



2018

ANNUAL SCHOOL REPORT

SERVICE. LEADERSHIP. JUSTICE

Together in Christ



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St Patrick's Primary School, WALLESEND

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About the Annual School Report

St Patrick's Primary School is registered by NESA as a member of the Catholic system in the Diocese of Maitland - Newcastle.

The Annual School Report provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. The Report describes achievement of school development in 2017 and gives information about 2018 priorities.

This Report is a legislative requirement under the Schools Assistance Act, 2008.

The information in this Report is complemented by the Catholic Schools Office website and school websites where other publications and newsletters can be viewed or obtained.

Messages from Key School Bodies

Principal's Message

I am delighted to present to you the Annual School Report for St Patrick's Primary School, Wallsend. During 2018, St Patrick's celebrated many rich and varied academic, sporting, cultural and spiritual achievements of our students. Of special significance was the opening of a new toilets at the beginning of the year and the amazing fundraising by our P & F for our synthetic turf plans (January 2019) on our bottom playgrounds.

The school continued to build strong, positive relationships with the Wallsend - Shortland Parish and our parent community. A number of our children received the Sacraments of Reconciliation, Eucharist and Confirmation. Many of our students and leaders represented St Patrick's in a number of community and Diocesan events. Our P&F were a wonderful support to the school, contributing a large amount of money through fundraising events such as a very successful Colour Run and operating a canteen.

Most pleasing, however were the much improved academic results of our students in NAPLAN and other tests such as the ICAS exams and Newcastle Permanent Mathematics Test. Throughout the year ALL our students chased many learning 'PB's' (personal best) across many curriculum areas.

The school continued to receive additional government support through the State Action Plan, including the allocation of a Leading Teacher to help improve student outcomes in literacy and numeracy.

We are very proud of our students' successes both in and out of the classroom during 2018.

Copies of this report are available from the school office or from the Catholic Schools Office website.

Danny Ariel

Principal

Parent Body

Events that proved successful for the P&F in 2018 were the Easter Raffle, a successful Mothers and Fathers day and especially our Colour Run that raised over \$12000. The P&F continued support through Coles sports for school enabling further growth to the sporting equipment for the school.

The P&F Association contributed over \$20,000 in 2018 of which has helped in the upgrade of the school grounds, with synthetic turf being laid on our bottom oval and Infants playground.

The School's Canteen Coordinator has continued with menu changes designed to provide children with a healthy range of foods with minimal impact on families. The canteen now operates Wednesday and Fridays, The P&F continues to support the canteen by paying the wages for a canteen coordinator.

I would like to thank the Principal Danny Ariel and all the staff at St Patricks who provide an enriching, learning and nurturing school community for our children.

As parents we look forward to working once again with the school in 2019.

President St Patrick's P & F.

Student Body

It has been an honour to represent the school as captains at many special events. It has been a great year full of lots of responsibilities and jobs which we have loved doing. During the year Mr Ariel and the staff have been very helpful and supportive. We have enjoyed raising the flags, running assemblies and being role models.

It has been a privilege to be school captains for 2018.

St Patrick's School Captains 2018

SCHOOL FEATURES

History of the school

St Patrick's Primary School was founded in January 1883 by the Sisters of Mercy (with Sr M Patrick Gates in charge) They commenced teaching in a little stone church on the hill in Macquarie Street. In 1902, a new brick school was erected on the opposite side of the road and was blessed and opened by Bishop Murray. Major additions and improvements to school facilities took place in 1983, 1996, 2008 and most recently in 2011 when work under the BER (Building Education Revolution) began. This comprised the refurbishment of the hall and kitchen facilities, canteen, art room and classrooms. An additional classroom and withdrawal area was also built.

The Mercy heritage lives on today through the rich Catholic tradition and culture that pervades the prayer and liturgical life of the school and through a strong emphasis on social justice initiatives.

