



# Accreditation to work, teach and lead

For Catholic Schools in the Diocese of Maitland-Newcastle

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<b>School Actions</b>	<b>Diocesan Policy</b> - Schools are to ensure their practices are consistent with this policy. A local school policy is not required.
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<b>Associated Documents</b>	This Policy replaces the former Faith Education Accreditation Policy (2012)



## Preface

This revised Accreditation Policy is a response from a directive from a Conference of Diocesan Directors of Education of NSW and the ACT and is aligned with the Accreditation Framework for Catholic Schools in NSW (Nov 2010). It was from this document that the previous Faith Education Accreditation Policy (2012) was developed.

In 2016 the Catholic Schools Council commissioned a review of the current FEA Policy and its implementation in schools. This document reflects changes recommended from the 2016 review.

This document is an updated Staff Information Booklet for staff employed in Catholic schools and the Catholic Schools Office to support the revised Accreditation to Work Teach and Lead Policy and Procedure, formerly known as the Faith Education Accreditation (FEA) Policy of 2012.

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# 1. Rationale

This *Accreditation to Work, Teach and Lead for Catholic Schools in the Diocese of Maitland-Newcastle* document is written in the context of the pastoral letter of the Bishops of NSW and the ACT *Catholic Schools at a Crossroads* in which they challenged educational leaders and staff to dedicate themselves to ensuring that our schools

- ▶ are truly Catholic in their identity and life
- ▶ are centres of the 'new evangelisation'
- ▶ enable our students to achieve high levels of Catholic religious literacy
- ▶ are led and staffed by people who will contribute to these goals.

The Catholic school community, therefore, has a responsibility to put into place appropriate and supportive yet rigorous pathways for the preparation and ongoing professional learning of teachers, especially in Religious Education, and for the professional and spiritual formation of those who will lead our schools into the future. It is the responsibility of all staff and teachers in a Catholic school to introduce the students to the mystery of Christ and the living tradition of the Church.

*"The identity and success of Catholic education is linked inseparably to the witness of life given by the teaching staff. School staff who truly live their faith will be agents of a new evangelisation in creating a positive climate for the Christian faith to grow and in spiritually nourishing the students entrusted to their care. They will be especially effective when they are active practising Catholics, committed to their parish community and loyal to the Church and her teaching."* John Paul II: *Ecclesia in Oceania*, 2001

The Accreditation to Work, Teach and Lead document is designed to assist and support staff in terms of:

- ▶ portability and equity across dioceses
- ▶ recognition of study and qualifications
- ▶ achievement of professional standards
- ▶ development towards promotional positions
- ▶ ongoing support in faith formation

## 2. Aims

This document aims to

- 2.1 respond fully to the Bishop's invitation and mandate to work, teach and exercise leadership in a Catholic school on his behalf
- 2.2 respond to the changing needs and culture of Catholic schools
- 2.3 recognise, promote and affirm appropriate forms of professional learning relevant to working, teaching and leadership in a Catholic school
- 2.4 promote the attainment of academic knowledge and skills in the areas of religious education and Catholic school leadership
- 2.5 provide opportunities for all staff to become familiar with and to be immersed in the life and culture of Catholic education
- 2.6 nurture the spiritual formation, faith development and ongoing professional growth of all staff
- 2.7 use accreditation status under this Policy as one of the criteria to assist with selection of staff for teaching or leadership positions in Catholic schools
- 2.8 ensure that accreditation at the appropriate category becomes a mandatory expectation of employment and that all staff gain accreditation appropriate to their respective roles
- 2.9 ensure that, in keeping with contemporary professional practice, all staff through appropriate professional support and development maintain currency of their accreditation status.

# 3. Overview

The following guidelines provide for the implementation of the policy and procedures for the faith education requirements of all permanent staff in Catholic Schools in the Diocese and the Catholic Schools Office.

- 3.1 There is an obligation for all permanent employees to obtain accreditation within a specific timeframe, normally four (4) years.
- 3.2 All full time and part time permanent staff are required to achieve the level appropriate to their position.
- 3.3 Provisional accreditation will be provided to staff who are working towards the requirements for full accreditation at Category C, D and E.
- 3.4 There is an obligation to maintain ongoing currency of accreditation for the level appropriate to their position.
- 3.5 The requirements for currency begin once the required level of accreditation has been achieved.
- 3.6 There is an expectation that staff will undertake some ongoing faith development each year towards fulfilling the currency requirements.
- 3.7 It is **highly desirable** that casual and temporary teachers be appropriately accredited. Casual and temporary teachers are welcome to participate in Accreditation courses at their own expense, provided spaces are available. Appropriate documentation will need to be kept by individual casual and temporary teachers with regard to attendance at any Accreditation courses inspired by pastoral mission.

