



# 2018

**ANNUAL SCHOOL REPORT**

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ST KEVIN'S CARDIFF



## St Kevin's Primary School, CARDIFF

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## About the Annual School Report

St Kevin's Primary School is registered by NESAs as a member of the Catholic system in the Diocese of Maitland - Newcastle.

The Annual School Report provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. The Report describes achievement of school development in 2017 and gives information about 2018 priorities.

This Report is a legislative requirement under the Schools Assistance Act, 2008. The information in this Report is complemented by the Catholic Schools Office website and school websites where other publications and newsletters can be viewed or obtained.

## Messages from Key School Bodies

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### Principal's Message

It is with pleasure that I present the Annual Report for 2018 from St Kevin's Catholic Primary School, Cardiff. We are part of the Maitland-Newcastle Diocese and an integral part of our local parish. St Kevin's is a small engaging school, that is developing and growing each and every year. St Kevin's is a co-educational Kindergarten to Year 6 Catholic school. There are currently 6 classes from Kindergarten to Year 6 with 1 composite class within the school community.

Our Mission Statement is proudly displayed in the main foyer of the school and is well embedded in the minds of the staff who are committed to Catholic education and to the children in our care. It states, "We at St Kevin's Primary School, Cardiff, educate in the faith tradition of the Catholic Church, acknowledging the dignity and nurturing the potential of each person (student, parent and staff) within the context of community."

We help children to develop a pride in themselves and in being Australian within a world community. We share a diversity of our cultural heritage through celebrations of national days e.g. ANZAC Day, Harmony Day and Autism Awareness Day. We acknowledge our indigenous heritage through specific HSIE units of work, the celebration and participation in Reconciliation and NAIDOC Week activities, and fly our national, Aboriginal and Torres Strait Islander flags daily.

St Kevin's is a Kidsmatter School. KidsMatter is a flexible, whole-school approach to improving children's mental health and wellbeing. St Kevin's, through the Kidsmatter framework, actively engaged in and promoted:

*working authentically with parents, carers and families support for students who may be experiencing mental health difficulties social and emotional learning.*

St Kevin's also engaged in the Seasons Programme, supporting students who may have suffered loss and grief through death, divorce, separation or a change in their lives. It assisted students to explore how they can learn to live with and grow from these experiences.

St Kevin's continues to actively promote academic excellence in all areas of the curriculum. Students engaged in a variety of activities to accommodate and enhance their gifts. In 2018 we entered 2 teams in the Foundation Lego League Competition, with one team winning the Judges Award, and the other team going on through to the NSW State Championships level of competition. Students from Kindergarten to Year 6 competed in school, regional and Diocesan Public Speaking Competitions. Students also engaged in our Gifted Maths programme at a school level. Weekly and end of year awards were given for Academic Excellence in English, Academic Excellence in Mathematics, Positive Relationships and Making Jesus Real. Sport and Creative Arts were also catered for through a variety of sporting events both at school level, right up to Polding selection. Our bi-ennial school musical "Ali Baba and the 40 Bandits" was a great success, showcasing the talents of both staff and students alike!

### Parent Body

President's report

2018 has been a fantastic year for the St Kevin's P&F.

Our core number of attending Parents and Friends continues to grow.

Grown our scope of fundraising possibilities with the establishment of a sub-committee focussing on fundraising.

We operate just like any other P&F with a President, Vice President, Secretary and Treasurer with Monthly meetings in the library where our attendances continue to be high with new members attending these meetings throughout the year.

As a P&F we are involved in varied aspects of the school such as discos, BBQs, celebrating Mother's and Father's Day. We have to also clarify that not all of our planning events revolves around raising funds as it is equally important to project the values and ethos of our school and its families across the local community to garner more interest in attendance and as a school in general. We have a healthy interest in making sure we welcome the greater community to our events and love it when our families bring their

extended family and friends along as well. The P& F are actively involved in applying for sponsorships through the local council and members of parliament for a variety of grants to enhance our school community. We have a great diverse bunch of volunteers who have some serious skill sets across many facets of employment which have turned our small energetic group into an efficient, passionate viable enterprise. When our governance and financial professionals work hand in hand with our professional builders we can make things turn from a wish into a reality quickly. I would like to thank each and every one of the volunteers both past and present who have in some way contributed to the day to day workings of the school and the events that we have put on. 2018 has been a great year where we continue to grow and flourish as a supportive, well informed, productive P&F.