Location/Drawing Area

St Patrick's is a Catholic systemic Primary school in the Diocese of Maitland Newcastle with an enrolment of 258 students from Kindergarten to Year 6. It is located 13km west of the Newcastle CBD and services the town of Wallsend and surrounding communities including Maryland, Fletcher, Rankin Park and Elermore Vale. Students from St Patrick's feed into San Clemente Mayfield (Years 7-10) or St Pius X High School Adamstown (Years 7-10) and St Francis Xavier's College, Hamilton (Years 11 and 12).

Catholic Identity and Mission

Catholic Imagination and Spirituality

St Patrick's acknowledges the traditional owners of the land on which the school is built, the Awabakal people. The school has a history built on the traditions of the school's founders, the Sisters of Mercy. Our patron saint, St Patrick, taught about the Blessed Trinity and spread the word and love of Jesus and Mary all over the world. Our Catholic identity is the foundation upon which our educational perspective is built. At St Patrick's we take pride in being a truly authentic Catholic school. We celebrate our Catholic identity in various ways – daily in prayer and Religion lessons and regularly with the whole school through liturgy and celebration of the Eucharist. Our educational perspective is based on a strong foundation of Catholic faith traditions and spirituality. Christian values and attitudes underpin our relationships, policies and procedures, especially those included in our school vision and mission statement, 'respect, compassion and service to others' and school motto, 'Faith, Knowledge and Service.'

Highlights for 2018 were a number of faith formation opportunities including a Staff Spirituality Day, where we focused on unpacking the Mercy charism.

Family, Parish and Diocesan evangelising and catechesis

St Patrick's school is an integral part of the Wallsend-Shortland Parish.

Prayer, Liturgies and Masses are very much part of school life and are celebrated throughout the year with members of the school and Parish community. In 2018 these included Mother's Day, Father's Day, Kindergarten Transition Liturgy, as well as class and whole school attendance at Parish Masses for special feast days and occasions such as Opening School Mass, Ash Wednesday, St Patrick's Day, The Assumption, St Mary of the Cross, Advent, End of Year Thanksgiving and Year 6 Graduation. Our parish priest, Fr Brady regularly visited classrooms and students participated in special Anointing Masses throughout the year. In 2018 Coffee, Chat & Conversations were held to promote parish and school links. The Service Committee and Mini Vinnies continued to build positive relationships between staff, students, parents and the Parish and to reach out to those in need. St Patrick's student leaders and principal represented the school at the Diocesan Catholic Schools Week Mass, Project Compassion Launch and Mission Mass. Staff attended the Diocesan Called to Serve Mass and the Students with Additional Needs Mass.

Christian Discipleship

The school provides opportunities for the spiritual growth of both staff and students through prayer, retreats and faith development programs. In 2018 spiritual programs included a Staff Spirituality Day on the Mercy Charism. Two members of staff participated in the Catholic Schools Office Pilgrimage to Ireland.

Each class visited the John Paul II Chapel each term and the school prayed the Rosary each week.

Four staff members participated in the Return to the Heart Retreat for experienced teachers and the Beginning Teachers Retreat. Year 5 students participated in a Leadership Day run by the Catholic Schools Office.

All staff were assessed according to the Diocesan Faith Education Accreditation policy. Several teachers attended courses to fulfil the requirements of the policy and professional development to meet ongoing accreditation. A number of staff are also currently studying for their Graduate Certificate of Religious Education and or a Master of Religious Education.

Religious Education and Curriculum

St Patrick's Primary School uses the mandatory, Diocesan K-12 Religion Syllabus for the classroom teaching of Religion. The four major strands, Jesus and Scripture, History and Beliefs, Celebration and Prayer and Justice and Morality are treated sequentially throughout the year.

Year 6 students participated in the Religious Literacy Test, conducted by the Archdiocese of Sydney.

Initiatives Promoting Respect and Responsibility

The school's vision and mission Statement has a focus on Christian values, with particular emphasis on, 'the courage to live the Gospel through respect, compassion and service to others.'