## THE FIVE CATEGORIES OF ACCREDITATION

Individuals may be given appropriate Accreditation if:

- ▶ they complete the following requirements OR
- ▶ they are able to establish equivalence and relevance with other courses, OR
- ▶ have relevant accreditation from other dioceses.

## Overview of the Five Accreditation Categories:

### Category A: Accreditation to Work

For all CSO Professional Officers, all School Support Staff, all CSO Administration Staff.

### Category B: Accreditation to Teach

All teaching staff who do not teach Religion

### Category C: Accreditation for Leadership

Secondary Studies Coordinators, Secondary Student Coordinators, Secondary Administration Coordinators, Diocesan leaders who may have contact with schools, CSO Heads of Service (Finance and Employee Services) and all CSO Education Officers

### Category D: Accreditation to Teach Religion

For all Secondary RSCs\* Primary Coordinators, and all permanent Teachers of Religion (Primary and Secondary)

### Category E: Accreditation for Senior Leadership

For all Principals, Assistant Principals, Primary RE Coordinators, Secondary Ministry Coordinators, the Director of Schools, the Assistant Directors of Schools, Religious Education and Spirituality Services Education team members and the Head of Teaching and Learning Services.

# Category A

## Accreditation to Work

Requires permanent support staff, all CSO Administration staff and CSO Professional Officers to complete a one-day module entitled *Faith Story Witness* as an introduction to the diocese within the first year of appointment. This module will be provided by the Catholic Schools Office.

School support staff who have direct and immediate contact with students, parents and teaching staff as well as those CSO staff who are not directly involved with schools are required to participate in order to acquaint themselves with the Vision and Mission of Catholic schools within the context of the evangelising and catechising mission of the Catholic Church.

The school Support staff who will attend this program include:

- ▶ school secretaries
- ▶ teachers' aides/assistants
- ▶ lab assistants
- ▶ library assistants
- ▶ grounds staff and cleaners (during school hours) who have direct contact with students
- ▶ canteen staff
- ▶ other support staff nominated by Principal.

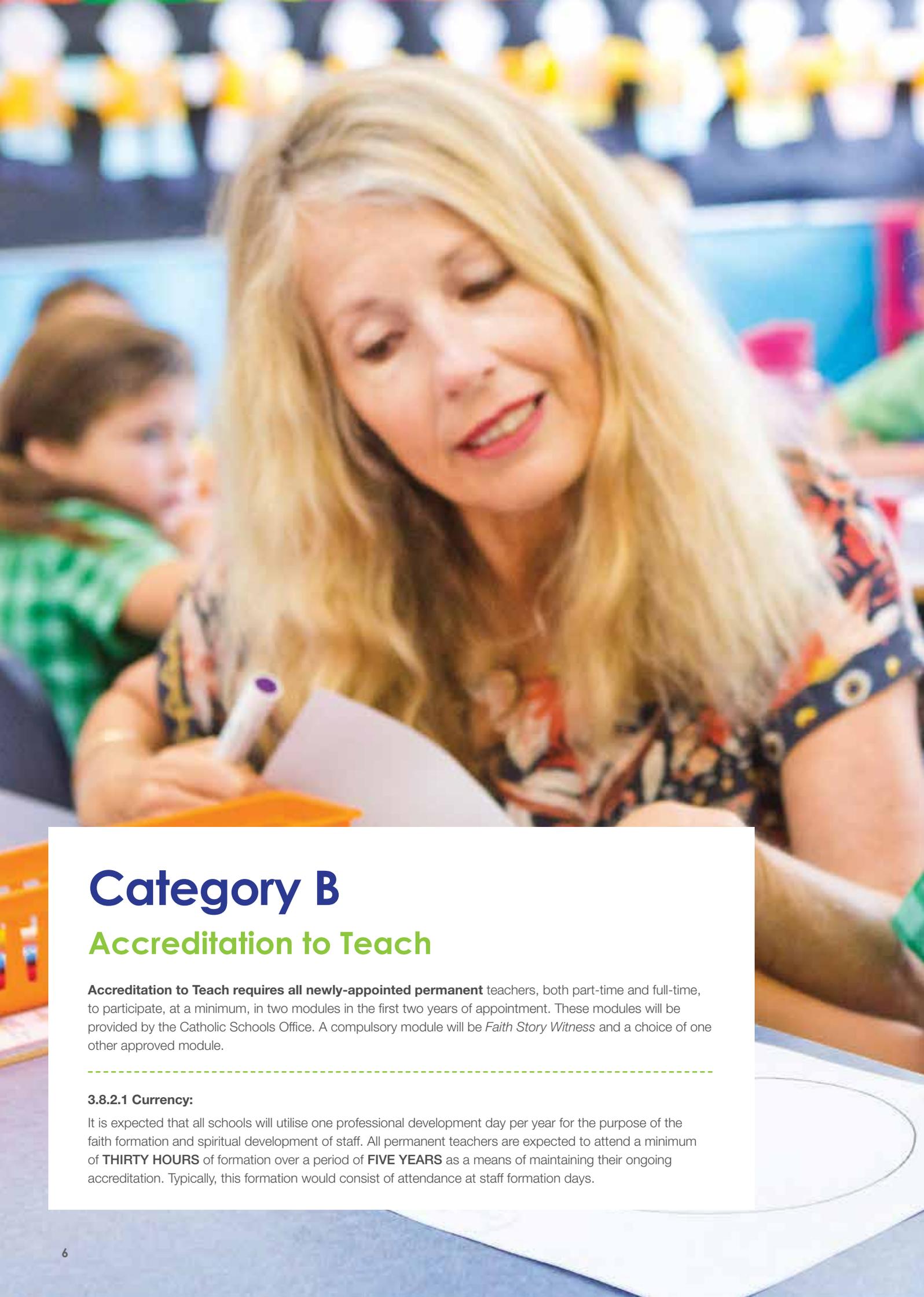
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### 3.8.1.1 Currency:

It is expected that all schools will utilise one professional development day per year for the purpose of the faith formation and spiritual development of all staff.

All permanent support staff are expected to attend a minimum of **FIFTEEN HOURS** of formation over a period of **FIVE YEARS** as a means of maintaining their ongoing Accreditation to Work in a Catholic School. Typically, this formation would consist of attendance at staff formation days.





# Category B

## Accreditation to Teach

**Accreditation to Teach requires all newly-appointed permanent** teachers, both part-time and full-time, to participate, at a minimum, in two modules in the first two years of appointment. These modules will be provided by the Catholic Schools Office. A compulsory module will be *Faith Story Witness* and a choice of one other approved module.

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### 3.8.2.1 Currency:

It is expected that all schools will utilise one professional development day per year for the purpose of the faith formation and spiritual development of staff. All permanent teachers are expected to attend a minimum of **THIRTY HOURS** of formation over a period of **FIVE YEARS** as a means of maintaining their ongoing accreditation. Typically, this formation would consist of attendance at staff formation days.



# Category C

## Accreditation for Leadership

Primary Coordinators and Secondary Student Coordinators must be Catholic and qualified teachers, with the necessary background, knowledge and professional commitment to the Vision and Mission of the Catholic School. Secondary Studies Coordinators, Secondary Administration Coordinators, CSO Education Officers must have a strong commitment to the Catholic ethos and to the Vision and Mission of the Catholic School.

All Secondary Studies Coordinators, Secondary Administration Coordinators, CSO Education Officers must complete the equivalent of a **four-day (24 hours)** leadership formation program, which includes *Faith Story Witness* and three other approved modules. These modules must be completed within the first two years of employment.

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### 3.8.3.1 Currency:

It is expected that Secondary Student Coordinators, Secondary Studies Coordinators, Secondary Administration Coordinators, Primary Coordinators will complete a minimum of **FORTY-FIVE HOURS** of formation over a period of **FIVE YEARS** as a means of maintaining their ongoing accreditation.

CSO Education Officers will also be expected to maintain their level of accreditation as required by the Bishop or the Director of Schools.

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In rare situations Principals may need to appoint non-Catholic staff to a Student Coordinator or Primary Coordinator position. This appointment must be approved by the Director of Schools in consultation with the Bishop.

# Category D

## Accreditation to Teach Religion

All teachers of Religion must be Catholic and qualified teachers, with the necessary background, knowledge and professional commitment to the Vision and Mission of the Catholic School. In order to be accredited as a teacher of Religion (both Primary and Secondary), teachers must have completed:

- ▶ a major undergraduate course of study in Religious Education/Theology in the B Ed or other undergraduate teaching degree at a Catholic tertiary institution (minimum of **six approved units of study** for students **commencing their undergraduate studies from the beginning of 2012**)  
OR
- ▶ an **approved** major undergraduate course of study in Religious Education/Theology in the B Ed or other undergraduate teaching degree at a secular tertiary institution (minimum of **six approved units** of study for staff **commencing their undergraduate studies from the beginning of 2012**)  
OR
- ▶ a degree in Theology or allied disciplines at a Catholic tertiary institution **OR**
- ▶ a postgraduate qualification in Religious Education/Theology at a Catholic tertiary institution (minimum of **four** postgraduate units of study) **OR**
- ▶ a CSO approved postgraduate qualification in Religious Education/Theology at a secular tertiary institution (minimum of **four** postgraduate units of study);  
**OR**
- ▶ a CSO approved qualification in Religious Education/Theology from an endorsed provider (minimum of **four** postgraduate units of study).

Upon individual application and provision of the required documentation, teachers may also be accredited to teach Religion in Catholic schools if they have previously been accredited to teach Religion in another State or Territory of Australia.

Newly-appointed Teachers of Religion, Primary Coordinators, and Secondary RSCs are also expected to have completed the *Faith Story Witness* module within the first year of appointment.

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### 3.8.4.1 Currency:

It is expected that all teachers of Religious Education will complete a minimum of **FORTY-FIVE HOURS** of formation over a period of **FIVE YEARS** as a means of maintaining their ongoing accreditation.

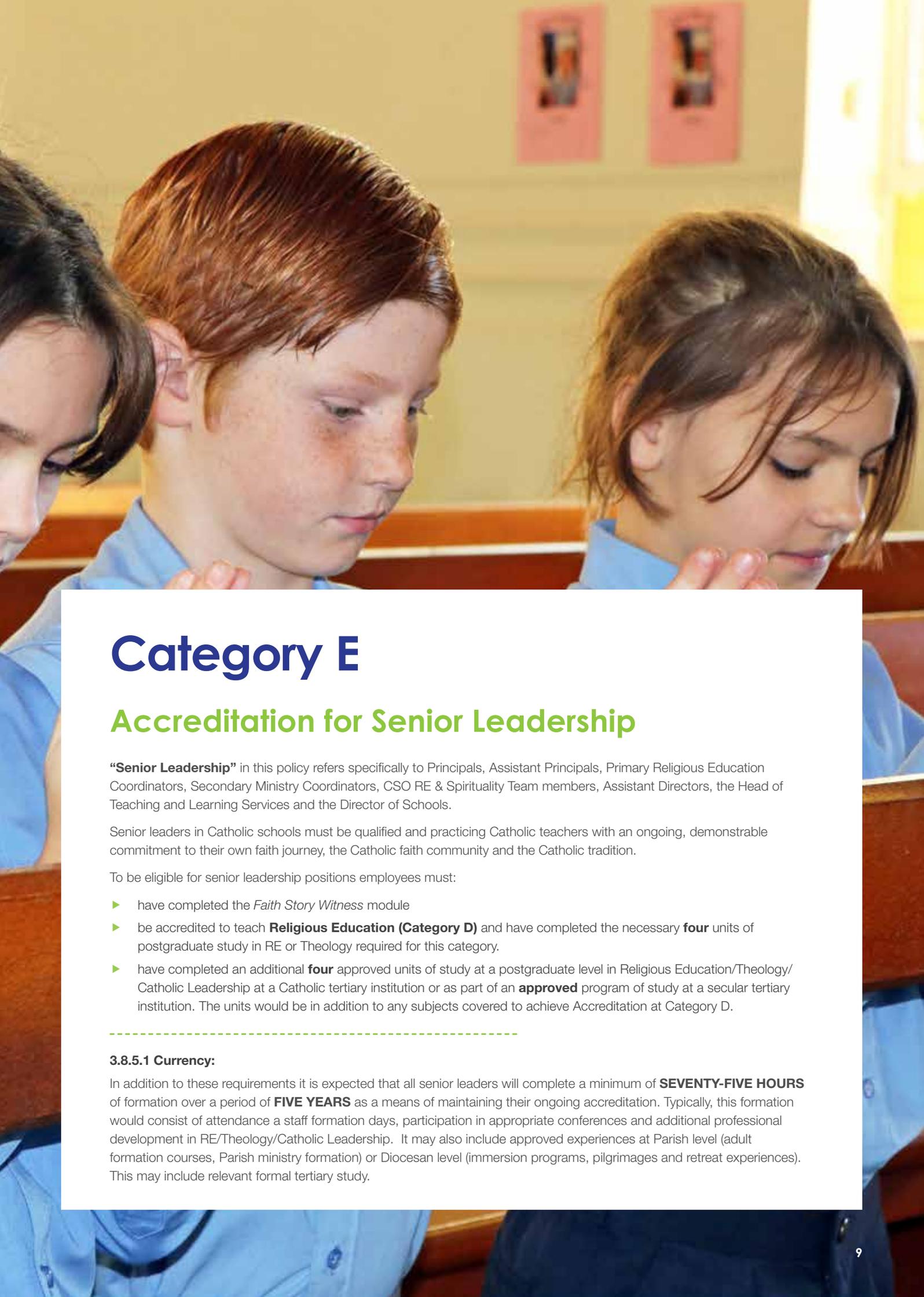
### 3.8.4.2 Completion of Requirements:

Accreditation requirements for **Category D: Accreditation to Teach Religion** are to be completed either before appointment or agreed in writing upon appointment to be 50% completed within two years and fully completed within six years of appointment.

Newly-appointed beginning teachers who are teaching Religion, who do not already have tertiary qualifications in the teaching of Religion and who must also fulfil the NESA requirements, may opt to postpone their post-graduate study in RE until they have completed their NESA accreditation. In this case these teachers will be required to undertake an additional module on the diocesan K-12 Religion Syllabus within the first two years of appointment. They will be provisionally accredited to Teach Religion during this period of time.

**3.8.4.3** It is *highly desirable* that all temporary Religion teachers be appropriately accredited.





# Category E

## Accreditation for Senior Leadership

“**Senior Leadership**” in this policy refers specifically to Principals, Assistant Principals, Primary Religious Education Coordinators, Secondary Ministry Coordinators, CSO RE & Spirituality Team members, Assistant Directors, the Head of Teaching and Learning Services and the Director of Schools.

Senior leaders in Catholic schools must be qualified and practicing Catholic teachers with an ongoing, demonstrable commitment to their own faith journey, the Catholic faith community and the Catholic tradition.

To be eligible for senior leadership positions employees must:

- ▶ have completed the *Faith Story Witness* module
- ▶ be accredited to teach **Religious Education (Category D)** and have completed the necessary **four** units of postgraduate study in RE or Theology required for this category.
- ▶ have completed an additional **four** approved units of study at a postgraduate level in Religious Education/Theology/ Catholic Leadership at a Catholic tertiary institution or as part of an **approved** program of study at a secular tertiary institution. The units would be in addition to any subjects covered to achieve Accreditation at Category D.

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### 3.8.5.1 Currency:

In addition to these requirements it is expected that all senior leaders will complete a minimum of **SEVENTY-FIVE HOURS** of formation over a period of **FIVE YEARS** as a means of maintaining their ongoing accreditation. Typically, this formation would consist of attendance at staff formation days, participation in appropriate conferences and additional professional development in RE/Theology/Catholic Leadership. It may also include approved experiences at Parish level (adult formation courses, Parish ministry formation) or Diocesan level (immersion programs, pilgrimages and retreat experiences). This may include relevant formal tertiary study.

## Provisional Accreditation

**Provisional Accreditation** is premised on the underlying philosophy that all teachers of Religious Education and leaders in Catholic schools are acting in these specific roles on behalf of the Bishop. In essence, the Bishop mandates teachers to proclaim the Gospel message within the Catholic tradition in his name. Hence, it is inconsistent to have those who are non-accredited teaching Religious Education or holding leadership positions in Catholic schools. Therefore Provisional Accreditation has been included to support staff who are working towards accreditation.

The category of Provisional Accreditation applies to those who are yet to satisfy their specific accreditation requirements in the following categories:

**Category D: Accreditation to Teach Religion** Accreditation to Teach Religious Education (all permanent primary and secondary teachers of Religion, Primary Coordinators, all Secondary RSCs).

**Category E: Accreditation for Senior Leadership** Accreditation for Senior Leadership (Principals, APs, Primary RECs, Secondary Ministry Coordinators, the Director Schools, Assistant Directors, the Head of Teaching and Learning Services and the RE and Spirituality Team).