## Student Body

There are lots of enjoyable things about St Kevin's Cardiff. In term one, we had our athletics and swimming carnivals. We had lots of fun and helped out. We had cross country in term 2, which was also lots of fun. We did lots of netball practice in term 2 as well. In term three we had our soccer gala day, which was lots of fun, and a massive focus on our musical, Ali Baba and the 40 Bandits. Everyone had lots of fun. The infants got a new scooter track in semester two, and twelve new scooters, as well as some traffic signs and helmets. Not only the infants got new play equipment, but primary did too. We got our bottom field completely redone, with a big set of climbing equipment, and a fake grass soccer field. In term four, our main focus at the start of the term was robotics. We went to the Sydney Regional Competition in week 3, with the girls team winning the "Judges Award", and the boys team going to the State Competition. In week four, years five and six went to Canberra on school camp. We went to Parliament House, the War Memorial and Quest-a-con, to name a few. This year we have had so much fun in all our activities, and we are sad to say goodbye.

## SCHOOL FEATURES

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### History of the school

Our school opened as St Joseph's Primary School in 1917. At this time it was staffed by the Sisters of St Joseph, and the Sisters of Mercy in more recent years. The school enrolment at that time was 70 pupils. New buildings were erected in 1943 and extensions were added in 1969 and 1992. In 1989 the school had a name change to St Kevin's in keeping with the other Parish buildings. In 2009 a new school hall was built. Renovations and refurbishments to the current classrooms were completed in 2015 providing learning spaces reflective of 21st century learning. In 2018 the bottom playground was remodelled to include a new grass area and new playground equipment.

### Location/Drawing Area

St Kevin's Primary School is situated on the corner of Main Rd and Newcastle Street, Cardiff NSW. It draws students from the local 2285 post code, including Cardiff Heights and Cardiff South, together with Macquarie Hills and Cardiff North. St Kevin's Primary School is part of Blackbutt South Parish. Students from St Kevin's continue their Catholic education at St Paul's High School Booragul.

## Catholic Identity and Mission

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### Catholic Imagination and Spirituality

At the heart of our school is the school motto “Caritas” – a word that means sharing, caring, love. These values are taught and lived as a vital component of the Catholic faith. At St Kevin’s we appreciate that we conduct our Catholic schooling upon the lands of the Awabakal people, and we acknowledge this in our celebrations and gatherings. We also recognise that we stand on the shoulders of the ones who came before us, the Sisters of St Joseph, who first taught here in 1917, and the Sisters of Mercy in more recent years. They made a significant and enduring contribution to the Catholic culture and identity of St Kevin’s School over many years. The school celebrates important feasts throughout the year, especially the feasts of St Mary Mackillop, St Kevin, St Joseph and All Saints Day. These celebrations bring our school community together to acknowledge the richness of our Catholic heritage and tradition. St Kevin’s is also a school where Making Jesus Real is implemented and is part of our everyday school life.

### Family, Parish and Diocesan evangelising and catechesis

St Kevin’s Primary School is part of the All Saints Blackbutt South Parish. Our Mass Centre is St Kevin’s Church, located adjacent to the school. Open communication is enjoyed between the school staff and Parish Priest, Fr Terry Horne, the Parish Team, St Vincent de Paul society and members of the Parish Office. We are privileged to enjoy the continuing involvement of one of our parishioners in leading our School Mini Vinnies group. In 2018 school Liturgies were celebrated to mark the beginning and end of the school year together Catholic Schools Week. Other school liturgies were celebrated on special occasions including Ash Wednesday, ANZAC Day, Easter, Graduation, the feasts of St Kevin and St Mary of the Cross Mackillop.

School Sponsored Masses were held once a term at the 9.30am Parish Sunday Mass. These celebrations were well attended. Children were involved in various ways, including readings, processions, music, dance and movement and canvass collection. The staff and parent body provided morning tea afterwards for the parishioners, and held cake stalls to raise funds for the Minnie Vinnies “Support a Student Programme.”

