



2018

ANNUAL SCHOOL REPORT

SERVICE. LEADERSHIP. JUSTICE

Together in Christ



www.mn.catholic.edu.au



St Columban's Primary School, MAYFIELD

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About the Annual School Report

St Columban's Primary School is registered by NESAs as a member of the Catholic system in the Diocese of Maitland - Newcastle.

The Annual School Report provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. The Report describes achievement of school development in 2017 and gives information about 2018 priorities.

This Report is a legislative requirement under the Schools Assistance Act, 2008.

The information in this Report is complemented by the Catholic Schools Office website and school websites where other publications and newsletters can be viewed or obtained.

Messages from Key School Bodies

Principal's Message

During 2018 St Columban's has experienced the finalisation of their building project. The school has a colourful new learning space that extends the length of the Infants corridor. The classes use this space for their CAPA activities, small group work and individual programs.

The children now have new toilets. We have waited a long time for the toilets and the school community are very appreciative of this addition to our school.

The playground now has a car track, mud kitchen and shop as well as a dry river bed. The children love playing in this area. The teachers have used the area as an extension to their learning space. New sports shed, and new archive area concluded the building project.

The teachers have had extensive professional development in the areas of Thinking Routines, Critical Thinking and 7 Steps Writing during 2018.

The STEAM room was set up for problem solving and flexible learning.

Robotics, coding and video conferencing has been a worth while addition to our school.

We are a GEL school (Gifted Education Lead School). A Gifted education mentor has been working with staff on differentiation in their classrooms to expediate the learning of those who have high potential as well as all children in our school.

After school care was implemented this year and has been very popular with our families. After School Care is run by WEMOOSH and it operates every afternoon.

St Columban's provides special programmes for another 18 children integrated into our classrooms who qualified for disability funding during 2018 as well 35 children who are assisted under the Special Needs Index. Within the school community there are 22 nationalities represented. 45 Children receiving ESL assistance while 53 are classed as LBOTE and 4 students are Indigenous.

A dentist visited the school this year for free consultations on the health of the children's teeth and SPINS team from Newcastle University spent two terms assessing and developing programs for the children in the area of Speech Therapy.

In 2019 the school will be directed by a new principal. St Columban's has achieved many wonderful milestones and I wish them well in 2019.

Parent Body

Responses from Surveys and Reviews

"I leave this beautiful school in the safe knowledge that Danielle Reed and the teachers will strive to keep and install new ideas that Jennifer Crichton implemented in our beautiful school. I will miss everyone so much."

"I am extremely grateful to the leaders at this school for they have created and nurtured a learning environment conducive to stimulating and facilitating optimum education-spiritually, emotionally, physically as well as educationally. I have never had any reason to doubt the Leadership at this school."

"I am more than satisfied with the overall achievement of my children at this school. It is obvious through my children's achievement past and present that the professionalism and quality of teaching knowledge and skill at this school is without question first class."

"I have always been approached with the utmost respect and sincerity by the leaders at this school in an environment of open communication between us and the leaders. As dedicated parents who desire the best for our children's development at St Columban's we could not be happier with the engaging environment that the leaders have developed and nurtured at St Columban's. Thank you."

Student Body

2018 has been a prodigious year for all of us here at St Columbans. We have participated in a myriad of activities, including fundraisers, sport and excursions. We were engaged in sports such as athletics carnivals in which students made it to Polding, swimming carnivals, and numerous team sports including soccer, AFL, touch football, netball and soccer gala days, rugby and rugby league. We also had a netball and cricket coach that helped us to learn these sports and help us get a grip on what the sport is about. We had fundraisers to help raise money for the children in Myanmar. They weren't able to finish school or even afford it. Now we have provided them with assistance toward schools and homes along with funding for our local charities. We have programs such as Mini Vinnies, Harmony Day and the winter appeal so we can raise money for those in poverty. We experienced excursions such as Year 6 camp, science and engineering day. We went to the dump where we learned about how waste's transported to the junkyard and is disposed. We also attended leadership day, infant's hunter valley zoo trip, Sydney excursions, movie days and many more. We had keyboard lessons where students could learn how to use the keyboard. This Year's 6's participated in a debating tournament. We held a similar competition for the entire school with public speaking. Later in the year we all assembled and walked to the pool for swimming lessons. We all practise our swimming so that we can become better in the water which is an essential part of life. We often hold discos to let the children have fun at school.