The status of Provisional Accreditation is granted for a **maximum of four (4) years** and will be detailed in the employee's individual contract and/or letter of appointment. The Provisional Accreditation of Teachers of Religion and Senior Leaders will be monitored by the CSO.



# Accreditation requirements at a glance

Cat	Target Group	Minimum Requirements Formation & Qualification	Currency	Provisional Accreditation
<b>A</b>	<ul style="list-style-type: none"> <li>▶ All school support staff</li> <li>▶ CSO Professional Officers</li> <li>▶ CSO Administration Staff</li> </ul>	Catholic/committed to Catholic Ethos ----- 6-hour Orientation Program: <i>Faith Story Witness</i> module	15 hours over 5 years	N/A
<b>B</b>	All <b>teachers</b> who DON'T teach religion	Catholic/committed to Catholic Ethos ----- <ul style="list-style-type: none"> <li>▶ <i>Faith Story Witness</i> plus</li> <li>▶ 1 other CSO approved module (12 hours of Formation)</li> </ul>	30 hours over 5 years	N/A
<b>C</b>	<b>Leaders</b> <ul style="list-style-type: none"> <li>▶ Secondary Student Coordinators</li> <li>▶ Secondary Studies Coordinators</li> <li>▶ Secondary Admin Coordinators</li> <li>▶ All CSO Education Officers</li> </ul>	Catholic/committed to Catholic Ethos ----- <ul style="list-style-type: none"> <li>▶ <i>Faith Story Witness</i> plus</li> <li>▶ 3 other CSO approved modules (24 hours of Formation)</li> </ul>	45 hours over 5 years	4 years max
<b>D</b>	<b>To Teach Religion</b> <ul style="list-style-type: none"> <li>▶ Secondary Religious Studies Coordinators</li> <li>▶ Primary Coordinators</li> <li>▶ Permanent Teachers of Religion (primary and secondary)</li> </ul>	Catholic ----- <ul style="list-style-type: none"> <li>▶ <i>Faith Story Witness</i> module</li> <li>▶ K-12 Syllabus module (Beginning teachers only)</li> </ul> ----- <ul style="list-style-type: none"> <li>▶ 6 Units Undergraduate (RE/Theology) OR</li> <li>▶ 4 Units Postgraduate RE/Theology</li> </ul>	45 hours over 5 years	4 years max
<b>E</b>	<b>Senior Leadership</b> <ul style="list-style-type: none"> <li>▶ Principals</li> <li>▶ Assistant Principals</li> <li>▶ Primary Religious Education Coordinators</li> <li>▶ Secondary Ministry Coordinators</li> <li>▶ CSO RE &amp; Spirituality Team</li> <li>▶ CSO Assistant Directors</li> <li>▶ Head of Teaching &amp; Learning Services</li> <li>▶ Director of Schools</li> </ul>	Catholic Accredited to teach religion (Category D) ----- <i>Faith Story Witness</i> module ----- <ul style="list-style-type: none"> <li>▶ 4 units at postgraduate level in RE/Theology/Catholic leadership which can be made up of:</li> <li>▶ i) 4 Units Postgraduate RE/Theology (extra to the 4 units completed at Category D) or</li> <li>▶ ii) Minimum 4 Units approved Postgraduate study in Catholic Leadership/Theology</li> </ul>	75 hours over 5 years	4 years max

# Frequently asked Questions about Accreditation to Work Teach and Lead

## Q1 Is Accreditation to Work for all staff?

No. Only all newly appointed permanent support staff (canteen supervisors, ground staff and clerical staff) are required to have accreditation to work. All newly-appointed permanent staff will still be required to attend the one day *Faith Story Witness* Module as part of their introduction to working in the diocese.

## Q2 Are temporary and casual staff required to complete categories of Accreditation to work, teach and lead?

No, but it is highly desirable and advisable that temporary staff obtain accreditation.

## Q3 What financial support is being offered by the CSO?

The CSO currently remunerates one-half (50%) of *Accreditation to Teach Religion and Accreditation for Senior Leadership* course fees for students who are undertaking approved courses of study in RE/Theology/Catholic Leadership and who are *permanently* employed in diocesan schools. Some casual release is provided for those undertaking Accreditation Modules at levels 1 to 3.

## Q4 How can such remuneration be claimed from the CSO?

Staff present a copy of their transcript and receipt of payment of fees after successful completion of each unit to the RE and Spirituality Services team at the CSO to receive their remuneration.

