

2025

ANNUAL SCHOOL REPORT

SERVICE | LEADERSHIP | JUSTICE

TOGETHER IN CHRIST

ST KEVIN'S CARDIFF



St Kevin's Primary School

Main Road, CARDIFF 2285

Principal: Mrs Mary-Anne Jennings

Web: <http://www.cardiff.catholic.edu.au>

About this report

St Kevin's Primary School (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by the Catholic Diocese of Maitland-Newcastle (CDMN) which forms part of the broader system of schools governed by Catholic Schools NSW. The Annual School Report (the 'Report'), provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. Additionally, the Report complements and is supplementary to other forms of regular communication to the School community regarding initiatives, activities and programs which support the learning and wellbeing of its students.

Detailed information about the School's improvement journey is documented in the Strategic Improvement Plan (SIP) which is developed, implemented and evaluated in consultation with key stakeholders. Further information about the contents of this Report may be obtained by contacting the School directly or by visiting the School's website. Information can be also be obtained from the My School website.

Message from key groups in our community

Principal's Message

It is a privilege to present the 2025 Annual Report for St Kevin's Catholic Primary School, Cardiff. Our school is a vibrant community where faith and learning go hand in hand.

Guided by our vision, "Nurturing mind, heart and spirit – following the light of Christ," we strive to provide an environment where every child can flourish academically, socially and spiritually. This year, we have continued to focus on excellence in learning, wellbeing, and opportunities for creativity and leadership.

We are proud of our commitment to reconciliation and respect for the Awabakal land on which we live and learn. Our Josephite Charisms inspire us to serve others and build a culture of inclusion and gratitude.

I thank our staff for their dedication, our families for their support, and our students for their enthusiasm and resilience. Together, we make St Kevin's a place of growth and hope for the future.

Parent Body Message

The Parents & Friends Association concluded its operations in 2025 to allow for the introduction of the Family and Community Engagement (FACE) model, which will commence next year under school leadership. The fundraising committee will remain active and continue to seek volunteers for events such as raffles, stalls, and other initiatives.

Over recent years, the P&F has made a significant contribution to school life by fostering community spirit and supporting improvements. Fundraising activities—including fetes, colour runs, bake sales, sausage sizzles, and Mother's and Father's Day stalls—have provided essential resources such as library subscriptions, audio-visual equipment, sports gear, marquees, and a new oven for the canteen. These efforts have also funded enhancements to school facilities, including the new multipurpose sports court and playground equipment scheduled for installation in the coming year.

The school community extends sincere appreciation to all who have contributed their time, expertise, and resources, particularly those who served in executive roles. Your generosity and dedication have created a strong foundation for continued collaboration under the FACE model, ensuring St Kevin's remains a vibrant and inclusive learning environment.

Student Body Message

We have the Virtual Academy which is an online Catholic program for high-potential and gifted Year 5–8 students in Maitland-Newcastle, offering extension subjects, mentoring and inquiry projects beyond regular classes. It includes semester-long passion units that students apply for, plus annual showcases where learners present selected work, demonstrating skills and growth across the year. We also have The Student Representative Council (SRC) which is a group of elected class representatives who work with school leaders to improve the school and share student voice. At St. Kevin's, PB4L means Positive Behaviour for Learning. It guides us to act and learn well. We focus on being Safe, Respectful, and Responsible Learners by caring for others, listening, and always trying our best. Tokens reward positive choices, and are collected for whole school rewards. Throughout the year, our school has enjoyed many sporting opportunities. Students shone in athletics and swimming, reaching diocesan level, and proudly represented the school in REP basketball. Netball and touch gala days brought energy and teamwork, while a wide range of sports gave everyone chances to compete and succeed.

School Features

St Kevin's Catholic Primary School is located on the corner of Main Road and Newcastle Street, Cardiff NSW, serving families from the local 2285 postcode and surrounding areas including Cardiff Heights, Cardiff South, Macquarie Hills, and Cardiff North. The school is part of the Blackbutt South Parish, and students typically continue their Catholic education at St Paul's High School, Booragul.