SCHOOL FEATURES

History of the school

The original school opened in 1917 and Dominican Sisters moved from Maitland to set up a parochial school in Kerr St Mayfield. In 1922 the school was moved to its present site and was known as St Joseph's. School was held in a shed and a hall. The buildings were extended as the population grew. In 1926 the finished school was opened. In the years 1956 and 1990, further improvements were made to the school. After the earthquake 1993 the school received another makeover with a new administration block and canteen. The school amalgamated with Tighes Hill, Hamilton and Mayfield West Catholic schools. The Dominican values remained a strong influence on school policy and procedures. The Federal Government's Building Revolution allowed the school to obtain another massive make-over with addition of a brand new library building, refurbished classrooms, new furniture and a refurbished administration area. In 2017 more improvements were made to the school buildings. The infants block had its roof replaced and the corridor refurbished to make an open area for learning. Outdoor areas also have been built. The school celebrated its centenary in 2017, with Mass and community gathering.

Location/Drawing Area

St Columban's is situated in Mayfield NSW, an inner city suburb of Newcastle. St Columban's Primary School is situated on the crest of the hill at 39 Church St Mayfield. The closest cross street would be Crebert and Church Streets Mayfield.

The school draws its population from Mayfield, Mayfield West, Tighes Hill, Warabrook and Carrington. The school is one of 44 primary schools in the Maitland Newcastle Diocese. St Columban's has the largest multicultural population per head for a primary school in the Maitland Newcastle Diocese. San Clemente High School is located on the same campus. The local preschools such as KU Mayfield, The HUB, Six Hats, Riverview and Mayfield Early Learning Centre feed into our school. Corpus Christi Waratah is the closest Catholic Primary School to St Columban's

Catholic Identity and Mission

Catholic Imagination and Spirituality

St Columban's Primary School derives its imagination and spirituality from the Catholic Christian tradition. We are called to be a real and living expression of God's mission in the world. Our Catholic identity is grounded in the Dominican tradition and recognises the Awabakal People as the original land owners. St Columban's School is a community which gives each member the opportunity to develop their faith and express their spirituality. We celebrate and share our traditions through: the Eucharist for the whole school community at beginning and end of year Masses, Ash Wednesday Mass, Catholic Schools Week Mass and each term for years 2-6. The Liturgy of the Word each term for Infants' classes along with Daily prayer at Assemblies and in classrooms; Liturgical celebrations and prayer for special days; Staff Prayer at staff meetings; Staff Spirituality Days; supporting the Parish based Sacramental Program; and by Supporting Catholic Mission, Caritas, Solomon Islands and pastoral works in the school and wider community also help us to carry on our Catholic identity. The children pray using their "Head, Heart and Hands" as a contemplative way to begin our day.

Family, Parish and Diocesan evangelising and catechesis

The parent and family community is invited to participate in and attend liturgical celebrations and prayer. St Columban's Primary School is recognised as a vital part of the Parish community, participating in weekday and weekend Masses, Ash Wednesday Mass, the Parish based Sacramental Program for the Sacraments of Initiation and contributing to the St Vincent de Paul Society in practical donations and through Mini Vinnies as well as supporting Catholic Mission and Caritas. We also participate in annual Diocesan events such as the Project Compassion Launch, the Called to Serve Mass and Catholic Schools Week Mass. This year we have been supporting the Solomon Island Dominican Sisters through our Social Justice program. A colour run was held this year to assist the Catholic Missions.

The school assists the parish with the organisation of parish events in the hall. The hall is the church as the church has been closed. At Easter and during November this year the school and parish joined together on school grounds for celebration of mass to celebrate our Mayfield parish.

Christian Discipleship

Throughout 2018, the staff and students have had opportunities for faith expression development through: The "Making Jesus Real" Program included in our PBL focuses; The Sacramental Program and the Sacramental Class retreat day; Staff Development Day focussing on Prayer and Sacramentality. Year 5 attended the Diocesan leadership day. Various teachers have attended PD in prayer and faith journey as well as retreats for executive members.

We have also included the initiative of PosEd into our daily life. Through lessons and actions we promote the ideals of positive education.