## Q5 What prerequisites are necessary to enrol in courses for Accreditation for Senior Leadership?

Those wishing to enrol in courses for *Accreditation for Senior Leadership* will need to have completed a Bachelor's degree and a Graduate Certificate of Religion/Theology or its equivalent.

## Q6 What courses are available to gain Accreditation to Teach Religion?

Those wishing to gain *Accreditation to Teach Religion* can enrol in one of the following courses:

- ▶ a major undergraduate course of study in Religious Education/Theology in the B Ed or other undergraduate teaching degree at a Catholic tertiary institution (minimum of **six approved** units of study for students **commencing their undergraduate studies from the beginning of 2012<sup>5</sup>**) OR
- ▶ an **approved** major undergraduate course of study in Religious Education/Theology in the B Ed or other undergraduate teaching degree at a secular tertiary institution (minimum of **six approved** units of study for

students **commencing their undergraduate studies from the beginning of 2012**) OR

- ▶ a degree in Theology or allied disciplines at a Catholic tertiary institution **OR**
- ▶ a postgraduate qualification in Religious Education/Theology at a Catholic tertiary institution (minimum of **four** postgraduate units of study) **OR**
- ▶ a CSO approved postgraduate qualification in Religious Education/Theology at a secular tertiary institution (minimum of **four** postgraduate units of study); **OR**
- ▶ a CSO approved qualification in Religious Education/Theology from an endorsed provider (minimum of four postgraduate units of study).

## Q7 What courses are available to gain Accreditation for Senior Leadership?

The requirements for Accreditation for Senior Leadership are as follows:

- ▶ have completed the *Faith Story Witness* module
- ▶ be accredited to teach Religious Education (Level Four)
- ▶ have completed a **minimum of four additional units** of study at a postgraduate level in Religious Education/Theology/Catholic Leadership at a Catholic tertiary institution or as part of an approved program of study at a secular tertiary institution. The units would be in addition to any subjects covered to achieve Accreditation Level Four.

It is recommended that staff who are undertaking a Master of Educational Leadership degree for Senior Leadership Accreditation seek advice from the from the Head of RE and Spirituality Services or Assistant Director and University about their choice of units prior to enrolment to ensure they meet Accreditation requirements. This is especially recommended for anyone considering study at a secular university as not all units offered in these courses can be used as part of Accreditation for Senior Leadership.

## Q8 Can I apply for an executive position if I don't have Accreditation for Senior Leadership?

Yes, however on appointment, school leaders will be required to sign an agreement to undertake and complete *Accreditation for Senior Leadership* requirements in their first four years.

## Q9 What happens to those appointed from other dioceses with the equivalent of an RE Certificate/ Accreditation to Teach Religion?

All those who are accredited at the equivalent in another diocese will be recognised at the appropriate level in the Diocese of Maitland-Newcastle. Documentation will be required to satisfy accreditation recognition.

<sup>5</sup> The exact date would be subject to discussion and negotiation with the relevant tertiary institutions.

All new permanently appointed staff will still be required to attend the one-day *Faith Story Witness* module as part of their introduction to working in the diocese.

#### **Q10 What courses can contribute towards maintaining currency of Accreditation?**

Any courses or Professional Development related to the 'Catholic faith dimension' can contribute towards ongoing accreditation. This includes courses or PD focusing on Theology, scripture, RE, Christian leadership, spirituality, the Catholic school etc.

Examples of this may include:

- ▶ School pupil free (staff formation) days with an RE or spirituality focus – usually one a year (15 hours over three years) eg staff retreats, spiritual formation days
- ▶ RE and Spirituality PD courses provided by the CSO.
- ▶ Accreditation to work, teach and lead modules if not already completed as a new permanent staff member
- ▶ Assembly Days with an RE or spirituality focus
- ▶ Approved parish or diocesan-conducted courses eg Beginning Theology, Lenten or sacramental programs.

#### **Q11 Do Accreditation requirements apply to New Scheme Teachers?**

Yes, but New Scheme Teachers will be given additional time (normally 2 to 4 years) to complete their accreditation requirements in consideration of the work load required by Government Regulations.

#### **Q12 Am I required to have accreditation prior to employment?**

No, you will be required to obtain the necessary level of accreditation once you begin your employment and complete these requirements within a specified period of time. Provisional Accreditation will be available while you are undertaking Accreditation. Your contract will have details of the time required for attainment of accreditation.

Undergraduates who are intending to apply for employment are recommended to undertake the Graduate Certificate in Religious Education from the Broken Bay Institute – The Australian Institute of Theological Education or ACU concurrently with their teaching degree.