Students are encouraged to always respect others, be responsible for their own actions and contribute to both the local community and wider society.

Examples of this commitment and the promotion of respect and responsibility throughout 2018 included participation in Diocesan and community events such as the local ANZAC Dawn and Remembrance Day Services, the Wallsend Fair, Project Compassion, Mission Month and Catholic Schools Week Celebrations. The choir also performed at various masses during the year and at the Wallsend Fair.

The school's involvement in Social Justice initiatives included fundraising for various causes. On St Patrick's Day money was raised to continue our support of Catholic Mission. Donations were also made to Project Compassion, Caritas Australia and St Vincent de Paul Society.

Senior students were inserviced on Pope Francis' Encyclical, Laudato Si, about caring for our environment. Year 4 students raised funds for Mercy Works and attended a workshop on Mercy Works.

Student Profile

The table below shows the number of students in each of the categories listed.

LBOTE*	SWD*	Indigenous
82	24	26

*Language Backgrounds Other Than English (LBOTE); Students With Disabilities (SWD)

Enrolling at a Catholic School

Enrolment Policy and Enrolment information

Parents considering a Catholic school for their children are invited to complete the Enrolment Application form. Please contact your primary school of interest or designated secondary school (see Enrolment Boundaries for Secondary Schools on the website at <https://www.mn.catholic.edu.au/enrolment>) to enquire about enrolment procedures.

Please be advised that if schools have reached their full capacity for enrolments they may have to place children on a waiting list.

Completed applications are considered carefully and parent/carers will be informed as quickly as possible regarding acceptance. Finalisation of school fee payments in previous diocesan schools is a condition of enrolment in another diocesan school.

Catholic schools offer a unique educational experience which forms the child as a person of integrity, compassion, faith and wisdom. Catholic schools also work closely with their local parish to enhance in students a capacity to make sense of their world, to make judgements and to recognise the uniqueness of others within a faith community. Above all, they offer a comprehensive religious education program. Catholic schools don't just teach religious studies, they seek to develop spirit, mind, body and character and cultivate Gospel values that support lives filled with joy, endeavour and hope in the future.

To contact your local Catholic school, please visit <https://www.mn.catholic.edu.au/schools/view-full-school-list/>

Enrolment Policy and Procedure in Brief

To view the Enrolment Policy and procedures in full please visit

<https://www.mn.catholic.edu.au/media/48207/enrolment-policy-2018.pdf>

<https://www.mn.catholic.edu.au/media/48208/enrolment-procedure-2018.pdf>

Student Enrolment

Students attending the School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2018. Additional information can be found on My School website.

Actual Enrolments 2018

Scholastic Year	Number of Students
K	44
Year 1	55
Year 2	45
Year 3	40
Year 4	29
Year 5	20
Year 6	28
Total	261

Student Attendance - K to 6 - PDF

Percentage of student attendance by Year level and school average for 2018

K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School Average
89	91	91	90	91	92	91	90

Managing Student Non-attendance

In order for students to reach their full potential it is of paramount importance that they attend school regularly. While it is the parents' legal responsibility under the NSW Education Act (1990) to ensure that their children attend school regularly, our staff as part of their duty of care, monitor all absences and work in partnership with parents to support and promote the regular attendance of students. The new Compass platform enables all stakeholders, inclusive of parents to directly account for and monitor the Attendance of students online.

In doing so, the School, in partnership with parents, under the leadership of the principal:

- provides a caring environment which fosters in students, a sense of wellbeing and belonging, maintains accurate records of student attendance implements policies and procedures to monitor student attendance and to address nonattendance issues as and when they arise
- communicates to parents and students, the School's expectations with regard to student attendance and the consequences of not meeting these expectations
- recognises and rewards excellent and improved student attendance.

School attendance records also contain information regarding student absences including reasons for absence and documentation to substantiate reasons for absences. Teachers are required to monitor non-attendance diligently on a student by student basis and to bring to the attention of the Principal immediately any unexplained absences, non-attendance of a chronic nature, or reasons for non-attendance that cause concern. Matters of concern are referred to the Principal, the CSO and the relevant Department of Education officers where appropriate. Where a student is not able to attend school for a prolonged period of time due to a medical condition or illness, the School in collaboration with parents, provides resources to contribute to the student's continuum of learning where possible.

The CSO monitors each school's compliance with student attendance and management of non-attendance as part of the system's Continuum of School Improvement (COSI) processes. The School's attendance monitoring procedures are based on the [Guidelines for the Management of Student Attendance 2017](#).

Pastoral Care and Wellbeing

Student Welfare Policy

There has been no change made to St Patrick's Student Welfare Policy since it was revised and updated in consultation with teachers and parents in 2011. It links closely with the school's Pastoral Care Policy and is based on the development of positive relationships across all levels of the school community. Copies are available from the school office.

The development of this approach to behaviour and student welfare commenced in 2010 and is based on the Positive Behaviour Support framework. This framework focuses on developing behaviour expectation matrixes and displaying positive messages and school routines in classrooms, learning areas and around the playground. The school also uses the You Can Do It program, supporting students with the foundations of achievement for social and emotional well-being at school.

Discipline Policy

The school's Discipline Policy was reviewed during 2016.

The aim of the Discipline Policy is to encourage and affirm positive behaviour. It clearly sets out student discipline practices and procedures focusing on respect, personal accountability, responsibility, fairness, self-discipline and an emphasis on repair and restoration within our school community. The Policy specifically states that the use of Corporal Punishment is excluded and prohibited in the school.

Procedural fairness is also included in the policy. A copy of this policy is available from the school on request or can be accessed on the school website.

The full text of the School's Student Discipline Policy may be accessed on the School's website or at the administration office.

Anti-Bullying Policy

Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. *St Patrick's Primary School Anti-Bullying Policy* is reviewed regularly and is available on the school website.

In 2016, the Anti-Bullying Policy for St Patrick's was revised to align it more closely with the Diocesan Policies and procedures including a Bullying Assessment and Action Flowchart and Anti-Bullying procedures for Staff flowchart.

Complaints and Grievances

The school has formal written protocols in place to address complaints and grievances. These protocols are in line with the Complaints and Grievances Resolution Policy (2013), developed to provide a consistent approach for all Diocesan schools. This policy aims to address the concerns of Parents / Carers and the wider community. These concerns may include children's learning, behaviour and welfare, school organisation and management, student health and safety issues.

A copy of this policy and the informative parent brochure is available from the school office, school website or is available on the Catholic Schools Office website.

School Improvement

School Improvement Plan

ACADEMIC PERFORMANCE

Evidence based approaches to lift the performance of all students. Continue to focus on writing through Alison Davis PD, 7 Steps and use of NAPLAN marking guide.

High quality and contemporary pedagogical practice that engages students in their learning.

4 Areas of SAP – Instructional Leadership, Diagnostic Assessment, Differentiated Teaching and Tiered Interventions

INSTRUCTIONAL LEADERSHIP

Lead Professional Development in Literacy and numeracy progressions at school level. Place K-2 students on learning Progressions in Plan2 Revisit the Numeracy Block and Agreed Practices Continue to mentor teachers to deliver differentiated teaching at Tier1 level (PPD). Leading Teacher/LOM to attend Professional Development provided by the CSO Principal and exec team to conduct instructional walks AITSL standards matched to school PD Meeting with Principal, LT and Education officer twice per term. Evaluate effectiveness of school in two areas of NSIT for COSI External Review – Data to Inform Teaching and Culture of Learning.