Established in 1917 as St Joseph's Primary School, it was originally staffed by the Sisters of St Joseph and later the Sisters of Mercy. From an initial enrolment of 70 students, the school has grown steadily, with significant building developments over the years. Recent upgrades include a new administration building in 2025, providing improved accessibility through lifts and ramps, and the refurbishment of four classrooms to support collaborative learning. The playground was also enhanced with a new basketball court, adventure play area, and creative outdoor spaces.

St Kevin's offers a broad range of co-curricular opportunities. In 2025, students participated in the Children's University program, sports clinics, and excursions such as Oakvale Farm for K-2 and an overnight visit to Taronga Zoo for Years 3-4. Senior students engaged in Science and Engineering activities at San Clemente High School and represented the school in spelling, mathematics, debating, public speaking, creative arts, and various sports.

The school community values strong partnerships with families. In 2025, the Parents and Friends Association was decommissioned and will transition to the FACE (Family and Community Engagement) model in 2026. Fundraising initiatives, including Mother's and Father's Day stalls, Easter raffles, and Christmas baking, were well supported and contributed to school improvements.

St Kevin's continues to provide a nurturing environment where faith, learning, and community are central to school life.

Student Profile

Student Enrolment

The School caters for students in Years K – 6. Students attending this School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2025: Additional information can be found on My School website.

Girls	Boys	LBOTE*	Total Students
58	72	24	130

* Language Background Other than English

Enrolment Policy

The [Enrolment Policy](#) applies to all school enrolments within the Maitland-Newcastle Diocese. School authorities manage local enrolment processes and procedures in a manner consistent with the rationale and guiding principles articulated in this Enrolment Policy.

Student Attendance Rates

The average student attendance rate for 2025 was 92.73%. Attendance rates disaggregated by Year group are shown in the following table.

Attendance rates by Year group						
Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
94.09	92.39	93.09	94.11	91.62	91.91	91.87

Managing Student Non-Attendance

All schools maintain an accurate register of their student's attendance. Any absences (part or full day) from school are recorded on this register and appropriate intervention strategies are implemented if required.

While parents/carers are legally responsible for the regular attendance of their child at school, school staff, as part of their duty of care, play a vital role in providing a continuum of active support including universal, targeted, and individualised strategies when supporting students with attendance concerns. Documented attendance plans may be developed to address the needs of students whose attendance is identified as being of concern.

Staffing Profile

Staffing Profile

Note: The data presented reflects the most current information available at the time of reporting. Variations in data currency may occur where staff updates are pending. Differences between tables are due to variations in staff inclusion criteria; therefore, minor discrepancies in reported numbers may occur.

The following information describes the staffing profile for 2025:

Total number of staff	26
Number of full time teaching staff	7
Number of part time teaching staff	9
Number of non-teaching staff	10

Total number of teaching staff by NESA category

Teachers are either accredited as conditional, provisional or proficient as defined by the Teacher Accreditation Act 2004 (NSW). Accreditation at the levels of Highly Accomplished and Lead teacher is voluntary.

The following table describes the accreditation status of teachers at St Kevin's Primary School in 2025:

Conditional Teachers	1
Provisional Teachers	0
Proficient Teachers	16

Catholic Identity and Mission

Catholic Schools in the Diocese of Maitland-Newcastle participate, under the leadership of the Bishop and in partnership with parents and parishes, in the mission of the Church to provide quality education in the context of a living Catholic Christian tradition. Within this context, Catholic schools in the Diocese of Maitland-Newcastle educate from and for vibrant, welcoming and diverse communities with a particular commitment to the poor; for justice, integrity and peace; and with hope for the future.:

At the heart of everything there is always Jesus Christ.

Catholic schools educate:

- From and for the community of faith
- From and for excellence in learning
- In a rigorous, creative and critical pursuit of truth

(Adapted from: The Catholic School's Office Diocesan Vision Statement, 2016)

St Kevin's Primary School is part of the All-Saints Blackbutt South Parish. Our Mass Centre is St Kevin's Church, located adjacent to the school. Open communication is enjoyed between the school staff and our Parish Priest, the Parish Council, St Vincent de Paul society and members of the Parish Office. The Sacramental Parish programme is supported by the school through providing communication on events and supplementing learning through the RE syllabus.

