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| TEACHER EDUCATION |
| Scholarship**841 Hunter Street****Newcastle West NSW 2302****Phone: (02) 4979-1200** |

Catholic Schools of
Maitland-Newcastle

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| CONDITIONS OF SCHOLARSHIP |
| **PLEASE READ CONDITIONS CAREFULLY BEFORE APPLYING*** All applications must reach the Catholic Schools Office by 5.00 pm on 26 September 2025
* Applicants’ HSC results and ATAR will be taken into consideration: applicants must send their HSC results and ATAR to Narelle Cross, School Improvement Team, at the CSO before 19 December 2025 to be considered.
* Applicants must meet the Australian Tertiary Admission Requirements for University.
* Applicants must be Catholic.
* By participating in this scholarship program students are contributing to the development of the quality of the teaching profession in the Diocese of Maitland-Newcastle, and enhancing their own professional career.
* Continuation in the program will be dependent upon continuing enrolment and the maintenance of suitable academic and professional standards.
* The program and payment will not extend beyond a four (4) year duration.
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**SUBMISSION DETAILS**

Mail or hand deliver to the CSO, or email to Narelle Cross (narelle.cross@mn.catholic.edu.au).

### Part A – To be completed by the applicant

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| PERSONAL INFORMATION |

Surname: Given names:

Address:

City: Postcode: Phone number:

Religion: Date of birth:

Home email (not school email): ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| SCHOOLING |

Name of school/college:

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| SUBJECTS STUDIED |  |

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| --- | --- | --- | --- |
| subject | units | subject | units |
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## PERSONAL INFORMATION

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| TEACHING COURSE PREFERENCES |

Please list in order of preference three courses in teaching training you are interested in undertaking.

|  |  |  |  |
| --- | --- | --- | --- |
| pre | course title | name of institution | course code |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |

1. What are the important characteristics of being a quality teacher?

2. What qualities and skills do you have that would ensure your effectiveness as a teacher?

3. Why are you interested in teaching in Catholic schools? Why would you be suitable in this role?

4. What do you understand to be distinctive about the role of a teacher, and what would you
 bring to the role?

5. Please provide any other comments that would assist the selection panel in its deliberations.

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| REFEREES  |

Please supply two (2) school-based referees to support your application.

1. Name of referee Phone no.:

2. Name of referee Phone no.:

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| DECLARATION |

*I wish to apply for consideration for a Teacher Education Scholarship and I authorise the Principal of my school to provide a confidential report direct to the Catholic Schools Office on my behalf. I also authorise the Catholic Schools Office to provide my Principal with the result of my application.*

*………………………………………….. ……………*…………………

Signature of applicant Date

I certify that the attached photocopy of academic results is a true and accurate disclosure*.*

……………………………………… ……………………………..

Signature of Principal Date

***Please attach a copy of your Trial HSC report here.***

**A copy of your HSC results and ATAR must be forwarded to the CSO by 20 December 2024.**

**Mail or hand deliver to the CSO, or email to Narelle Cross (narelle.cross@mn.catholic.edu.au).**

### Part B – To be completed by the Principal or representative

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| PRINCIPAL’S REPORT |

Applicant’s name:

School or college:

## Suitability to undertake tertiary studies in teacher training

Please rate this applicant’s potential for academic success at tertiary level in teacher training.

***1 = Very High 2 = High 3 = Above Average 4 = Average 5 = Below Average 6 = Low 7 = Very Low***

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| COMMENT | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1. Writing and analytical skills |  |  |  |  |  |  |  |
| 2. Literacy skills |  |  |  |  |  |  |  |
| 3. Mathematical ability (where relevant to course  undertaken) |  |  |  |  |  |  |  |
| 4. Competence in Science or Applied Science (where relevant to course undertaken) |  |  |  |  |  |  |  |
| 5. Personal attitudes (e.g. persistence, motivation, capacity for independent work, ability to organise time) |  |  |  |  |  |  |  |
| 6. Overall potential for success in university study |  |  |  |  |  |  |  |
| 7. Contribution to school extra-curricular activities and/or community services activities |  |  |  |  |  |  |  |
| 8. Potential to be a committed and successful teacher in a Catholic school |  |  |  |  |  |  |  |

Please provide any further comments that would assist the selection panel in its deliberations.

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| PRINCIPAL DETAILS (OR REPRESENTATIVE) |

Name: Position held:

Phone: Fax:

Signature: Date: