



2018

ANNUAL SCHOOL REPORT

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Our Lady of Victories Primary School, SHORTLAND

15 Lovell Parade, SHORTLAND 2307

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About the Annual School Report

Our Lady of Victories Primary School is registered by NESA as a member of the Catholic system in the Diocese of Maitland - Newcastle.

The Annual School Report provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. The Report describes achievement of school development in 2017 and gives information about 2018 priorities.

This Report is a legislative requirement under the Schools Assistance Act, 2008.

The information in this Report is complemented by the Catholic Schools Office website and school websites where other publications and newsletters can be viewed or obtained.

Messages from Key School Bodies

Principal's Message

The year of 2018 brought new beginnings and endings to the school community. We farewelled two key personnel from their executive positions and recruited two to replace them. With these changes, and with all change, we look forward to what they will bring and thank those that served our community so well.

Our Lady of Victories explored the way play can be used to enhance education and the Parents & Friends Association made a wonderful contribution to re-modelling our play spaces in the grounds to provide areas of outdoor learning stimulus and play. A trial of the Successful Foundations action research will be started in Kinder for 2019 and that looks very exciting.

This report highlights some of the many successes experienced by the children and community of Our Lady of Victories.

We acknowledge Awabakal people, the traditional custodians of the land on which we learn.

Gerry Vandermaat - Principal.

Parent Body

The Parents and Friends Association meets each month to discuss the needs of the school and ways in which the school and the children can be helped. The P&F work hard to support the learning and developmental needs of the children at Our Lady of Victories in close consultation with the Principal, staff and parents.

Our Lady of Victories School and the Parents and Friends Association have a good relationship with the parent body.

The strong support from the families and friends of the school who have volunteered their time and money is greatly appreciated. Without these volunteers we would not have had the successful year that we have had.

It has been another busy year with many events hosted by the P&F Association including:

- Revision of canteen opening hours and menu
- Cleaning of canteen and freezers
- Athletics carnival canteen and cake stall
- Easter Parade and Easter raffle
- Mother's and Father's Day Stall
- OLV Disco
- Pizza Day
- Bunnings BBQ
- Christmas raffle
- Playground opening

Fundraising events hosted by the P&F have meant we could see the completion of the long awaited playground upgrade and the purchase of outdoor play equipment which the P&F contributed \$30,000 (total \$35,000). Together with a successful application of \$15,000 under the Community Partnerships Programme OLV and P&F will be able to make the \$ go further towards STEM resources in 2019.

I would like to thank the P&F executive for their tireless efforts this year in not only the terrific fundraising efforts but also promoting the sense of community and pride in our school. Thanks goes to all of the general members of the P&F for your commitment to our school community. To all who have volunteered, baked cakes, donated items, worked in the canteen and much more, without you we would have been unable to achieve all that we have.

President

Student Body

It s an honour to be a student at Our Lady of Victories. Although we may be small in numbers, our school environment is welcoming and we all have a sense of belonging. Being a student at OLV has been rewarding and i have made many friends over the years. Whilst the school is smaller than others in the area, the students, staff and parents have a strong bond. You can see this every day when we help each other, when we laugh with each other, work together and look out for each other. I am privileged to be the School Captain at Our Lady of Victories and I look forward to representing my school this year in many ways.

I have been at OLV for seven years. I have enjoyed everything over this time - the amazing staff, thoughtful teachers, our amazing play areas, brought together with it's loving and caring students, make OLV a safe, happy environment. I think that the students of OLV are so lucky to be at our school. We have fun and exciting play areas, heaps of amazing educational resources e.g. library books, laptops, tablets, workbooks and more.What I love most about OLV is that the education is focused on each individual child's need making work suitable for the child. I also love OLV's welcoming and caring atmosphere and attitude towards work. Over all I think Our Lady of Victories is a great learning experience for children of all ages and there is nothing I would change about our school.

SCHOOL FEATURES

History of the school

Our Lady of Victories Primary School was established by Fr Roley Smyth with three Sisters of Joseph (Mary Cecily, Matthew and Marguerite) originally being named St Joseph's in 1957. It started with an initial enrolment of 81 in a range of classes from Kinder to year 4. It grew steadily over the subsequent years and reached a total of more than 300 in classes Kinder to Year 6 during the sixties.

In 2007 the school celebrated 50 years of Catholic Education in Shortland. In 2011, a community hall was constructed at Our Lady of Victories with funding from the Federal Government BER program. Major renovations for the classrooms were completed at the end of Term 2 in 2016.

Playground upgrades were made during 2018 to support the new learning initiatives in Kinder in 2019.

Location/Drawing Area

Our Lady of Victories draws from areas within the Parish of Wallsend/Shortland. Children from the suburbs of Shortland, Birmingham Gardens, Wallsend, Fletcher, Maryland and surrounds may be enrolled at Our Lady of Victories. After Year 6, families have a choice of San Clemente High School, Mayfield, or St Pius X High School, Adamstown, to continue their children's Catholic education.

Catholic Identity and Mission

Catholic Imagination and Spirituality

The spirit of the Sisters of St Joseph is still evident in the school's commitment to providing the best education possible for all its students, allowing all to have the opportunity to attain their personal best. Our Lady of Victories School is committed to developing a Catholic Faith Community. The school focuses on the faith formation of young people and promotes and fosters respectful, honest, caring and loving relationships with God, with self and with others. Our Lady of Victories educates its students in the tradition of the Catholic community through the implicit teaching of Religion. Faith experiences are enriched and developed through prayer and liturgy experiences, e.g. daily prayer, Liturgies of the Eucharist, Liturgies of the Word, curriculum units of work, celebrations of Mothers' Day and Fathers' Day, ANZAC Day and Our Lady of Victories Feast Day.

Family, Parish and Diocesan evangelising and catechesis

Our Lady of Victories Catholic Church is on the same site as the school and Fr Thomas has an active involvement in the liturgies and the spiritual life of the school. A close and committed relationship is maintained between the school and the parish by actively participating in the parish-based Sacramental programs and the school leading Friday parish Masses twelve times in the year. In 2018, several special liturgies were held at Our Lady of Victories School for the school and wider community. These were Shrove Tuesday 'Burning of the Palms' Liturgy, Ash Wednesday Liturgy, ANZAC Day Liturgy, Holy Week Liturgy and Remembrance Day Liturgy. The school also organised Masses to mark special occasions, such as the Beginning of the Year, Our Lady of Victories Feast Day, Mothers' Day, Fathers' Day and Year 6 Graduation. The children from the school, who enrolled in the Sacramental Program, participated in Sacramental Masses and Liturgies throughout the duration of the program. Diocesan involvement during 2018 included participation in the Called to Serve Mass, Catholic Schools Week Mass, Diocesan Catholic Mission Mass and attendance at various other Diocesan celebrations.

Christian Discipleship

Our Lady of Victories Primary School acknowledges the importance of religious and faith development programs for both staff and students. The school participates actively in prayer to support each other and the families of the school and wider community. Daily prayer is encouraged as a constant expression of the development of the faith journey of all students and staff at Our Lady of Victories and is practised in either formal or informal prayers. Each week begins with the whole school community assembling for a Liturgy of the Word. Each day begins with the whole school community praying the School Prayer together. The staff gathers one morning each week to pray together. During 2018, the staff continued to update their Faith Education Accreditation. Teachers attended courses to fulfil requirements to meet ongoing accreditation expectations. The staff participated in an overnight retreat. The Sacramental Programs were conducted after school and formed part of the school and parish faith development. In Term 4, Year 5 students took part in a 'Buddy' training program and a 'Leadership' course in preparation for their roles as school leaders in 2019.

Religious Education and Curriculum

At Our Lady of Victories Primary School, the teaching of Religion is an essential element of our week. Each week 2½ hours teaching time is allocated to Religious Education. Religion lessons are student centred and permeate all areas of the curriculum. Information technology is recommended and used when and where possible. Teachers implement the Maitland-Newcastle Diocesan K-12 Religious Syllabus using the units of work provided by the Catholic Schools Office. In June 2018, Year 6 students took part in a Religious Education Literacy Assessment, from the Sydney Catholic Schools Diocese, which assesses students' knowledge and understanding in the following Religious Education domains: Church, Scripture, Sacraments, Liturgical Year, Prayer and Beliefs. The purchase of resources to support the teaching and learning of Religion is ongoing.

Initiatives Promoting Respect and Responsibility

At Our Lady of Victories we always seek opportunities to reach out to those in need in both our local and wider community. Our actions, both at school and the wider community, are central to our school's philosophy and values. A Mini Vinnies group , comprising of students from Years 3-6, continues to work

together to support these initiatives. The group met every Monday at lunchtime under the facilitation of the school's Pastoral Care Worker.

Each year we support Project Compassion, Catholic Mission and St Vincent de Paul Society. The generosity and commitment of the students and their families reflect their awareness of the needs of others. We take very seriously our commitment to social justice and are very proud of our efforts in this area.

Student Profile

The table below shows the number of students in each of the categories listed.

LBOTE*	SWD*	Indigenous
21	13	2

*Language Backgrounds Other Than English (LBOTE); Students With Disabilities (SWD)

Enrolling at a Catholic School

Enrolment Policy and Enrolment information

Parents considering a Catholic school for their children are invited to complete the Enrolment Application form. Please contact your primary school of interest or designated secondary school (see Enrolment Boundaries for Secondary Schools on the website at <https://www.mn.catholic.edu.au/enrolment>) to enquire about enrolment procedures.

Please be advised that if schools have reached their full capacity for enrolments they may have to place children on a waiting list.

Completed applications are considered carefully and parent/carers will be informed as quickly as possible regarding acceptance. Finalisation of school fee payments in previous diocesan schools is a condition of enrolment in another diocesan school.

Catholic schools offer a unique educational experience which forms the child as a person of integrity, compassion, faith and wisdom. Catholic schools also work closely with their local parish to enhance in students a capacity to make sense of their world, to make judgements and to recognise the uniqueness of others within a faith community. Above all, they offer a comprehensive religious education program. Catholic schools don't just teach religious studies, they seek to develop spirit, mind, body and character and cultivate Gospel values that support lives filled with joy, endeavour and hope in the future.

To contact your local Catholic school, please visit <https://www.mn.catholic.edu.au/schools/view-full-school-list/>

Enrolment Policy and Procedure in Brief

To view the Enrolment Policy and procedures in full please visit

<https://www.mn.catholic.edu.au/media/48207/enrolment-policy-2018.pdf>

<https://www.mn.catholic.edu.au/media/48208/enrolment-procedure-2018.pdf>

Student Enrolment

Students attending the School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2018. Additional information can be found on My School website.

Actual Enrolments 2018

Scholastic Year	Number of Students
K	17
Year 1	21
Year 2	8
Year 3	13
Year 4	13
Year 5	21
Year 6	17
Total	110

Student Attendance - K to 6 - PDF

Percentage of student attendance by Year level and school average for 2018

K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School Average
92	92	92	89	90	92	92	91

Managing Student Non-attendance

In order for students to reach their full potential it is of paramount importance that they attend school regularly. While it is the parents' legal responsibility under the NSW Education Act (1990) to ensure that their children attend school regularly, our staff as part of their duty of care, monitor all absences and work in partnership with parents to support and promote the regular attendance of students. The new Compass platform enables all stakeholders, inclusive of parents to directly account for and monitor the Attendance of students online.

In doing so, the School, in partnership with parents, under the leadership of the principal:

- provides a caring environment which fosters in students, a sense of wellbeing and belonging,
- maintains accurate records of student attendance implements policies and procedures to monitor student attendance and to address nonattendance issues as and when they arise
- communicates to parents and students, the School's expectations with regard to student attendance and the consequences of not meeting these expectations
- recognises and rewards excellent and improved student attendance.

School attendance records also contain information regarding student absences including reasons for absence and documentation to substantiate reasons for absences. Teachers are required to monitor non-attendance diligently on a student by student basis and to bring to the attention of the Principal immediately any unexplained absences, non-attendance of a chronic nature, or reasons for non-attendance that cause concern. Matters of concern are referred to the Principal, the CSO and the relevant Department of Education officers where appropriate. Where a student is not able to attend school for a prolonged period of time due to a medical condition or illness, the School in collaboration with parents, provides resources to contribute to the student's continuum of learning where possible.

The CSO monitors each school's compliance with student attendance and management of non-attendance as part of the system's Continuum of School Improvement (COSI) processes. The School's attendance monitoring procedures are based on the [Guidelines for the Management of Student Attendance 2017](#).

Pastoral Care and Wellbeing

Student Welfare Policy

An atmosphere of mutual respect, care and understanding is a feature Our Lady of Victories school life and, student welfare is a high priority at the School.

Our Lady of Victories Pastoral Care worker provides excellent support for students, teachers and families. The students themselves have relished the Pastoral Care worker's presence.

The most popular student welfare programs offered were:

- Kindergarten and Year Six Buddy program;
- Bounce Back which is aimed at building resilience
- Garden Grubs and Chicken Wranglers;
- Lunch play group – once a week;
- Daily Craft Classes at lunch time
- Year Six camp - offering opportunity for personal challenges, group work, leadership skills as well as outdoor fitness activities;
- Pastoral Care Worker – open door policy, supporting all students, families and staff;
- Seasons for Growth Program – to assist children overcome grief experiences;
- Cool for School program which supports the school strong approach to Anti-Bullying.
- Year Six to Year Seven Transition Program.

All children were encouraged to participate in school activities. The school supported all programs to ensure no child is excluded due to socio-economic or physical constraints.

Discipline Policy

The school Behaviour Management Policy clearly outlines the Rights and Responsibilities of all children at Our Lady of Victories both in the classroom and on the playground. It clearly sets out the consequences of making the right and wrong choices. Corporal punishment is not practised at Our Lady of Victories. Our Lady of Victories does not promote the use of corporal punishment by parents in relation to school discipline.

Copies of the Behaviour Management Policy are given to all new students and are available from the office and the school website. It was last reviewed in 2008. The Student Behaviour Management Policy is available on the School Website by clicking on the Policies Button or by request from the office.

The full text of the School's Student Discipline Policy may be accessed on the School's website or at the administration office.

Anti-Bullying Policy

Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. *Our Lady of Victories Primary School Anti-Bullying Policy* is reviewed regularly and is available on the school website.

Our Lady of Victories has developed an Anti-Bullying Policy which outlines how the school deals with this issue. A copy of this policy is available from the school office, school website

Complaints and Grievances

The school has formal written protocols in place to address complaints and grievances. These protocols

are in line with the Complaints and Grievances Resolution Policy (2013), developed to provide a consistent approach for all Diocesan schools. This policy aims to address the concerns of Parents / Carers and the wider community. These concerns may include children's learning, behaviour and welfare, school organisation and management, student health and safety issues.

A copy of this policy and the informative parent brochure is available from the school office, school website or is available on the Catholic Schools Office website.

School Improvement

School Improvement Plan

Mathematics was the focus area for 2018. Our School Improvement Plan provided resources and planning opportunities for teachers to improve their Maths teaching and programming. Our target was to improve our Maths scores by 1 Band for the children in Year 3 & Year 5. in two years. Our plan also provided for the inservicing of Executive staff in the area of Gifted Education which will be a focus in our School Improvement Plan for 2019.