In 2025 school Liturgies were celebrated to mark the beginning and end of the school year. Other school liturgies were celebrated on special occasions including Ash Wednesday, ANZAC Day, Easter, Year 6 Graduation, the feasts of St Kevin and St Mary of the Cross MacKillop. School Sponsored weekend Masses were held each term in 2025.

Students are assisted on their Spiritual journey through the implementation of our school vision statement and the 7 Josephite Charisms. In following the example of how St Mary of the Cross lived her life, the students engage in their spiritual journey where their words and actions reflect the Gospel values. Opportunities for engagement in Mass, Liturgies, prayer services, community involvement such as Mini Vinnies and daily Religious Education lessons, support and nourish students on their faith journey. Jesus also made the comment that we are part of his family and that the ways we treat others should be reflective of the way we would treat Jesus. It calls on students "to work for peace, justice and the promotion of the common good of society" (Good News for Living, 2005, p. 110) St Kevin's also calls on its students to work for peace and justice, positive relationships with friends and family,

reflecting the 7 Josephite Charisms of faith, service, inclusion, simplicity, gratitude, strength and respect.

Curriculum, Learning and Teaching

The School provides an educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education and Languages.

The Curriculum is structured around the outcomes and content for each KLA and provide multiple opportunities for students to demonstrate their understanding through assessment. The curriculum embeds capabilities and priorities within curriculum content points in all KLAs. These include literacy, numeracy, digital literacy, critical and creative thinking, ethical understanding, intercultural understanding, and personal and social capability.

In 2025, St Kevin's focused on strengthening assessment practices to inform teaching and improve student outcomes, particularly in Mathematics and Writing. Professional Learning Teams met regularly to analyse data, identify students requiring support or extension, and implement targeted strategies. Writing groups were established in Early Stage 1 and Stage 1, enabling teachers to group students by ability and provide tailored instruction.

Gifted Education remained a priority, with students formally identified through diagnostic testing. A Gifted Education Leader worked alongside teachers to enhance differentiation and pedagogy, ensuring opportunities for enrichment. Learning support was also a key focus, with a dedicated teacher coordinating funding and specialised literacy and numeracy programs for students at risk.

Staff engaged in professional learning to strengthen assessment practices, including the use of Learning Progressions for writing. Twilight sessions provided further development in Aboriginal Education and Religious Education, supporting cultural competence and faith formation.

Curriculum renewal continued with professional development in PDHPE and HSIE syllabus documents, with further training planned for Creative Arts and Science & Technology in 2026. The introduction of the Positive Behaviour for Learning (PB4L) framework complemented curriculum delivery by promoting respectful relationships and positive behaviour, aligning with the NSW PDHPE curriculum. These initiatives reflect our commitment to academic excellence, inclusion, and continuous improvement in teaching and learning.

Student Performance in Tests and Examinations

NAPLAN

Students in Years 3, 5, 7 and 9 across Australia participate in the National Assessment Program Literacy and Numeracy (NAPLAN).

NAPLAN is a nationwide measure through which parents/carers, teachers, schools, education authorities, governments and the broader community can determine whether or not young Australians are developing critical literacy and numeracy skills. NAPLAN results allow parents/carers and educators to see how students are progressing in literacy and numeracy over time - individually, as part of their school community, and against national standards. NAPLAN is made up of four domains of:

- reading
- writing
- conventions of language (spelling, grammar and punctuation)
- numeracy.

NAPLAN results are reported against proficiency standards with four levels of achievement to give parents and carers, teachers and schools clearer information on how students are performing:

- Exceeding: The student's result exceeds expectations at the time of testing.
- Strong: The student's result meets challenging but reasonable expectations at the time of testing.
- Developing: The student's result indicates that they are working towards expectations at the time of testing.
- Needs additional support: The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

The percentage of student achieving at Exceeding and Strong proficiency standards in NAPLAN at St Kevin's Primary School for 2025 is reported in the table below.