School Academic Priorities

Key improvements achieved this year	Key improvements for next year
<p>We held Pupil Free Day on improving student results with Writing. Incorporate Individual Learning goals, Learning Intentions, Criteria for Success and Bump up walls into all classrooms We continued to use data to inform teaching. The data was discussed at our SAP and Learning Conversation meetings and student improvement was at the forefront of our discussions and actions. Offer staff professional learning with a focus, this included looking at our Mercy Charism, unpacking of COMPASS our new way of informing the community for reports, absences, notifications, etc.</p>	<p>Domain Priority 1, Quality Teaching of Religion - High quality teaching of Religion.</p> <p>Up skill staff in the area of theological formation: Survey staff to ascertain what theological formation is required. Provide theological formation through staff meetings. Encourage staff to complete MN Learn RE Modules and up skill their Religious Education qualifications.</p> <p>Evaluate and develop class teachers programs of Religion: Staff review a unit in accordance with COSI Curriculum Focus Day documentation. Use NCEC framing paper of Religious education to evaluate and improve RE curriculum and pedagogy practices. Send identified staff members to the Catholic Schools Office curriculum programming day. Engage Catholic Schools Office Ed Officer to work with teachers who require/request further PD in programming and assessment.</p>

<p>Implement evidence based approaches to improve student achievement Development and integration of rich, real life, open-ended Maths tasks, Kindergarten to Year 6 We continued to build teacher capacity for effective differentiation practice, this was linked to the tracking of every student here at St Patrick's and the use of our new 'flat file' that allowed us to record the data and then implement effective strategies that helped with student improvement. Expand use of visible learning strategies in classrooms We continued to unpack the Early Learning Policy We continued to explore opportunities for STEM linking to Science & Technology and Mathematics.</p>	<p>ACADEMIC PERFORMANCE - Measurable improvement in learning outcomes and growth for all students particularly in Literacy. Consistent approach to K-6 to writing using rubrics and Professional Learning in 7 Steps for Successful Writing and NAPLAN marking criteria. Program of Modelled, Guided and Independent component in English programs.</p> <p>Further Professional Learning to increase teacher knowledge of writing aspects to maintain a consistent approach based on Syllabus Learning Criteria and NAPLAN. Professional Learning of the explicit teaching of writing (modelled, guided, independent) as evidenced in class programs. Pupil Free Day – Writing in Term 2, 2019.</p> <p>In 2019 we will also continue to create a school-wide shared vision of a 'Professional Learning Community at Work', based upon the 'DuFours' research and work.</p>
<p>As a result of our very successful Six Year External Review staff have started to create a school-wide shared vision of a 'Professional Learning Community at Work'. This will continue in 2019. Some staff attended the Annual 'Professional Learning Communities at Work' Conference in Brisbane in September 2018 and our Executive Team have been researching and reading 'Learning by Doing' and taking their findings back to the whole staff.</p> <p>Our review highlighted the fantastic work that ALL staff, students and wider members of our St Patrick's School community have been doing over the last six years. We were very pleased with the panels findings and are looking forward to continued school improvement across many areas in 2019 and beyond.</p>	<p>ACADEMIC PERFORMANCE: Measurable improvement in learning outcomes and growth for all students particularly in Numeracy. Explicit teaching of maths vocabulary per unit, staff to attend Maths Professional Learning Day at the Catholic Schools Office in 2019. Pupil Free Day Maths – with Catholic Schools Office Education Consultant in Term 3 or 4, 2019.</p> <p>Professional Learning of the explicit teaching of Mathematical Vocabulary.</p> <p>Professional Learning of how to teach Word Problems (working mathematically) to have a consistent approach by classroom teachers.</p>

Academic Achievements

St Patrick's values the academic achievements of all students. The students are encouraged to participate in various competitions run by the University of NSW and Newcastle Permanent Building Society. These competitions cover a variety of areas including Maths, English, Writing, Spelling, Science and Computer Skills. A number of students received distinctions and credits in these competitions in 2018. Year 6 students participated in the RE Literacy Test and Primary students in a Maths Inquisitive Minds workshop. In 2018, students from Kindergarten to Year 6 once again participated in the Diocesan Public Speaking Competition and we also ran our first ever St Patrick's Maths Bee competition.