#### **Q13 When does currency apply?**

Maintaining currency of your accreditation begins once you have completed the requirements to gain accreditation. Details about the hours for currency at each level are detailed in the Accreditation document.

**NB:** Accreditation modules and courses of study that are being taken as part of your initial accreditation requirements are not eligible as currency hours.

#### **Q14. What if I have prior learning that is not listed in this document?**

You may apply for consideration by supplying evidence of equivalent prior learning in writing to the Head of

Religious Education and Spirituality Services at the CSO. Consideration will then be given on a case by case basis.

#### **Q15. I am interested in working towards my Accreditation for Senior Leadership but also complete a Master's degree. What would the best way of achieving this?**

Now that a Master's degree is either 12 or 16 units the CSO recommends staff consider studying through the pathway below.

- i) To get accreditation at **Category D: Accreditation to Teach Religion** it is recommended you complete a Graduate Certificate in Religious Education (through BBI or ACU). This will give you the four approved units of postgraduate study required for this category.
- ii) Once you have completed a Graduate Certificate you can complete another four units and qualify for a Graduate Diploma in Religious Education. This will also satisfy requirements for **Category E: Accreditation for Senior Leadership**.
- iii) Once you have a Graduate Diploma (with the completion of eight units of study in RE) you will then be able to complete another four units to qualify for a Master's Degree in Religious Education.

Please do not hesitate to contact the Head of RE and Spirituality or your Assistant Director if you have any questions about your course of study.

#### **Q16. Does this Policy apply if I have a Performance Review or am appointed to a new leadership position after 2012?**

Yes. If you participate in a Performance Review or are appointed to a new position you will be required to seek accreditation as required from this Accreditation to Work, Teach and Lead policy.

#### **Q17. For Categories C, D and E it states some teachers must be Catholic. What does must be Catholic mean?**

It is generally expected that all teachers of religion and senior leaders of Catholic schools are baptised Catholic. Teachers and leaders are invited to deepening their knowledge of Catholic life and faith through a willingness to nurture and deepen their faith in the course of their career (journey). Teachers of religion and senior leaders are required to have an openness to ongoing spiritual formation and programs that enable staff to further explore our Catholic faith.

All staff employed in Catholic schools in the Diocese of Maitland Newcastle will have a commitment to scripture and the teachings of the Catholic Church in the area of faith and morals.

Teachers of religion and senior leaders will have a commitment toward fuller and active participation in Sunday Eucharist and the life of the Parish community.

# Possible Post Graduate study options for Staff in Catholic Schools.

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*Information provided on this page is a guide only. Staff are strongly recommended to discuss possible programs of study with BBI or the ACU.*

Staff have the option of studying through the following programs.

## **BBI – TAITE (Broken Bay Institute – The Australian Institute of Theological Education)**

### ► **Religious Education**

#### **Graduate Certificate**

Successful completion of four (4) units of study through approved pathway. This course is recommended for teachers applying for accreditation at Category D – To Teach Religion.

#### **Graduate Diploma**

Successful completion of eight (8) units of study through approved pathway. This course is recommended for teachers applying for accreditation at Category E – Senior Leadership.

#### **Master in Religious Education**

Successful completion of twelve (12) units of study through approved pathway.

### ► **Leadership and Theology, Theological Studies, Governance and Canon Law**

#### **Graduate Certificate**

Successful completion of four (4) units of study through approved pathway.

#### **Graduate Diploma**

Successful completion of eight (8) units of study through approved pathway.

#### **Masters Degree**

Successful completion of twelve (12) units of study through approved pathway.

## **ACU (The Australian Catholic University)**

### ► **Educational Leadership**

#### **Graduate Certificate**

Successful completion of four (4) units of study through approved pathway.

#### **Graduate Diploma**

Successful completion of eight (8) units of study through approved pathway.

#### **Master in Educational Leadership**

Successful completion of twelve (12) units of study through approved pathway.

## **Religious Education**

### ► **Postgraduate Certificate in Religious Education**

Successful completion of four (4) units of study through approved pathway. Staff need to check with ACU if this course will satisfy accreditation requirements.

#### **Graduate Certificate in Religious Education**

Successful completion of eight (8) units of study through approved pathway.

#### **Master of Religious Education**

Successful completion of twelve (12) units of study through approved pathway.

*This information has been taken from the BBI and ACU websites and was correct as of July 2018.*





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