NAPLAN RESULTS 2025		Percentage of students in the top 2 proficiency standards	
		School	Australia
Year 3	Grammar and Punctuation	67%	54%
	Reading	88%	66%
	Writing	88%	76%
	Spelling	83%	62%
	Numeracy	67%	64%
NAPLAN RESULTS 2025		Percentage of students in the top 2 proficiency standards	
		School	Australia
Year 5	Grammar and Punctuation	79%	63%
	Reading	89%	73%
	Writing	89%	65%
	Spelling	89%	69%
	Numeracy	94%	69%

Pastoral Care and Student Wellbeing

Pastoral Care Policy

The School's approach to pastoral care and wellbeing is guided by the [Student Wellbeing and Pastoral Care Policy](#).

This policy provides a framework for the development and implementation of policies, programs, resources, and practices at all school levels. Its purpose is to support and enhance the wellbeing of students and all members of the school community, fostering a climate of care within a Catholic educational context.

The School is committed to creating a safe, inclusive, and academically rigorous environment. A strong emphasis is placed on nurturing and maintaining positive, respectful relationships among staff, students, and parents, with the wellbeing of all at the forefront.

Behaviour Management and Student Discipline Policy

The School's behaviour management and student discipline procedures align with the Catholic School's [Student Wellbeing and Pastoral Care Policy](#) and to the [Schools Behaviour Management Policy](#). These policies uphold the dignity and responsibility of each individual, promote positive student behaviour, and ensure respect for the rights of all students and staff. Corporal punishment is expressly prohibited at the School. The School does not permit or condone the use of corporal punishment by any School personnel or non-School individuals, including parents, as a means of discipline in the School. Further information about this and other related policies may be obtained from the School's website.

Anti-Bullying Policy

The School implements the Catholic Schools [Anti-Bullying Policy](#) which is adopted by all schools within the Diocese. This policy provides a framework for school communities to collaboratively prevent and address bullying, fostering respectful relationships and responding to individual needs with sensitivity and care. The Catholic Schools Leadership team monitors the implementation of this policy.

The full text of the Anti-Bullying Policy may be accessed on the School's website, the administration office or on the Catholic Schools Maitland-Newcastle website.

Complaints Handling Policy

The Diocese of Maitland-Newcastle [Complaints Resolution Policy](#) is implemented by the School and all schools in the diocese. This policy acknowledges that misunderstandings and differences of opinion may arise and provides a structured process for resolving such matters respectfully and constructively. By addressing concerns within a framework of dignity, respect and truth, the policy reflects the values of the Catholic faith and offers opportunities to model the love of Christ in contemporary contexts. The Catholic Schools Leadership team monitors the implementation of this policy in our schools.

The full text of the [Complaints Resolution Policy](#) may be accessed on the School's website, the administration office or on the Catholic Schools Maitland-Newcastle website.

Community Satisfaction

Consultation with parents, students and teachers is valued and sought. Their feedback contributes to the planning and the achievement of improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and teachers. The school undertakes extensive surveying of all stakeholder groups every 2 years. This data is shared with the school community and contributes to the priorities for future planning.

Parent satisfaction

Data was gathered via P&F parent responses and conversations.

We wanted to take a moment to share how happy we are with St Kevin's this year and how much it has meant to our family. From the very start of the year, we've seen our children come home excited, motivated, and proud of what they're learning.

This year especially, we've been struck by how the teaching staff continues to go above and beyond. Whether it's the extra time they offer, the creativity they bring to lessons, or the genuine care they show each child, it's clear how committed they are to making this a positive and enriching school year. Their enthusiasm and genuine excitement as our children have progressed this year has been incredibly impressive. Their dedication has made a noticeable difference, and we are so grateful for everything that they do.

We're also deeply appreciative of the parent community that surrounds the school. The sense of connection, involvement, and kindness among families has created such a warm environment for our kids. Knowing they are part of a community that values both learning and belonging fills us with gratitude. Thank you for making this year so special for our children.

Student satisfaction

Interviews and conversations with students.

It's easy to make friends at St Kevin's. It's amazing because we get to play and learn with our friends. It is fantastic in the classroom where we work with our teachers. The teachers are nice and helpful. They get you harder work if you need it or easier work if you need it. We get to do fun projects like making fish traps in science, and in art we get to do drawings. Our school play was fun, and we got to act in front of our parents. Learning is fun at St Kevin's.