Religious Education and Curriculum

The staff and students are engaged in catechesis through the use of the Diocesan Religion Syllabus and Units of Work. This allows students to study the Catholic tradition and Faith. Emphasis is placed on developing the students' relationship with God; Knowledge and understanding of Catholic traditions; participation in the evangelising mission of the Church. Religious Education is taught with the same rigour as other Key Learning Areas for 150 minutes each week. A Catholic perspective is included in all Key Learning Areas across the curriculum. All stages are now using the new units of work provided by the catholic Schools Office.

Initiatives Promoting Respect and Responsibility

St Columban's is a "Positive Behaviour for Learning" school. The PBL framework highlights positive behaviours, values and responsibilities that we encourage in our students. Teachers develop lesson plans and activities to explicitly teach targeted behaviours and these behaviours are rewarded when demonstrated. "Making Jesus Real" was introduced in the school in 2014 and is integrated with PBL. PBL underwent a refresher this year in the way it was presented to the children. This allows our targeted

behaviours to sometimes focus on Gospel values and the person of Jesus. The school also follows the guidelines of Restorative Justice in behaviour management to assist with developing awareness of respect and responsibility for one's own actions. The children and staff of St Columban's engage in many activities throughout the year to reinforce values of respect and responsibility including: Fundraising for Catholic Mission and Caritas; Harmony Day – Promoting respect and tolerance for other cultures; Mini Vinnies – Raising money and collecting goods for St Vincent de Paul; Indigenous Celebrations; and implementation and review of our welfare policy. PosEd has been incorporated into our PBL

Student Profile

The table below shows the number of students in each of the categories listed.

LBOTE*	SWD*	Indigenous
52	9	6

*Language Backgrounds Other Than English (LBOTE); Students With Disabilities (SWD)

Enrolling at a Catholic School

Enrolment Policy and Enrolment information

Parents considering a Catholic school for their children are invited to complete the Enrolment Application form. Please contact your primary school of interest or designated secondary school (see Enrolment Boundaries for Secondary Schools on the website at <https://www.mn.catholic.edu.au/enrolment>) to enquire about enrolment procedures.

Please be advised that if schools have reached their full capacity for enrolments they may have to place children on a waiting list.

Completed applications are considered carefully and parent/carers will be informed as quickly as possible regarding acceptance. Finalisation of school fee payments in previous diocesan schools is a condition of enrolment in another diocesan school.

Catholic schools offer a unique educational experience which forms the child as a person of integrity, compassion, faith and wisdom. Catholic schools also work closely with their local parish to enhance in students a capacity to make sense of their world, to make judgements and to recognise the uniqueness of others within a faith community. Above all, they offer a comprehensive religious education program. Catholic schools don't just teach religious studies, they seek to develop spirit, mind, body and character and cultivate Gospel values that support lives filled with joy, endeavour and hope in the future.

To contact your local Catholic school, please visit <https://www.mn.catholic.edu.au/schools/view-full-school-list/>

Enrolment Policy and Procedure in Brief

To view the Enrolment Policy and procedures in full please visit

<https://www.mn.catholic.edu.au/media/48207/enrolment-policy-2018.pdf>

<https://www.mn.catholic.edu.au/media/48208/enrolment-procedure-2018.pdf>

Student Enrolment

Students attending the School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2018. Additional information can be found on My School website.

Actual Enrolments 2018

Scholastic Year	Number of Students
K	16
Year 1	27
Year 2	19
Year 3	20
Year 4	21
Year 5	17
Year 6	22
Total	142

Student Attendance - K to 6 - PDF

Percentage of student attendance by Year level and school average for 2018

K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School Average
93	90	90	92	92	91	93	92

Managing Student Non-attendance

In order for students to reach their full potential it is of paramount importance that they attend school regularly. While it is the parents' legal responsibility under the NSW Education Act (1990) to ensure that their children attend school regularly, our staff as part of their duty of care, monitor all absences and work in partnership with parents to support and promote the regular attendance of students. The new Compass platform enables all stakeholders, inclusive of parents to directly account for and monitor the Attendance of students online.

In doing so, the School, in partnership with parents, under the leadership of the principal:

- provides a caring environment which fosters in students, a sense of wellbeing and belonging, maintains accurate records of student attendance implements policies and procedures to monitor student attendance and to address nonattendance issues as and when they arise
- communicates to parents and students, the School's expectations with regard to student attendance and the consequences of not meeting these expectations
- recognises and rewards excellent and improved student attendance.

School attendance records also contain information regarding student absences including reasons for absence and documentation to substantiate reasons for absences. Teachers are required to monitor non-attendance diligently on a student by student basis and to bring to the attention of the Principal immediately any unexplained absences, non-attendance of a chronic nature, or reasons for non-attendance that cause concern. Matters of concern are referred to the Principal, the CSO and the relevant Department of Education officers where appropriate. Where a student is not able to attend school for a prolonged period of time due to a medical condition or illness, the School in collaboration with parents, provides resources to contribute to the student's continuum of learning where possible.

The CSO monitors each school's compliance with student attendance and management of non-attendance as part of the system's Continuum of School Improvement (COSI) processes. The School's attendance monitoring procedures are based on the [Guidelines for the Management of Student Attendance 2017](#).

Pastoral Care and Wellbeing

Student Welfare Policy

Our Welfare Policy encompasses staff and student welfare and discipline, as these are important components of wellbeing. Through this policy, students, in particular, learn skills of caring, behaviour management and conflict resolution. By meeting success in these areas, students gain confidence and feel positive about themselves and others, whether in their homes, school or the wider community.

The policy is available on the school webpage

Discipline Policy

Relationships at St Columban's Primary School are centred on the development of a supportive and collaborative learning environment that is built on trust, support and respect where all participants feel valued and welcomed. These values are supported by the philosophies of Positive Behaviour for Learning (PBL) and the Restorative Justice (RJ) framework.

Our discipline policy is embedded in our welfare policy. The discipline of students is based on Procedural Fairness. In line with the 4M level of response contained in the welfare policy, it is the school's responsibility to determine incidents that may require disciplinary action and the nature of any penalties that may apply. The process that leads to the imposition of penalties, particular but not exclusively in relation to suspension, expulsion and exclusion must be procedurally fair

The full text of the School's Student Discipline Policy may be accessed on the School's website or at the administration office.

Anti-Bullying Policy

Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. *St Columban's Primary School Anti-Bullying Policy* is reviewed regularly and is available on the school website.

St Columban's has an anti-bullying policy for students that is in line with Catholic Schools Office requirements. Students, teachers, parents and members of the wider community have a shared responsibility to create a safe and happy environment free from all sorts of bullying for our students, so that they can establish relationships that are grounded in love, compassion, reconciliation and justice. With this in mind, bullying behaviour is in conflict with the core values and purpose of a Catholic school. Bullying needs to be recognised, named and addressed to ensure St Columban's school works towards an authentic Christian school culture.

Therefore, each year St Columban's students complete an Anti-Bullying Survey. This survey assists the staff in recognising children who may need assistance and also those children who fly under the radar and may be bullies.

It also assists the community to understand the definition of "Bullying".

Preventative programs, implementation of reporting and record keeping, and forms related to the investigation of bullying complaints are all contained in the Anti-bullying Policy.

Complaints and Grievances

The school has formal written protocols in place to address complaints and grievances. These protocols are in line with the Complaints and Grievances Resolution Policy (2013), developed to provide a consistent approach for all Diocesan schools. This policy aims to address the concerns of Parents / Carers and the wider community. These concerns may include children's learning, behaviour and welfare, school organisation and management, student health and safety issues.

A copy of this policy and the informative parent brochure is available from the school office, school website or is available on the Catholic Schools Office website.

School Improvement

School Improvement Plan

Our main focus' for our School Improvement plan were:

Cohesive and integrated approach to staff spiritual and theological formation

High quality delivery of a contemporary and Relevant Religion Curriculum with focus on Prayer and Sacraments

Active role in Parish and bringing forth of the new church

Maintain a culture of continuous student improvement “towards excellence”

Further strengthening of home/school partnership to improve learning

Increased NAPLAN performance especially in Writing

Increased Student Wellbeing

Leadership that recognises the importance of developing and implementing quality policies and procedures

Building a Teacher base that encourages critical thinking in their students

Mentoring and guiding of new leaders

A well-established culture and practice of consultation and partnership with key stakeholders

Promote a culture that demonstrates stewardship and accountability for resources and the environment

Develop and implement policies and practices related to Governance

Provide an accessible and affordable school.