School Academic Priorities

Key improvements achieved this year	Key improvements for next year
Strong results in the 2018 NAPLAN results reflect an improvement in the area of writing and our goal of improving achievement in this area in the NAPLAN was achieved. This was achieved by sustaining a dialogue among teachers about the strategies and tools for assessing writing. These skills were incorporated into their programming and teaching in this area. The provision of a Leader of Maths also enhanced the cooperation and planning in collaboration.	In 2019, we are looking to continue improvement the growth of the children in the Top Band of the Maths NAPLAN. This has been identified as an area of concern and we intend to develop an enrichment class for these children as well as in-servicing staff to better develop differentiation for these children. Our Lady of Victories will investigate becoming a GEL school within the Gifted Education Framework of the Diocese.
The school continued a lead teacher role in Mathematics. Teachers were given opportunities to fully engage with the analysis of NAPLAN Maths; to develop Maths programs and Scope and Sequence to develop skills in this area. Teachers attended Professional Development in the teaching of Maths. The Leader of Maths worked closely with teacher to improve their skills. This will be further developed in 2019.	It is intended to deepen the understanding of a Professional Learning Community so as to develop mentoring programs and structures aimed at providing goal setting opportunities for executive and teachers. To achieve this, it is intended to in-service the executive in PLC and PP&D strategies. The Lead Teacher in Maths will support teachers by participating in team teaching, planning opportunities and in-service activities.
The school's Catholic Identity has always been a strong focus for the staff and children. Retreats for staff and children were provided. Year 5 attended a leadership retreat to develop and explore the skills required for being leaders of the school the following year. The staff commitment to their vocation was challenged at an overnight retreat facilitated by the Spirituality Team of the Catholic Schools Office. These activities have strengthened the Catholic Identity of the school.	In 2019, the School Improvement Plan will support Professional Learning to identify differentiated assessment opportunities, with specific criteria, which provide for different levels of achievement to enhance the teaching of Religious Education. Professional Learning opportunities for staff will be provided to ensure a consistent approach to differentiated assessment opportunities across the whole school. .

Academic Achievements

Academic excellence is valued at Our Lady of Victories. We encourage children to participate in the University of NSW Competitions in Maths, English, Science and Computers as well as Debating and the Newcastle Permanent Maths Competition. Those children who have a skill in the areas of Art, Maths, English and Science are invited to attend a four week enrichment course held at San Clemente High School for Year 6 students. Two children from each Stage participated in the Regional Public Speaking competition held at Corpus Christi, Waratah. Our Debating Team participated in the Regional Competition. A Year 6 student was the winner of the Newcastle Permanent Building Society Maths Competition for Year 6 in the Hunter - his second year in a row.

Cultural achievements

Our Lady of Victories offers weekly music lessons to interested children in piano and guitar. There are a number of children who participate and share their learnt skills with the community at masses, assemblies and special occasions. The school employed a singing/choir teacher to teach acappella singing and the children and staff presented a wonderful Christmas Carols night for the community in our new hall using the new stage lights provided by parents fundraising. Other students participated in the weekly dance lesson and performed on various occasions for parents and the wider community.

Sporting achievements

In 2018, children from Our Lady of Victories participated in a Soccer Gala days, weekly Gymnastics and Tennis, Swimming and Athletics carnivals and a weekly swimming program. A number of children from these were selected to represent the North Region of Schools in the Diocesan Swimming and Athletics Carnivals. One girl was selected to represent the Diocese at the Polding Athletics Carnival. One boy was selected to represent the Region at the Diocesan Tennis Trials.

Student Achievements

Performance in National Testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists School planning and is used to support teaching and learning programs.

The tables below show the percentages of students who achieved particular skill bands in numeracy and the aspects of literacy. The School results shown are compared to students nationally. Literacy is reported in four content strands (aspects): Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand.

NAPLAN RESULTS 2018		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 3	Reading	90.90%	75.70%	0.00%	0.00%
	Writing	100.00%	71.70%	0.00%	0.00%
	Spelling	90.90%	69.60%	0.00%	0.00%
	Grammar	90.90%	73.10%	9.10%	11.30%
	Numeracy	90.90%	66.80%	0.00%	0.00%

NAPLAN RESULTS 2018		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 5	Reading	71.40%	65.50%	14.30%	12.80%
	Writing	33.30%	43.70%	23.80%	23.40%
	Spelling	76.20%	63.90%	0.00%	0.00%
	Grammar	57.10%	64.40%	14.30%	14.30%
	Numeracy	61.90%	57.50%	9.50%	14.10%

Staffing Profile

Teacher Accreditation Status

All teachers employed to teach NSW curriculum in the school are accredited to teach with NESA

Throughout the year teachers have participated in a variety of professional learning including school based, system based and external professional development courses and a school based professional practice and development process.

Qualifications and Experience	Number of Staff
I. Teachers at Graduate/Proficient.	12
II. Teachers at Highly Accomplished/Lead	0

Workforce Composition

Number of Staff
Total teaching staff
Total non-teaching staff
Grand total
Percentage of teachers who are indigenous

Teacher Attendance

97%

Teacher Retention

100%

Professional Learning Undertaken

One teacher is currently studying a Master's degree in Child Theology and 1 a currently undergoing study of a Masters in Educational Leadership.

Parent, Student and Teacher Satisfaction

The opinions and ideas of parents, students and staff are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and staff.

Parent Satisfaction

The parents of children at Our Lady of Victories seem very satisfied with the service provided by the school. They often accept invitations to attend celebrations and liturgies with their children and are supportive of school activities. The Parents and Friends Association meets every month and is vital and well attended, considering the small size of the school. Parents are enthusiastic to support the needs of the school.

Student Satisfaction

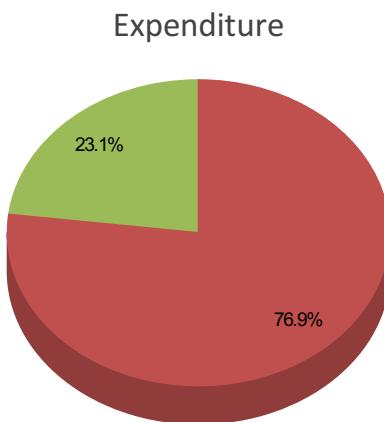
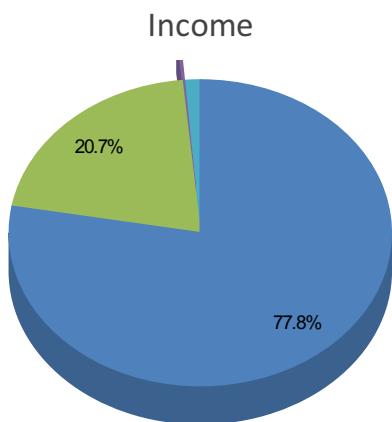
I am happy and satisfied with Our Lady of Victories. Some of the reasons why I like OLV are because we do fun activitieis, such as the Yr 6 Fun Day, Mini Vinnies, Out of Uniform days and fun sports like OZ Tag and Frisbee. I also like how the teachers and students are kind and friendly and how you know everyone is the school. This makes me feel safe nd comfortable. I rate OLV 8.9/10 for these reasons.

The reasons I like being a student at Our Lady of Victories is because I like the oother students and teachers. They ar friendly and make me feel appreciated. I am especially excited to be in my postion of School Vice-Captain and appreciate the opportunity to represent our school at various events.

Staff Satisfaction

The teachers and staff at Our Lady of Victories work collaboratively in their stages to plan and program their work. They are generous with their time when it comes to meeting with parents and working with the children in their care. Our Lady of Victories encourages open and timely communication between teachers and parents. The teachers work collaboratively to enhance the learning across stages and to ensure the well being of all children.

Financial Statement



- Commonwealth Recurrent Grants (77.8%)
- Government Capital Grants (0%)
- State Recurrent Grants (20.7%)
- Fees and Private Income (0.2%)
- Other Capital Income (1.3%)

- Capital Expenditure (0%)
- Salaries and Related Expenses (76.9%)
- Non-Salary Expenses (23.1%)

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire.
School Financial Information for the 2018 year is detailed below:

RECURRENT and CAPITAL INCOME	
Commonwealth Recurrent Grants ¹	\$1,597,306
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$425,241
Fees and Private Income ⁴	\$4,583
Other Capital Income ⁵	\$26,687
Total Income	\$2,066,363

RECURRENT and CAPITAL EXPENDITURE	
Capital Expenditure ⁶	\$127
Salaries and Related Expenses ⁷	\$1,552,389
Non-Salary Expenses ⁸	\$465,707
Total Expenditure	\$2,018,096

For the 2018 year the Our Lady of Victories Primary School received \$12,546 as Interest Subsidy. Our school community is appreciative of the support it received from the NSW State Government under the Interest Subsidy Scheme

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.

3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private income.
5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

Report Access and Publication

This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, NESA, The Parents and Friends Association, the Parish Priest and to all parents.

Copies of this school's Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

Our Lady of Victories Primary School

SHORTLAND

Phone: 4951 1003

For further information relating to the Diocesan Policy please refer to: <http://mn.catholic.edu.au>