There is a good playground – we're getting lots of new playground equipment like slides, a basketball court, and a climbing wall. The monkey bars are fun, and we can also play tips. If you're lonely and have no one to play with you can join in the 9 square game and make new

friends. The buddy bench is also good cause people come and find you if you're alone or sad.

Every grade and every person in our school is kind. If you like sport there's lots to do like Red Rover, soccer, basketball, and cricket. The canteen is good and has a variety of things to order for lunch. At lunchtime we can go to the imagination stations and do drawings or crafts. We also have an aerobics team.

Teacher satisfaction

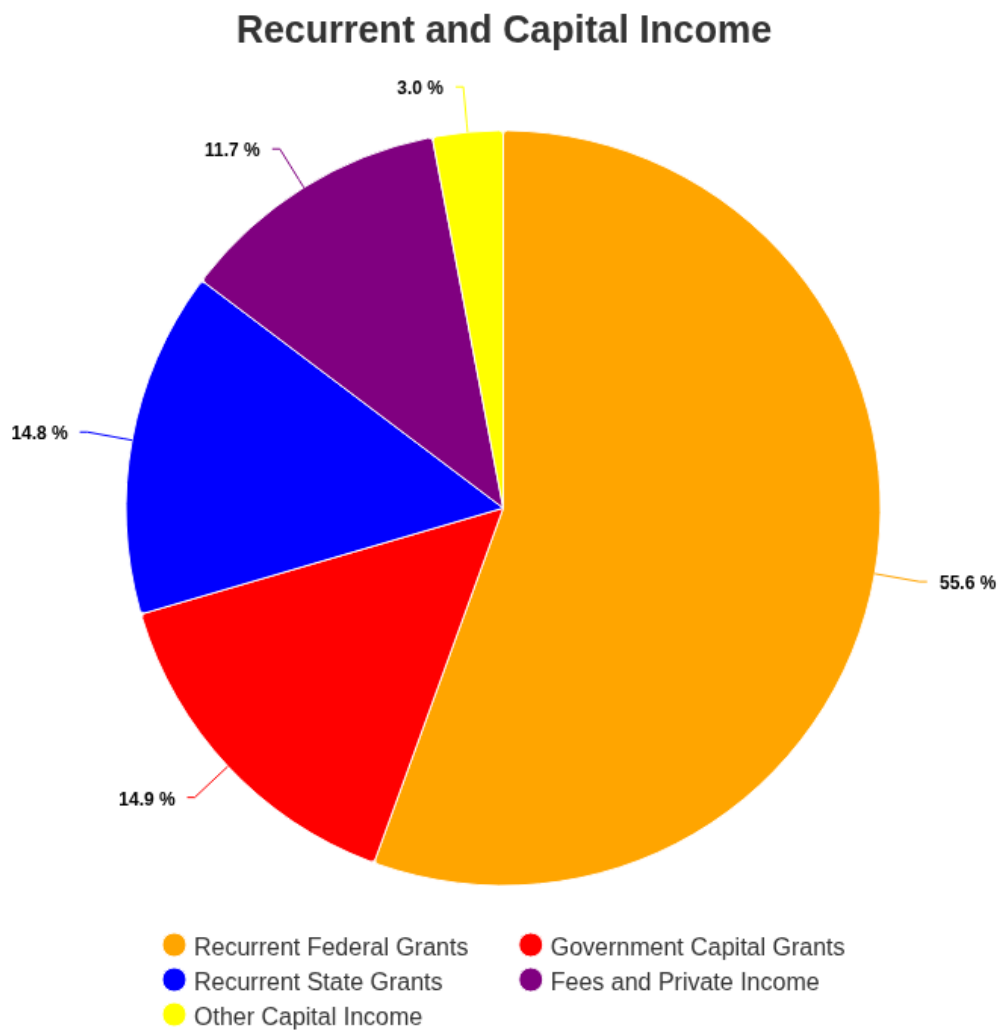
Staff satisfaction was informed through engagement in the Catholic School staff survey.

