017		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 5	Reading	100.00%	63.00%	0.00%	14.60%
	Writing	36.36%	47.90%	0.00%	19.40%
	Spelling	100.00%	63.00%	0.00%	14.10%
	Grammar	81.82%	59.90%	9.09%	17.50%
	Numeracy	90.91%	57.60%	0.00%	14.60%

Staffing Profile

Staff Qualifications

Qualifications and Experience	Number of Staff
I. Teachers with teaching qualifications from a higher education institution within Australia or as recognised by National Office of Overseas Skills Recognition (NOOSR).	10
II. Teachers with qualifications from a higher education institution within Australia or as recognised by NOOSR but lacking formal teaching qualifications	0

Workforce Composition

Number of Staff	
Total teaching staff	10
Total non-teaching staff	5
Grand total	15
Percentage of teachers who are indigenous	1

Teacher Attendance

94% satisfactory attendance with all leave forms submitted

Teacher Retention

In 2017 we had a staff retention rate of 100%.

Professional Learning Undertaken

Staff undertook a variety of professional development opportunities to promote and enhance their teaching with the goal of improving student outcomes. This professional development occurred through both weekly staff meetings and utilising pupil free days for specific purposes. Areas covered included: "Spell It" professional development for Primary teachers, attendance at the World Indigenous Peoples' Conference, White Ribbon induction, analysis of data and how it drives and determines our teaching, differentiation and meeting the needs of students with a cognitive disability, KidsMatter components and updates.

Executive staff accessed PD in Gifted Education research, which was then presented to the whole staff at staff meetings. Executive staff also accessed PD in leadership through attending Principal Conferences, Assistant Principal and REC networking days.

Our spiritual PD was completed through engagement and attendance at a day presented by Professor Massimo Faggioli. Staff accessed PD on a personal level that was aligned to the PP&D - school and personal goals. Weekly 1 hour staff meetings, were dedicated to PLC - discussion, data analysis and how data impacts on pedagogical practice. Staff also participated in Curriculum Focus Days - analysing programmes, policy and procedures in Creative Arts.

Parent, Student and Teacher Satisfaction

The opinions and ideas of parents, students and staff are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and staff.

Parent Satisfaction

Parents are given opportunities throughout the year to provide feedback to the school in regards to areas that are going well, areas that need improvement and initiatives that they would like to see introduced. The feedback has been very positive with comments being about the great community and excellent lines of communication. Parents were very happy to see the continuation of our gifted and talented programme, and would like to see this extended to other subjects if possible. Parents were also very happy with the the infants playground refurbishment.

A Parents and Friends Association was established in 2017 providing a formal avenue for parent involvement and contribution to St Kevin's. Parents in this group worked together with staff to build community and create a positive learning environment for all students.

Student Satisfaction

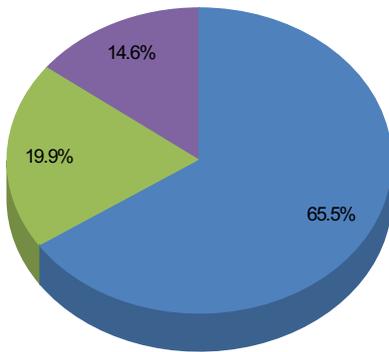
St Kevin's is a great environment for us students because everyone here likes to be a learner and do their best. The teachers make sure that every single student gets to have a go, and work at their own ability level. There are a lot of fun activities to do, such as daily fitness, fundraising for Caritas, performing in our school band and choir, playing sport and going on school camps.

We are proud of our school because it includes everyone and is kind to everyone. We have a Rainbow Class which is for Autistic children, and they spend time with us in class, at lunchtime and at our athletics carnivals. We get to learn about God and use our MJR (Making Jesus Real) skills in our everyday lives.

Staff Satisfaction

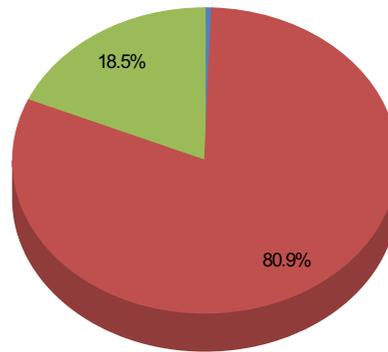
Staff are very happy and have a great team spirit. At St Kevin's everyone works together for the benefit of the students. Staff feel supported in their role, and participate willingly, in many extra curricula and community events for the benefit of their students. Visiting teachers always comment on the positive vibe in the staffroom, the caring compassionate nature of the teachers, and the support they get from all staff when asked to work here at St Kevin's.

Income



- Commonwealth Recurrent Grants (65.5%)
- Government Capital Grants (0%)
- State Recurrent Grants (19.9%)
- Fees and Private Income (14.6%)
- Other Capital Income (0%)

Expenditure



- Capital Expenditure (0.6%)
- Salaries and Related Expenses (80.9%)
- Non-Salary Expenses (18.5%)

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire. School Financial Information for the 2017 year is detailed below:

RECURRENT and CAPITAL INCOME	
Commonwealth Recurrent Grants ¹	\$1,049,521
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$318,018
Fees and Private Income ⁴	\$234,070
Other Capital Income ⁵	\$6
Total Income	\$1,601,615

RECURRENT and CAPITAL EXPENDITURE	
Capital Expenditure ⁶	\$8,550
Salaries and Related Expenses ⁷	\$1,198,831
Non-Salary Expenses ⁸	\$274,433
Total Expenditure	\$1,481,814

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.
3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private

income.

5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

Report Access and Publication

This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, NESA, The Parents and Friends Association, the Parish Priest and to all parents.

Copies of this school's Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

St Kevin's Primary School

CARDIFF

Phone: 4954 0036

For further information relating to the Diocesan Policy please refer to: <http://mn.catholic.edu.au>