### Christian Discipleship

In 2018 St Kevin’s Primary School continued its implementation of the Spiritual Formation Plan (second year). The school has made spirituality formation a high priority during the year by providing opportunities for staff prayer and reflection at every staff meeting and holding a staff retreat in July. The Religious Education Co-ordinator attended the CSO Pilgrimage to Ireland in October. In each school newsletter, information is provided for parents on the history and significance of Church seasons and feasts, prayer and reflection, and what the students are currently learning in Religious Education. Students are provided many opportunities to develop their spirituality in class and on a whole school basis. Weekly class liturgies are prepared by teachers and students and celebrated in the parish church. Students learn traditional forms of prayer. The school prayer is prayed each morning. Christian Meditation occurs every day at 12.30pm in each classroom. Students from Year 3 to 6 are involved in Mini Vinnies at the school.

### Religious Education and Curriculum

The school arranged for the CSO RE Education Officer to meet with teachers on a 1:1 basis to develop Rationale and Catholic Principles for teaching programs. Several teachers attended professional learning during the year on classroom pedagogy in RE. Time was allocated at staff meetings each term to discuss resources and pedagogy and assessment in our RE units of work. The school arranged for the CSO RE Education Officer to conduct a staff meeting to explore Assessment in RE. Teachers analysed Year 6 RE literacy data at a staff meeting, identifying strengths and weaknesses according to the data. The school was chosen to participate in the Diocesan Year 6 RE Test as a Pilot School, the REC was involved in the marking process and the Principal and REC attended a follow up session on the test results and the continuation of the annual Year 6 Diocesan RE Test from 2019. The REC provided regular support to teachers in their teaching of Religious Education on a 1:1 and whole staff basis.

### Initiatives Promoting Respect and Responsibility

The school works with our parish community to help people in need. Students from Year 3 to 6 are involved in Mini Vinnies at the school. The group organized a fundraising appeal for drought-affected farmers in October. Each term the students organized a Mission Fun Day to raise money for our Catholic

agencies, Caritas and Catholic Mission. Students donated non-perishable food items for the Christmas Vinnies Appeal. The school acknowledged Harmony Day, with students and parents identifying their cultural backgrounds and celebrating our cultural diversity at a school liturgy. Reconciliation Week was acknowledged with students learning about the issues in class and creating artistic displays. For NAIDOC Week students in all grades attended two whole day excursions, to Glenrock Lagoon and Yamuloong Aboriginal Centre. Students learned about traditional use and care for the environment, viewed and learned about Aboriginal artefacts, sampled bush tucker and participated in dance activities. The school has a number of programs fostering positive relationships based on Catholic values. Making Jesus Real continues to be an integral part of how we promote social justice in our community.

## Student Profile

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The table below shows the number of students in each of the categories listed.

LBOTE*	SWD*	Indigenous
10	23	9

\*Language Backgrounds Other Than English (LBOTE); Students With Disabilities (SWD)

### Enrolling at a Catholic School

#### Enrolment Policy and Enrolment information

Parents considering a Catholic school for their children are invited to complete the Enrolment Application form. Please contact your primary school of interest or designated secondary school (see Enrolment Boundaries for Secondary Schools on the website at <https://www.mn.catholic.edu.au/enrolment>) to enquire about enrolment procedures.

Please be advised that if schools have reached their full capacity for enrolments they may have to place children on a waiting list.

Completed applications are considered carefully and parent/carers will be informed as quickly as possible regarding acceptance. Finalisation of school fee payments in previous diocesan schools is a condition of enrolment in another diocesan school.

Catholic schools offer a unique educational experience which forms the child as a person of integrity, compassion, faith and wisdom. Catholic schools also work closely with their local parish to enhance in students a capacity to make sense of their world, to make judgements and to recognise the uniqueness of others within a faith community. Above all, they offer a comprehensive religious education program. Catholic schools don't just teach religious studies, they seek to develop spirit, mind, body and character and cultivate Gospel values that support lives filled with joy, endeavour and hope in the future.

To contact your local Catholic school, please visit <https://www.mn.catholic.edu.au/schools/view-full-school-list/>

#### Enrolment Policy and Procedure in Brief

To view the Enrolment Policy and procedures in full please visit

<https://www.mn.catholic.edu.au/media/48207/enrolment-policy-2018.pdf>

<https://www.mn.catholic.edu.au/media/48208/enrolment-procedure-2018.pdf>

### Student Enrolment

Students attending the School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2018. Additional information can be found on My School website.

Actual Enrolments 2018

Scholastic Year	Number of Students
K	27
Year 1	15
Year 2	18
Year 3	11
Year 4	13
Year 5	13
Year 6	10
Total	107

### Student Attendance - K to 6 - PDF

Percentage of student attendance by Year level and school average for 2018

K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School Average
67	92	92	93	86	94	95	88

### Managing Student Non-attendance

In order for students to reach their full potential it is of paramount importance that they attend school regularly. While it is the parents' legal responsibility under the NSW Education Act (1990) to ensure that their children attend school regularly, our staff as part of their duty of care, monitor all absences and work in partnership with parents to support and promote the regular attendance of students. The new Compass platform enables all stakeholders, inclusive of parents to directly account for and monitor the Attendance of students online.

In doing so, the School, in partnership with parents, under the leadership of the principal:

- provides a caring environment which fosters in students, a sense of wellbeing and belonging, maintains accurate records of student attendance implements policies and procedures to monitor student attendance and to address nonattendance issues as and when they arise
- communicates to parents and students, the School's expectations with regard to student attendance and the consequences of not meeting these expectations
- recognises and rewards excellent and improved student attendance.

School attendance records also contain information regarding student absences including reasons for absence and documentation to substantiate reasons for absences. Teachers are required to monitor non-attendance diligently on a student by student basis and to bring to the attention of the Principal immediately any unexplained absences, non-attendance of a chronic nature, or reasons for non-attendance that cause concern. Matters of concern are referred to the Principal, the CSO and the relevant Department of Education officers where appropriate. Where a student is not able to attend school for a prolonged period of time due to a medical condition or illness, the School in collaboration with parents, provides resources to contribute to the student's continuum of learning where possible.

The CSO monitors each school's compliance with student attendance and management of non-attendance as part of the system's Continuum of School Improvement (COSI) processes. The School's attendance monitoring procedures are based on the [Guidelines for the Management of Student Attendance 2017](#).

## Pastoral Care and Wellbeing

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### Student Welfare Policy

At St Kevin's Primary School we aim to provide a loving and secure environment which values each child and his/her opportunity to develop – spiritually, intellectually, physically, emotionally and socially.

We believe that pastoral care and consistent and effective discipline practices and procedures will help to develop in its members a sense of self-worth, accountability and responsibility by:

- Developing and supporting quality relationships
- Incorporating formation in self discipline
- Building a Christian climate from which emanate an environment of trust, forgiveness, and the acceptance of others
- Promoting a positive work ethic
- Looking for the good in those in our community
- Encouraging an awareness of the importance of evaluating one's own behaviour
- Sometimes focusing on negative aspects of one's personal behaviour in order for better choices
- Seeking out and supporting those 'at risk' in our school

### Discipline Policy

When a child infringes the rights of others or breaks the school or classroom rules it may be necessary to impose disciplinary measures. The disciplinary response will depend on the severity of the infringement. The Staff of St Kevin's has developed clear, levelled guidelines for students. These disciplinary measures are directly linked to the school and classroom rules, and illustrate actions which contravene these rules, and consequences/ sanctions for each specific action. The classroom and playground rules must be consistently adhered to by all supervising teachers.

At St Kevin's Primary School we do not sanction:

- Discipline of a whole group as an appropriate response to an individual's misbehaviour.
- Corporal punishment in any form or under any circumstances. (Education Reform Act 1995) This includes corporal punishment non-school personnel on school grounds is also prohibited.

The full text of the School's Student Discipline Policy may be accessed on the School's website or at the administration office.

### Anti-Bullying Policy

Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. *St Kevin's Primary School Anti-Bullying Policy* is reviewed regularly and is available on the school website.

St Kevin's has an Anti-Bullying Policy implementing restorative justice and our Making Jesus Real Framework.

### Complaints and Grievances

The school has formal written protocols in place to address complaints and grievances. These protocols are in line with the Complaints and Grievances Resolution Policy (2013), developed to provide a consistent approach for all Diocesan schools. This policy aims to address the concerns of Parents / Carers and the wider community. These concerns may include children's learning, behaviour and welfare, school organisation and management, student health and safety issues. A copy of this policy and the informative parent brochure is available from the school office, school website or is available on the Catholic Schools Office website.

## School Improvement

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### School Improvement Plan

Focus of intended improvement/area of need: Mathematics

- Mathematics was chosen as our continued target area for 2018. Data was collated from analysis of our 2017 NAPLAN results.
- A whole school approach has been developed to address mathematics following the guidelines and principles of Response To Intervention – a PLC approach and philosophy.
- Following the PLC philosophy, staff will work collaboratively to address formative assessment practices, targeting specific sub-strands and outcomes, using syllabus documents and “Response To Intervention” best practice
- Our gifted programme for numeracy continued to meet the individual needs of identified students through NAPLAN analysis, PAT assessments, diagnostic testing and external exams, using syllabus documents and “Response To Intervention” best practise.

### School Academic Priorities

Key improvements achieved this year	Key improvements for next year
<p>Year 1 focussed on addition and subtraction facts to 10 whereby the students mastered instant recall of these facts. This then allowed them to work in the areas of problem solving involving these operations. Year 1 also focussed on learning to read. The Mini Lit programme was continued to assist students with their reading skills. Students at the end of the school year were at grade level in literacy and numeracy.</p>	<p>2019 will see the areas of learning to read as a continued priority for Year 1. Continued focus will also be applied to instant recall of number facts for 10. As a whole school we are targeting spelling and writing, which will apply to the Year 1 students in their phonemic knowledge and awareness and the learning of basic spelling rules in 2019. The Initial Lit Programme for Year 1 will be utilised as an explicit teaching of reading resource, incorporating a synthetic approach to the teaching of phonics alongside a rich literature and vocabulary component.</p>
<p>Year 2 focussed on addition / subtraction facts to 20 whereby the students mastered instant recall of these facts. This then allowed them to work in the areas of problem solving involving these operations. Year 2 also focussed on their learning to read skills. Students at risk were identified and assisted as required. Extension work was also provided for students who were working above grade level.</p>	<p>2019 will see the areas of learning to read as a continued priority for Year 2, together with improving their comprehension skills. Continued focus will also be applied to instant recall of number facts for 20. As a whole school we are targeting spelling and writing, which will apply to the Year 2 students in their phonemic knowledge and awareness and the learning of basic spelling rules in 2019. Students not meeting benchmarks will be provided with our Response to Intervention procedures utilising Mini Lit and Mac Lit. Our Gifted students will be provided with assistance to ensure their individual needs are met through working with our Lead Teacher and Gifted Education Teacher.</p>
<p>Mathematics continued to be the focus area for improvement in 2018. In Year 3 the non-negotiable sub-strands requiring mastery in mathematics were addition/subtraction, multiplication/division, time, 3D/2D space, fractions/decimals, patterns/algebra. Our NAPLAN results for 2018 reflected excellent growth in these 8 areas, vindicating and supporting our targeted and systematic approach to the teaching of mathematics.</p>	<p>As a whole school we are targeting spelling and writing, which will apply to the Year 3 students in their knowledge of phonological, visual, morphemic and etymological knowledge of words. For students to become proficient spellers, they must have an understanding and knowledge of all 4 areas. Year 3 students will also be targeted in applying these spelling skills to their writing in 2019. As a school we utilising the Spell-It programme in Years 3 - 6, with weekly staff discussions evaluating its success and implementation. Priority is the evidence and data we collate from writing samples reflecting spelling knowledge and understanding.</p>

## Academic Achievements

2018 saw outstanding achievements across a variety of academic areas. High distinctions distinctions and credits were achieved in the UNSW competitions of Digital Technologies, Science, Mathematics, English. Outstanding success was also achieved in the Foundation Lego League, with teams winning awards and progressing to State Championships. St Kevin's values and encourages academic excellence in all Key Learning Areas. We demonstrate this through our Gifted Education Programme, whereby students individual needs in mathematics are currently being met through the implementation of fluid maths groups in the primary grades, with some students working at Year 8 and 9 level in mathematics.

## Cultural achievements

Creative and Performing Arts are an important part of our school life. 2018 saw us present our school musical 'Ali Baba and the 40 Bandits'. We also provided students with opportunities to express their

creativity and love of books in our annual Book Week Character parade. St Kevin's also continues to support the Creative Arts through providing opportunities for the students to engage in our school choir, attending ASPIRE productions and participating in local community events and art competitions..

## Sporting achievements

Sport was well supported in 2018 with St Kevin's participating in a variety of sporting events. Children in kindergarten to Year 6 attended our school athletics carnival, with students 8 years and up having access to representative pathways for athletics. Students in Years 2 - 6 also participated in our school swimming carnival and cross country event, again with opportunities provided for representative pathways.

We had individual students represent us at Polding Level in swimming and hockey and cross country.

Our primary classes also attended Diocesan netball and soccer gala days.

Skills in a variety of sporting codes was achieved through engagement in programs such as Milo Cricket and Backyard League.

## Student Achievements

### Performance in National Testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists School planning and is used to support teaching and learning programs.

The tables below show the percentages of students who achieved particular skill bands in numeracy and the aspects of literacy. The School results shown are compared to students nationally. Literacy is reported in four content strands (aspects): Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand.

NAPLAN RESULTS 2018		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 3	Reading	72.70%	75.70%	27.30%	8.70%
	Writing	81.80%	71.70%	9.10%	10.00%
	Spelling	63.60%	69.60%	9.10%	12.50%
	Grammar	72.70%	73.10%	18.20%	11.30%
	Numeracy	63.60%	66.80%	9.10%	11.50%

NAPLAN RESULTS 2018		% of students in the top 3 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 5	Reading	83.30%	65.50%	0.00%	0.00%
	Writing	25.00%	43.70%	16.70%	23.40%
	Spelling	72.70%	63.90%	0.00%	0.00%
	Grammar	63.60%	64.40%	0.00%	0.00%
	Numeracy	76.90%	57.50%	7.70%	14.10%

## Staffing Profile

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### Teacher Accreditation Status

All teachers employed to teach NSW curriculum in the school are accredited to teach with NESA

Throughout the year teachers have participated in a variety of professional learning including school based, system based and external professional development courses and a school based professional practice and development process.

Qualifications and Experience	Number of Staff
I. Teachers at Graduate/Proficient.	10
II. Teachers at Highly Accomplished/Lead	0

### Workforce Composition

Number of Staff	
Total teaching staff	10
Total non-teaching staff	7
Grand total	17
Percentage of teachers who are indigenous	1

### Teacher Attendance

97%

### Teacher Retention

St Kevin's retained 87% of its teaching staff in 2018. The only change was a maternity leave position that was covered by a temporary teacher in terms 2-4 2018.

### Professional Learning Undertaken

Staff undertook a variety of Professional Learning Opportunities in 2018. These met the goals for their PP&D plans. Such opportunities included attending PD in Early Learning and the teaching of reading in Early Stage 1. PD was also provided for the teaching of students with Downe Syndrome. Whole staff PD was provided for "Writing in the Primary School". Staff also attended Curriculum Focus Days discussing programming, assessment and planning for the teaching of their students following the analysis of this assessment data. Weekly Professional Learning Community meetings targeted the teaching of numeracy, discussing best practice and analysing assessment data. Executive members of staff attended their regional meetings discussing curriculum and current best practice in leading learning. Secretarial staff and Principal attended PD on "Two Way Communication", an initiative to improve communication between parents and school.

## Parent, Student and Teacher Satisfaction

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The opinions and ideas of parents, students and staff are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and staff.