Students with special needs were supported, both in classrooms and on the playground, and given opportunities to develop to their full potential. Many showed great growth through intervention programs, PreLit, MiniLit, MultiLit and Lexia.

A highlight of 2018 was the wonderful performance of our Tournament of Minds team in the Regional Final.

Cultural achievements

Students at St Patrick's were given many opportunities to demonstrate their talents across a range of key

learning and interest areas, particularly in the creative and performing arts. Of particular significance, again in 2018, was our End of Year Concert, 'Fadtastic,' which showcased all our children's gifts and talents in drama, dance and music. Our whole school 'Harmony Day' activities again highlighted the diversity and respect we have for ALL cultures, people and religions. Students from each stage attended excursions to Fort Scratchley, the Australian Reptile Park and Sydney. The school hosted again hosted a Bookfair, Book Week, as well as an interactive Space incursion. Sixty of our Primary students attended the Diocesan Aspire production at the Civic Theatre.

Sporting achievements

St Patrick's has a proud tradition of participation, effort and success in a wide range of sporting endeavours. I have asked all the students to chase their 'Personal Best', PB's across a variety of areas in 2018, including sporting events. Throughout 2018, students from St Patrick's had the opportunity to participate in a wide variety of sports. These included individual and team events in swimming, athletics, cross country, rugby 7's, soccer, cricket, tough football and netball. A number of students participated in Diocesan carnivals with one gaining selection to Polding Softball team. A number of students represented St Patrick's at Carnivals and Gala Days. Year 6 students also attended a Tabloid Sports Day organised at the local Catholic High School. The school was the recipient of a number of sporting grants used to deliver an 8 week Fundamental Movements skills course for Kindergarten as well as intensive rugby league and gymnastics programs for other year levels. St Patrick's Colour Run was run again in 2018 and was both a wonderful sporting and community event as well as a very successful fundraiser.

Student Achievements

Performance in National Testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists School planning and is used to support teaching and learning programs.

The tables below show the percentages of students who achieved particular skill bands in numeracy and the aspects of literacy. The School results shown are compared to students nationally. Literacy is reported in four content strands (aspects): Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand.

NAPLAN RESULTS 2018		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 3	Reading	84.60%	75.70%	5.10%	8.70%
	Writing	71.80%	71.70%	15.40%	10.00%
	Spelling	71.80%	69.60%	12.80%	12.50%
	Grammar	76.90%	73.10%	15.40%	11.30%
	Numeracy	60.00%	66.80%	17.50%	11.50%

NAPLAN RESULTS 2018		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 5	Reading	70.00%	65.50%	10.00%	12.80%
	Writing	45.00%	43.70%	10.00%	23.40%
	Spelling	90.00%	63.90%	10.00%	13.50%
	Grammar	85.00%	64.40%	0.00%	0.00%
	Numeracy	60.00%	57.50%	15.00%	14.10%

Staffing Profile

Teacher Accreditation Status

All teachers employed to teach NSW curriculum in the school are accredited to teach with NESA

Throughout the year teachers have participated in a variety of professional learning including school based, system based and external professional development courses and a school based professional practice and development process.

Qualifications and Experience	Number of Staff
I. Teachers at Graduate/Proficient.	20
II. Teachers at Highly Accomplished/Lead	

Workforce Composition

Number of Staff	
Total teaching staff	20
Total non-teaching staff	9
Grand total	29
Percentage of teachers who are indigenous	0

Teacher Attendance

96%

Teacher Retention

The teacher retention rate from 2017 to 2018 was 100%.

Professional Learning Undertaken

Unpacking our Mercy Charism and tradition.

Understanding COMPASS (new reporting, roll, communication system for staff and parents).

Two Days Writing professional Learning.

Mandatory Child Protection.

Parent, Student and Teacher Satisfaction

The opinions and ideas of parents, students and staff are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and staff.

Parent Satisfaction

Parents did have an opportunity in 2018 to complete a survey for our six year external review and the results were very positive and encouraging. We also received other anecdotal feedback, there was a high level of satisfaction and increased attendance at school functions and events such as the St Patrick's Day and Catholic Schools Week celebrations, the End of Year Presentation Night and special events such as Father's Day, Mother's Day and Grandparent's Day.

Opportunities for parents to be further involved in the school through initiatives such as Parent workshops, information meetings, Volunteer Inductions and a number of surveys were also well received and supported.

An Open Day was held during Catholic Schools Week, attracting new and existing parents and families and a very positive response from those who attended.

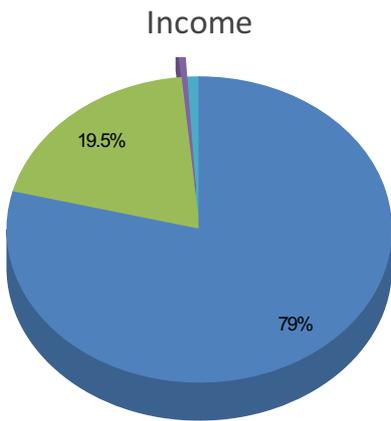
A good reputation and standing in the community resulted in a continued increase in student enrolments during 2018.

Student Satisfaction

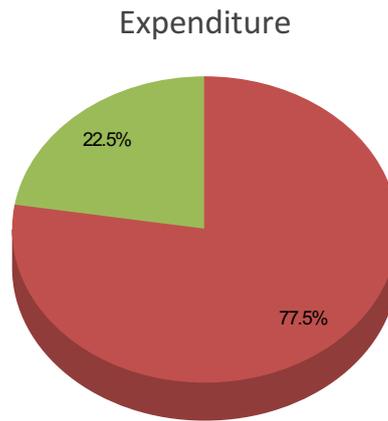
The biggest measure of student satisfaction during 2018 was their continued enthusiasm and positive engagement and involvement in a range of spiritual, academic, cultural and sporting activities and their participation in a number of extra curricula programs including the school choir, drama and guitar groups. Their willingness to attend diocesan and local community functions and organisations was also a sign of their satisfaction and pride in representing their school. We are asking our students to chase their 'Personal Best' across all areas here at St Patrick's and we believe they are doing just that.

Staff Satisfaction

Staff are satisfied at school based on their high level of involvement in all aspects of school life, their attendance at functions, enthusiasm and responsiveness to teaching and learning and their willingness to participate in Professional Learning opportunities. They have also worked extremely hard to improve the school and increase enrolments. Their participation in 'learning conversations' was positive and very professional.



- Commonwealth Recurrent Grants (79%)
- Government Capital Grants (0%)
- State Recurrent Grants (19.5%)
- Fees and Private Income (0.6%)
- Other Capital Income (1%)



- Capital Expenditure (0%)
- Salaries and Related Expenses (77.5%)
- Non-Salary Expenses (22.5%)

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire. School Financial Information for the 2018 year is detailed below:

RECURRENT and CAPITAL INCOME	
Commonwealth Recurrent Grants ¹	\$3,109,380
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$768,801
Fees and Private Income ⁴	\$21,922
Other Capital Income ⁵	\$38,286
Total Income	\$3,958,436

RECURRENT and CAPITAL EXPENDITURE	
Capital Expenditure ⁶	\$300
Salaries and Related Expenses ⁷	\$2,934,984
Non-Salary Expenses ⁸	\$850,620
Total Expenditure	\$3,785,604

For the 2018 year the St Patrick's Primary School received \$20,047 as Interest Subsidy. Our school community is appreciative of the support it received from the NSW State Government under the Interest Subsidy Scheme

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.

3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private income.
5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

Report Access and Publication

This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, NESA, The Parents and Friends Association, the Parish Priest and to all parents.

Copies of this school's Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

St Patrick's Primary School

WALLSEND

Phone: 4955 8570

For further information relating to the Diocesan Policy please refer to: <http://mn.catholic.edu.au>