School Academic Priorities

Key improvements achieved this year	Key improvements for next year
<p>St Columban's Gifted education project was underway. Children were given opportunities to use their gifts. The STEAM room was set up with robotics and problem solving challenges. All teachers were introduced to critical thinking strategies and thinking routines.</p> <p>PLC teams have been looking at writing skills of the children with the aim of improving our writing across the stages. Teachers have been using 7 steps writing as a basis and reporting back to their teams to ensure that every stage is focused and consistent across the school.</p>	<p>Teachers will continue to use their skills to differentiate for the high potential learners as well as other students.</p> <p>Writing focus and numeracy focus will be maintained next year. This will be embedded in PP&D and PLC's.</p>
<p>Positive Education strategies were integrated into our PBL and MJR policies and procedures. This will allow for easier transition into San Clemente High School. It also strengthens our student behaviour initiatives</p>	<p>More procedures and activities will be changed and added to PBL to make it motivating and engaging for students and staff</p>
<p>Mindfulness sessions have been implemented this year to assist in the learning of the children. These sessions allow the child to be more aware of their body's reactions and feelings. It gives them the strategies to calm themselves and maintain focus</p>	<p>Promote a culture that demonstrates stewardship and accountability for resources and the environment Develop and implement policies and practices related to Governance</p>

Academic Achievements

Academic Achievements: Years 5 and 6 students attended the Science and Engineering Challenge 2018. Children participated in Regional Debating. A whole school public speaking competition was held. The finalists from this event went to the Regional competition. Gifted education has been the focus throughout the year. High potential learners have shown their true talents in the area of Science, Maths and Technology. Primary children participated in the Australian mathematics competition resulting in distinctions and credits. Years 5 and 6 entered Newcastle Permanent Mathematics competition and again the children achieved distinctions and merits.

Cultural achievements

St Columban's held its annual Harmony day activities to raise money for the Catholic Missions. Mini Vinnies children collected food and clothing for the winter appeal and Christmas appeal. We had African drummers, Oz opera and Resilience players attend our school during 2018. Life Education van visited, and the children took part in personal development and health sessions during its stay.

The school held its first Colour Run to raise money for the playground refurbishment. Parish and School joined to celebrate the important feasts of both parish and school.

Sporting achievements

The school has been granted funds by The Australian Sports Commission so that the children can experience and train in a variety of Sports during 2018. The children have had coaching in cricket netball and gymnastics whilst the usual Swimming for Primary classes were maintained in terms 1 and 4. Children learnt dance routines and displayed their routines at the school disco. Regional swimming and athletics carnivals were attended by some children with many moving onto Diocesan carnivals. Two teams of girls attended netball gala days with the junior team outright winners in both carnivals. Two boys reached Polding in Rugby League, Rugby Union, Touch and Cricket.

Student Achievements

Performance in National Testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists School planning and is used to support teaching and learning programs.

The tables below show the percentages of students who achieved particular skill bands in numeracy and the aspects of literacy. The School results shown are compared to students nationally. Literacy is reported in four content strands (aspects): Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand.

NAPLAN RESULTS 2018		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 3	Reading	83.30%	75.70%	5.60%	8.70%
	Writing	50.00%	71.70%	11.10%	10.00%
	Spelling	83.30%	69.60%	11.10%	12.50%
	Grammar	77.80%	73.10%	11.10%	11.30%
	Numeracy	61.10%	66.80%	27.80%	11.50%

NAPLAN RESULTS 2018		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 5	Reading	52.40%	65.50%	4.80%	12.80%
	Writing	33.30%	43.70%	28.60%	23.40%
	Spelling	85.70%	63.90%	0.00%	0.00%
	Grammar	61.90%	64.40%	14.30%	14.30%
	Numeracy	42.90%	57.50%	19.00%	14.10%

Staffing Profile

Teacher Accreditation Status

All teachers employed to teach NSW curriculum in the school are accredited to teach with NESA

Throughout the year teachers have participated in a variety of professional learning including school based, system based and external professional development courses and a school based professional practice and development process.

Qualifications and Experience	Number of Staff
I. Teachers at Graduate/Proficient.	13
II. Teachers at Highly Accomplished/Lead	0

Four teachers have a Diploma of teaching, 3 teachers have a Masters level or more in their qualifications and the remainder of teachers hold a Bachelor of Education or similar.