### Parent Satisfaction

Parents are given opportunities throughout the year to provide feedback to the school in regards to areas that are going well, areas that need improvement and initiatives that they would like to see introduced. The feedback has been very positive with comments being about the great community and excellent lines of communication. Parents were very happy to see the continuation of our gifted and talented programme, and would like to see this extended to other subjects if possible. Parents were also very happy with the playground refurbishment of the bottom playground.

The Parents and Friends Association continues to flourish, providing a formal avenue for parent involvement and contribution to St Kevin's. Parents in this group worked together with staff to build community and create a positive learning environment for all students.

### Student Satisfaction

St Kevin's is a great environment for us students because everyone here likes to be a learner and do their best. The teachers make sure that every single student gets to have a go, and work at their own ability level. There are a lot of fun activities to do, such as Robotics, fundraising for Caritas, performing in our school musical, playing sport and going to Canberra to compliment the Year 5/6 Government and Democracy HSIE units of work.

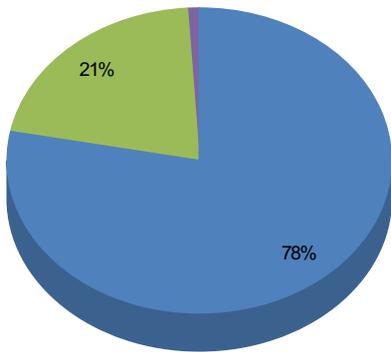
We can choose to participate in various competitions for mathematics, science, writing, reading and spelling through the UNSW, or at a local level in the Newcastle Permanent Maths Competition. We are very proud of our success in these competitions. We also got to go in the Foundation Lego League competition in Sydney, where we won some awards, with one team going to State Titles.

We now have a fun playground for students to use at lunchtime. Students have 2 areas involving playground equipment, a new artificial grassed area for ball games and a road on which to ride their scooters and practice road safety.

### Staff Satisfaction

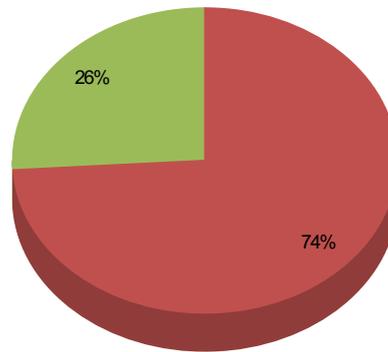
Staff are very happy and have a great team spirit. At St Kevin's everyone works together for the benefit of the students. Staff feel supported in their role, and participate willingly, in many extra curricula and community events for the benefit of their students. Visiting teachers always comment on the positive vibe in the staffroom, the caring compassionate nature of the teachers, and the support they get from all staff when asked to work here at St Kevin's.

Income



- Commonwealth Recurrent Grants (78%)
- Government Capital Grants (0%)
- State Recurrent Grants (21%)
- Fees and Private Income (1%)
- Other Capital Income (0%)

Expenditure



- Capital Expenditure (0%)
- Salaries and Related Expenses (74%)
- Non-Salary Expenses (26%)

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire. School Financial Information for the 2018 year is detailed below:

RECURRENT and CAPITAL INCOME	
Commonwealth Recurrent Grants <sup>1</sup>	\$1,516,130
Government Capital Grants <sup>2</sup>	\$0
State Recurrent Grants <sup>3</sup>	\$407,400
Fees and Private Income <sup>4</sup>	\$19,165
Other Capital Income <sup>5</sup>	\$18
<b>Total Income</b>	<b>\$1,942,713</b>

RECURRENT and CAPITAL EXPENDITURE	
Capital Expenditure <sup>6</sup>	\$123
Salaries and Related Expenses <sup>7</sup>	\$1,391,391
Non-Salary Expenses <sup>8</sup>	\$488,422
<b>Total Expenditure</b>	<b>\$1,879,813</b>

**Notes**

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.
3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private

income.

5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

## Report Access and Publication

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This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, NESAs, The Parents and Friends Association, the Parish Priest and to all parents.

Copies of this school's Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

**St Kevin's Primary School**

**CARDIFF**

**Phone: 4954 0036**

For further information relating to the Diocesan Policy please refer to: <http://mn.catholic.edu.au>