The school is run professionally, and the staff are great to work with. Issues are dealt with effectively with dignity and respect for all involved. The positive and caring nature of the staff is evident at all times. There is a strong sense of community with positive relationships between staff and students and parents. The establishment of the PB4L program in 2025 is a great addition to the school culture. There is a dedicated and passionate staff, and great student engagement in learning. Staff teamwork and collegiality is a very positive feature of St Kevin's. Staff display a willingness to improve their pedagogy to improve student outcomes. St Kevin's is community oriented and provide a variety of cultural, academic, sporting and creative opportunities for staff and students in a highly compassionate and caring environment. Leadership supports behaviour management, so children are aware of expectations and behave accordingly. There is a strong staff commitment to innovation and Extra-curricular activities. We are a close group who support each other. We are flexible and willing to try new things.

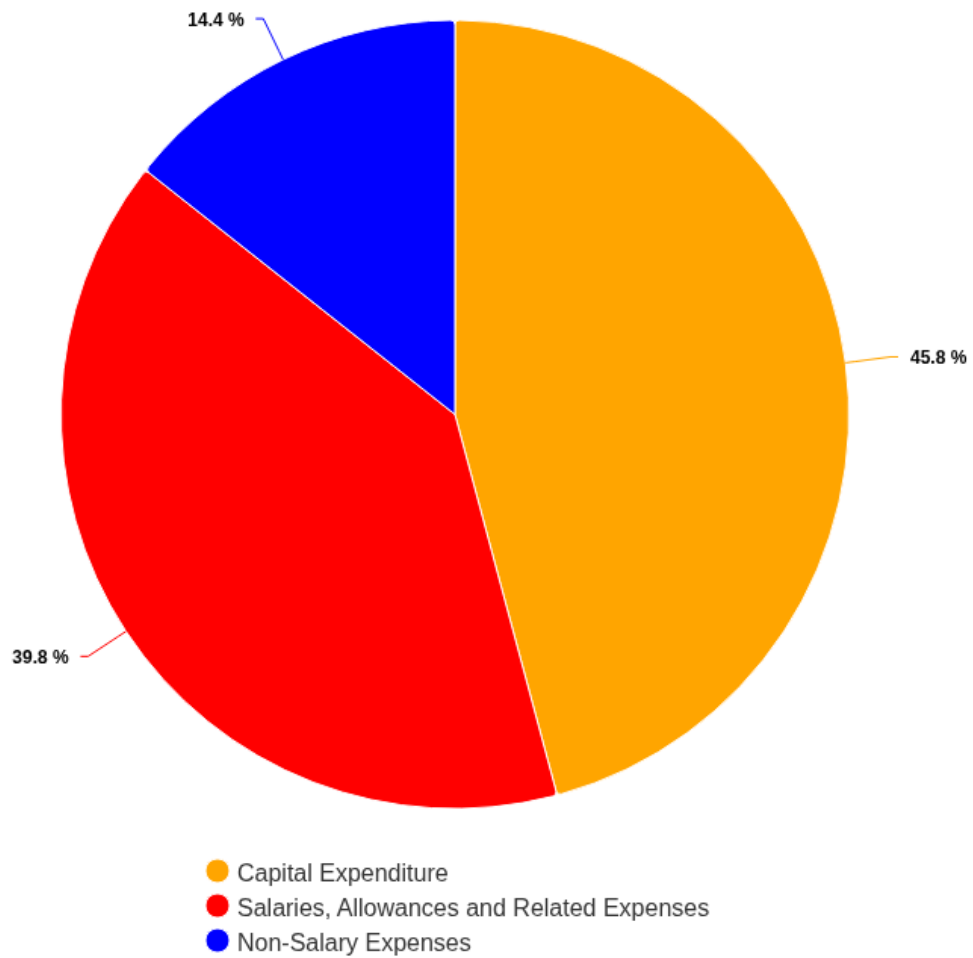
Financial Statement

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire.

School Financial Information for the 2025 year is detailed below:



Recurrent and Capital Expenditure



END OF 2025 REPORT