Non Teaching staff hold certificate levels in administration and /or Learning Support Assistance

Workforce Composition

Number of Staff	
Total teaching staff	13
Total non-teaching staff	4
Grand total	17
Percentage of teachers who are indigenous	0

Teacher Attendance

96%

Teacher Retention

92%

Professional Learning Undertaken

Professional Development undertaken this year:

7 steps writing

Thinking routines

Creative and critical thinking

Faith Story Witness

Sacramentality

Positive Education

PLC's in schools

Science and technology 2018 Syllabus training

Robotics

Leadership

Parent, Student and Teacher Satisfaction

The opinions and ideas of parents, students and staff are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and staff.

Parent Satisfaction

This year we have had our Assistant Principal undertake a performance review, the principal is leaving and the Year 6 completed an exit survey .

The response from the community has been overwhelming in its support of the school and the executive leadership.

Parents who completed the survey said "the teachers strive to keep and install new ideas and implement them in our beautiful school to ensure the children are safe and well educated"

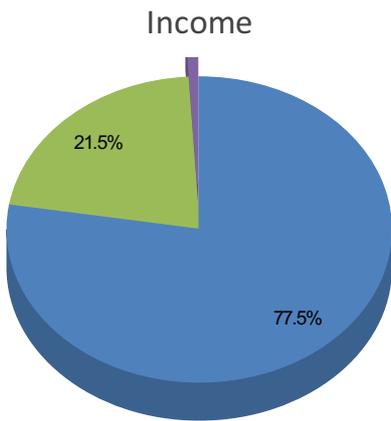
"I am extremely grateful to the leaders at this school for they have created and nurtured a learning environment conducive to stimulating and facilitating optimum education-spiritually, emotionally, physically as well as educationally. I have never had any reason to doubt the Leadership at this school."

Student Satisfaction

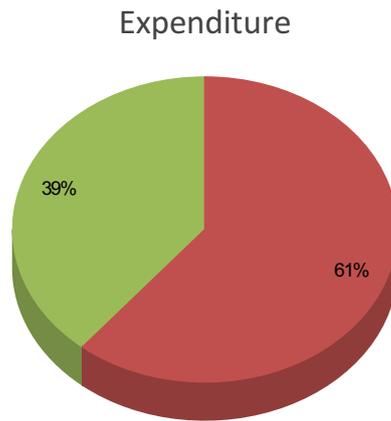
All of our teachers are amazing individuals that help us perform daily activities and support us in them. They advance our education and in St Columban's education always comes first. We are an extremely environmentally friendly school as we constantly partake in 'nude food' days and spread the message of saving our environment, most students are willing to play their part in saving our world. Overall this year at St Columban's has been like no other and I can't wait to look over the fence and see the amazing environment that our school leaders will provide next year in 2019.

Staff Satisfaction

The Staff have had the opportunity at staff meetings and in surveys to voice their opinion. They are always supportive and happy to share their gifts and talents.



- Commonwealth Recurrent Grants (77.5%)
- Government Capital Grants (0%)
- State Recurrent Grants (21.5%)
- Fees and Private Income (0.9%)
- Other Capital Income (0%)



- Capital Expenditure (0%)
- Salaries and Related Expenses (61%)
- Non-Salary Expenses (39%)

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire. School Financial Information for the 2018 year is detailed below:

RECURRENT and CAPITAL INCOME	
Commonwealth Recurrent Grants ¹	\$2,363,366
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$655,558
Fees and Private Income ⁴	\$28,923
Other Capital Income ⁵	\$24
Total Income	\$3,047,871

RECURRENT and CAPITAL EXPENDITURE	
Capital Expenditure ⁶	\$167
Salaries and Related Expenses ⁷	\$1,796,496
Non-Salary Expenses ⁸	\$1,148,854
Total Expenditure	\$2,945,350

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.
3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private

income.

5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

Report Access and Publication

This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, NESAs, The Parents and Friends Association, the Parish Priest and to all parents.

Copies of this school's Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

St Columban's Primary School

MAYFIELD

Phone: 4968 3315

For further information relating to the Diocesan Policy please refer to: <http://mn.catholic.edu.au>